



Schools FIRST

Financial Integrity Rating System of Texas

Eagle Pass ISD

2022 Report



October 11, 2022



EAGLE PASS INDEPENDENT SCHOOL DISTRICT

TO: Samuel Mijares, Superintendent
FROM: Ismael Mijares, Deputy Superintendent for Business & Finance
DATE: September 26, 2022
**SUBJECT: PUBLIC HEARING ON "SCHOOL FIRST" RATING AND
REPORTING REQUIREMENT ON "SCHOOL FIRST" RATING**

As per 19 Texas Administrative Code (TAC) §109.1001(q), the school district must prepare and distribute the district's *Financial Management Performance Rating*, or the **"School FIRST" Rating** (*Financial Accountability Rating System of Texas*) provided by the Texas Education Agency (TEA) and provide the public with the opportunity to comment on the report at a public hearing. The *Rating* is based on a comparison of indicators established by the *Commissioner of Education*.

As a requirement, the first *Notice* for this *Public Hearing* may not be placed more than 30 days or less than 10 days prior to the hearing. The district has met this requirement.

The financial health of every school district in Texas is evaluated as part of the *Financial Accountability Rating System* known as **"School FIRST"** (*Financial Integrity Rating System of Texas*). This System was created to help improve the management of school districts' financial resources and evaluate their financial performance.

School districts are *rated* based on the financial data they submit to the Texas Education Agency (TEA) and according to defined indicators established by the *Commissioner of Education*. The *Rating Categories* are:

- "Superior,"
- "Above Standard"
- "Meets Standard"
- "Substandard Achievement"

Eagle Pass I.S.D. earned a rating of **"Superior"**, which demonstrates the quality of Eagle Pass I.S.D.'s financial management and reporting system.

Attached are the district's *Financial Management Performance Ratings* provided by the Texas Education Agency (TEA) for the current and previous years. The district's *Scores* and *Rating Criteria* shall be made available to the public as required. This information will be made available to the public at the *Public Hearing* in the *October Regular Board Meeting*, at the *District Service Center*, and will be posted on the district's *Web Site*.



To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	August 4, 2022
SUBJECT:	Preliminary 2021–2022 School FIRST Ratings
CATEGORY:	Accreditation Information
NEXT STEPS:	Share with appropriate staff

Your school district's preliminary 2021–2022 School Financial Integrity Rating System of Texas (FIRST) rating is now available online. To access your district's School FIRST rating:

- access the Texas Education Agency (TEA) website by using this link <https://tea.texas.gov/>;
- click the Finance and Grants webpage tab link <https://tea.texas.gov/finance-and-grants/>;
- click the Financial Compliance link <https://tea.texas.gov/finance-and-grants/financial-compliance/>;
- click the [Financial Integrity Rating System of Texas](#) link; and
- click the School District FIRST Ratings link.

Basis for School FIRST Rating

Your district's rating is based on an analysis of the district's financial data for fiscal year 2021 (the fiscal period ended June 30, 2021, or August 31, 2021, depending on the ending date of your district's fiscal year). We determined your district's rating using the financial indicators specified in [19 Texas Administrative Code \(TAC\) §109.1001\(e\)\(6\)](#).

Please carefully review your district's preliminary School FIRST rating and the data associated with each of the indicators.

Opportunity for Appeal

If your district wishes to appeal an adverse issue it identifies in the preliminary rating, your district may submit a written appeal with supporting evidence to the TEA Financial Compliance Division. For the appeal to be considered, we must receive it by **September 6, 2022**. Send your appeal and supporting documentation to the following email address: FinancialAccountability@tea.texas.gov.

Please note, all appeal requests, including supporting documentation, must be submitted through email to FinancialAccountability@tea.texas.gov on or before September 6, 2022. Appeals and supporting documentation that are not submitted to the Financial Accountability email address by the required deadline will not be considered or processed.

Please see [19 TAC §109.1001\(n\)](#) for the rules regarding the filing of an appeal. As stated in that section, we will consider only an appeal that would result in a change to your district's rating. If no appeal is submitted by your district, your district's preliminary rating becomes final on the 31st day after the preliminary ratings are released (September 7, 2022).

Final School FIRST Rating and Required Reporting

We will issue final ratings to school districts after we have reviewed any submitted appeals. Final 2021–2022 School FIRST ratings are anticipated to be released in November 2022.

Within two months of the release of your school district's final School FIRST rating, your district must announce and hold a public meeting to distribute a financial management report that explains the district's rating and its performance under each indicator for the current and previous year's ratings.

The report also must provide the financial information described in 19 TAC §109.1001(q)(3). We encourage your district to include in the report additional information that will be beneficial to stakeholders, especially information explaining any special circumstances that may have affected the district's performance under one or more of the indicators.

The required newspaper notice, to inform taxpayers of the meeting, must be published no more than 30 days and no fewer than 10 days before the public meeting. Your district may combine the meeting with a scheduled regular meeting of the board of trustees.

For full requirements related to the report and meeting, see 19 TAC §109.1001(q). For a template that your district can use in developing its financial management report, see the TEA [School FIRST](#) web page.

To access additional rules concerning financial accountability ratings, please see [19 TAC §109.1001](#).

Accreditation Status

Please note that the TEA considers a district's School FIRST rating when assigning an accreditation status, as required by the accreditation status rules in 19 TAC §97.1055.

Contact for Further Information

If you have questions about your district's School FIRST rating, please contact Robin Aldridge at (512) 463-3940 or by email at Robin.Aldridge@tea.texas.gov.

User: Cynthia Campos
User Role: District

RATING YEAR

DISTRICT NUMBER

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Financial Integrity Rating System of Texas

2021-2022 RATINGS BASED ON SCHOOL YEAR 2020-2021 DATA - DISTRICT STATUS DETAIL

Name: EAGLE PASS ISD(159901)	Publication Level 1: 8/2/2022 2:05:39 PM
Status: Passed	Publication Level 2: 8/4/2022 12:15:48 PM
Rating: A = Superior Achievement	Last Updated: 8/4/2022 12:15:48 PM
District Score: 100	Passing Score: 70

#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	7/12/2022 9:14:40 AM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	5/16/2022 12:12:27 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	5/16/2022 12:12:28 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	5/16/2022 12:12:29 PM	Yes Ceiling Passed
5	This indicator is not being scored.		
			1 Multiplier Sum
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days</u>	5/17/2022 9:52:38 AM	Ceiling Passed

9/13/22, 2:24 PM

District Status Detail

	<u>of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>		
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	5/16/2022 12:12:30 PM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	5/16/2022 12:12:31 PM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	5/16/2022 12:12:32 PM	10
10	This indicator is not being scored.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator. See ranges below in the Determination of Points section.</u>	5/16/2022 12:12:34 PM	10
12	<u>Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments? See ranges below in the Determination of Points section.</u>	5/16/2022 12:12:35 PM	10
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	6/9/2022 11:29:46 AM	10
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	5/16/2022 12:12:36 PM	10
15	This indicator is not being scored.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/16/2022 12:12:37 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	5/16/2022 12:12:37 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	5/16/2022 12:12:37 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	5/16/2022 12:12:38 PM	5
20	<u>Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/16/2022 12:12:38 PM	Ceiling Passed
			100 Weighted

<https://tealprod.tea.state.tx.us/First/forms/District.aspx?year=2020&district=159901>

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		Sum
		1 Multiplier Sum
		(100 Ceiling)
		100 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	A = Superior Achievement	90-100
	B = Above Standard Achievement	80-89
	C = Meets Standard Achievement	70-79
	F = Substandard Achievement	<70
<p>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</p> <p>The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

CEILING INDICATORS

Did the school district meet the criteria for any of the following ceiling indicators 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.		
Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A – Superior Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement

9/13/22, 2:24 PM

District Status Detail

Home Page: [Financial Accountability](#) | Send comments or suggestions to FinancialAccountability@tea.texas.gov

THE **TEXAS EDUCATION AGENCY**
1701 NORTH CONGRESS AVENUE • AUSTIN, TEXAS, 78701 • (512) 463-9734

FIRST 5.14.2.0

RATING YEAR **2020-2021** DISTRICT NUMBER **district #** **Select An Option** **Help** **Home**


Financial Integrity Rating System of Texas

2020-2021 RATINGS BASED ON SCHOOL YEAR 2019-2020 DATA - DISTRICT STATUS DETAIL

Name: EAGLE PASS ISD (159901)		Publication Level 1: 8/4/2021 2:00:38 PM	
Status: Passed		Publication Level 2: 8/6/2021 11:10:55 AM	
Rating: A = Superior Achievement		Last Updated: 8/6/2021 11:10:55 AM	
District Score: 90		Passing Score: 70	
#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	6/8/2021 3:56:23 PM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	6/8/2021 3:56:23 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	6/8/2021 3:56:23 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	7/1/2021 9:09:52 AM	Yes Ceiling Passed
5	This indicator is not being scored.		
			1 Multiplier Sum
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	6/28/2021 11:13:21 AM	Ceiling Passed

9/28/21, 9:41 AM

District Status Detail

7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	6/8/2021 3:56:23 PM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	6/8/2021 3:56:24 PM	8
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	6/8/2021 3:56:24 PM	10
10	<u>Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?</u>	7/2/2021 1:45:26 PM	10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator. See ranges below in the Determination of Points section.</u>	6/8/2021 3:56:25 PM	10
12	<u>Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments? See ranges below in the Determination of Points section.</u>	6/8/2021 3:56:25 PM	10
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	6/8/2021 3:56:25 PM	10
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	6/8/2021 3:56:26 PM	10
15	<u>Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections? See ranges below in the Determination of Points section.</u>	6/8/2021 3:56:26 PM	5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	6/8/2021 3:56:26 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	6/8/2021 3:56:26 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	6/8/2021 3:56:26 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	6/8/2021 3:56:27 PM	5
20	<u>Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails</u>	6/8/2021	Ceiling

<https://teaprod.tea.state.tx.us/First/forms/District.aspx?year=2019&district=159901>

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9/28/21, 9:41 AM

District Status Detail

<u>Indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	3:56:27 PM	Passed
		98 Weighted Sum
		1 Multiplier Sum
		(100 Ceiling)
		98 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.	
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	C = Meets Standard Achievement	70-79
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<https://tealprod.tea.state.tx.us/First/forms/District.aspx?year=2019&district=159901>

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9/28/21, 9:41 AM

District Status Detail

Indicator 17 (Material Weaknesses) - Response to indicator is No.	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is No.	89	B = Above Standard Achievement

Home Page: [Financial Accountability](#) | Send comments or suggestions to FinancialAccountability@tea.texas.gov

THE **TEXAS EDUCATION AGENCY**

1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.11.6.0

Financial Integrity Rating System of Texas Known as “Schools FIR\$T”

- Eighteenth (20) Year of Implementation
- Created by the Texas Legislature in 2001
- Designed to help improve management of school district’s financial resources by evaluating their Financial Performance
- Evaluates the financial health, stability, and condition of school districts in Texas
- Provides Financial Management Performance Rating of school districts for the Texas Education Agency (TEA)

How Much Money Flows Through Texas Public School Business Offices?

	Amount*	Percentage
Local	\$14,942,058,462	42.63%
State	\$12,309,158,320	35.12%
Federal	\$ 2,418,773,992	6.90%
Financing -Bonds	\$ 5,333,850,386	15.22%
Capital Leases	\$ 47,149,266	0.13%
Total*	\$35,050,990,426	100.00%

* TEA Statistical Info: FY Ended August 31, 2001 (in billions)

Range of Public School Expenditures in 1,040 Districts

SMALLEST	20-21 EPISD*	LARGEST
Approx. \$203,896	\$164.9 Million	Approx. \$1.9 Billion

*As per 2020-21 Annual Financial Report (Exhibit C-3)

Note: EPISD is the 181st Largest District (Approx. Top 10%)
as of FY Ended August 31, 2004

EPISD Fact Sheet

2020-2021

• Total Enrollment *	14,497
• Campuses	24
• Total Staff *	1936
• Teachers *	852.6 (Starting Salary: \$49,500)
• Payroll Checks **	59,500
• Governmental Fund Budgets	55
• Total G/L Accounts **	14,000
• Purchase Orders Per Year **	7,000
• Total Vendors**	8,500 (500 Local Vendors)

* 2020-2021 Texas Academic Performance Report (TAPR)

** Estimated

Defined

- Expands the **Public Education Accountability System** in Texas to include both **Academic and Financial Reporting**
- Comprised of indicators at the district level similar to the current **Academic Performance Rating System (AEIS Report)**
- Critical Indicators (#1 through #5)
- Solvency Indicators (#6 through #15)
- Financial Competence Indicators (#16 through #21)
(Effective for 2021-2022 Financial Rating System)

Financial Accountability Rating System

- **SB 875**, 76th Legislative Session
- TEA consulted with Comptroller of Public Accounts
- TEA forwarded a Proposal to Legislature in December, 2000
- **SB 218** Requires Implementation of this System
- Amendment To System Published in Texas Register in 2004
- Legislative Leadership And Other Stakeholder Provide Feedback To
Proposed Amendment
- Amendment Published in Texas Register Spring 2005
- Revisions To School FIRST to be Official For Ratings in June 2008, June 2015, and October 2016
- Revisions to School FIRST to be Official for Ratings effective June 2021

Senate Bill 218

- Subchapter I. FINANCIAL ACCOUNTABILITY
Added to Chapter 39, Texas Education Code
- Section 39.201. Definitions
- Section 39.202. Development and Implementation
- Section 39.203. Reporting
- Section 39.204. Rules

Goals

- Achieve **improved performance** in the management of school district's financial resources
- Facilitate **better uses** of financial resources
- Demonstrate **increased district financial performance**

Objectives

- Assess the quality of financial management
- Publicly report the Rating
- Assure the maximum allocation possible for direct instructional purposes
- Implement a Rating System that fairly and equitably evaluates the quality of financial management decisions

Objectives (Continued)

Make a Financial Rating System that:

- Is **simple** and understandable
- Is **applicable** to all districts
- Is based on **quantifiable** data
- Allows for **self administration**
- Provides an **early warning**
- Is substantially within **district's control**
- Is **zero burden** to districts
- Efficiency Measures
- Linkage To Academic Performance
- Transparency (Superintendent & School Board Disclosures)

Transparency

- Disclosures In Financial Management Report – 14th Year of Implementation
 - Total value of the Superintendent's contract to include salary, benefits, car allowance, credit card use, etc.
 - Any outside employment by Superintendents
 - Gifts received by Superintendents and Board Members that had an economic value of \$250 or more in the aggregate in the fiscal year.

Transparency

- A summary schedule for the fiscal year of the dollar amount by board member for the aggregate amount of business transactions with the school district. This reporting requirement is not to duplicate the items disclosed in the summary schedule of reimbursements received by board members.

School FIRST Annual Financial Management Report

EAGLE PASS INDEPENDENT SCHOOL DISTRICT

Title 19 Texas Administrative Code Chapter 109, Budgeting, Accounting, and Auditing Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System, Section 109.1001(o). Effective 8/8/2015.

The template has been established to help the districts in gathering their data and presenting it at their School FIRST hearing. The template may not be all inclusive.

Superintendent's Current Employment Contract

A copy of the superintendent's current employment contract at the time of the School FIRST hearing is to be provided. In lieu of publication in the annual School FIRST financial management report, the school district may choose to publish the superintendent's employment contract on the school district's internet site. If published on the internet, the contract is to remain accessible for twelve months.

Reimbursements Received by the Superintendent and Board Members

For the Twelve-Month Period
Ended August 31, 2021

Description of Reimbursements	Samuel Mijares Superintendent	Glenna Purcell Board Member	Lupita Fuentes Board Member	Hector Alvarez Board Member	Hilda P. Martinez Board Member	Victor Perry Board Member	Jorge Barrera Board Member	Christopher Hiller Board Member
Meals	\$ 184.00	\$ 108.00	\$ 108.00	\$ 246.00	\$ 138.00	\$ 108.00	\$ 108.00	\$ 108.00
Lodging								
Transportation	\$ 427.84	\$ 160.16	\$ 160.16	\$ 160.16	\$ 124.32	\$ 160.16	\$ 160.16	\$ 160.16
Motor Fuel								
Registration Fees								
Other				\$ (4.00)				
Total	\$ 611.84	\$ 268.16	\$ 268.16	\$ 402.16	\$ 262.32	\$ 268.16	\$ 268.16	\$ 268.16

All "reimbursements" expenses, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order are to be reported. Items to be reported per category include:

Meals – Meals consumed out of town, and in-district meals at area restaurants (outside of board meetings, excludes catered board meeting meals).

Lodging - Hotel charges.

Transportation - Airfare, car rental (can include fuel on rental, taxis, mileage reimbursements, leased cars, parking and tolls).

Motor fuel – Gasoline.

Other: - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services

For the Twelve-Month Period
Ended August 31, 2021

Name(s) of Entity(ies)	Amount Received
	\$

Total	\$0.00
-------	--------

Compensation does not include business revenues generated from a family business (farming, ranching, etc.) that has no relation to school district business.

Gifts Received by Executive Officers and Board Members (and First Degree Relatives, if any)

(gifts that had an economic value of \$250 or more in the aggregate in the fiscal year)

For the Twelve-Month Period
Ended August 31, 2021

	Samuel Mijares Superintendent	Christopher Hiller Board Member	Jorge Barrera Board Member	Victor Perry Board Member	Hilda Martinez Board Member	Lupita Fuentes Board Member	Hector Alvarez Board Member	Glenna Purcell Board Member
Total	\$	\$	\$	\$	\$	\$	\$	\$

Note – An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification for local officials.

Business Transactions Between School District and Board Members

For the Twelve-Month Period
Ended August 31, 2021

	Jorge Barrera Board Member	Christopher Hiller Board Member	Victor Perry Board Member	Hilda Martinez Board Member	Lupita Fuentes Board Member	Hector Alvarez Board Member	Glenna Purcell Board Member
Amounts	\$ -	\$ 3,823,777.00	\$ -	\$ -	\$ -	\$ -	\$ -

Note - The summary amounts reported under this disclosure are not to duplicate the items disclosed in the summary schedule of reimbursements received by board members.

EAGLE PASS INDEPENDENT SCHOOL DISTRICT
SUPERINTENDENT'S EMPLOYMENT CONTRACT

THE STATE OF TEXAS §
 §
COUNTY OF MAVERICK §

THIS AGREEMENT is made and entered into by and between the Board of Trustees (the "Board") of the EAGLE PASS INDEPENDENT SCHOOL DISTRICT (the "District") and SAMUEL MIJARES (the "Superintendent").

NOW, THEREFORE, the Board and the Superintendent, for and in consideration of the terms hereinafter established and pursuant to Section 11.201 of the Texas Education Code, have agreed and do hereby agree as follows:

1. TERM

1.1 Employment. The Board, by and on behalf of the District, does hereby employ the Superintendent, and the Superintendent does hereby accept employment as Superintendent of Schools for the District for a term of three (3) years, beginning on September 1, 2019, and ending on August 31, 2022. The District may, by action of the Board, and with the consent and approval of the Superintendent, extend the term of this agreement as permitted by state law.

1.2 No Right of Tenure. The Board has not adopted any policy, rule, regulation, law, or practice providing for tenure. No right of tenure, contractual obligation, expectancy of continued employment, or claim of entitlement is created beyond the contract term.

2. EMPLOYMENT

2.1 Duties. The Superintendent shall faithfully perform the duties of the Superintendent of Schools for the District as prescribed by Section 11.201 of the Texas Education Code and in the job description and as may be assigned by the Board and shall comply

with all Board directives, state and federal law, and District policy, rule, and regulations as they exist or may hereafter be adopted or amended.

The Superintendent shall perform the duties of the Superintendent of Schools for the District with reasonable care, skill, and expertise and in a thorough, prompt, and efficient manner. The Superintendent agrees to devote his time, skill, labor, and attention to performing his duties.

2.2 Professional Certification and Records. This agreement is conditioned on the Superintendent providing the necessary certification and experience records, medical records, oath of office, and other records required for the personnel files or payroll purposes. Failure to provide necessary certification shall render this agreement void. Any misrepresentation will be grounds for dismissal.

2.3 Reassignment. The Superintendent cannot be reassigned from the position of Superintendent to another position without the Superintendent's consent.

3. COMPENSATION

3.1 Salary. Commencing on September 1, 2019, the District shall provide the Superintendent with an annual salary in the sum of ONE HUNDRED NINETY-SIX THOUSAND AND NO/100 DOLLARS (\$196,000.00), together with an automobile allowance of TWO THOUSAND AND NO/100 DOLLARS (\$2,000.00) per annum for local travel. This annual salary rate shall be paid to the Superintendent in installments consistent with the Board's policies.

3.2 Salary Adjustments. At any time during the term of this agreement, the Board may, in its discretion, review and adjust the salary of the Superintendent, but in no event shall the Superintendent be paid less than the salary set forth in Section 3.1 of this agreement.

3.3 Other Benefits.

3.3.1 Expenses. The District shall pay or reimburse the Superintendent for reasonable expenses directly incurred by the Superintendent in the continuing performance of the Superintendent's duties under this agreement consistent in accordance with District policy and procedure, if any, in place for the reimbursement of expenses incurred by District administrative employees.

3.3.2 Professional Growth. The Superintendent shall devote the Superintendent's time, attention, and energy to the direction, administration, and supervision of the District. The Board, however, encourages the continued professional growth of the Superintendent through the Superintendent's reasonable attendance and participation in appropriate professional meetings at the local, regional, state, and national levels, as approved by the Board and not to exceed the budgeted amount per District fiscal year.

Reasonable and necessary professional dues for the Superintendent shall be borne by the District to a maximum of ONE THOUSAND AND NO/100 DOLLARS (\$1,000.00) per year.

3.3.3 Vacations, Holidays, and Sick Leave. The Superintendent may take the same number of days of vacation authorized by policies adopted by the Board for administrative employees on twelve-month contracts, the days to be in a single period or at different times, at the Superintendent's option. The vacation days taken by the Superintendent will be taken at such time as he desires, taking into consideration the performance of the Superintendent's duties as set forth in the agreement. The Superintendent shall observe the same legal holidays as provided by Board policies for administrative employees on twelve-month contracts. The Superintendent is hereby granted the same number of illness benefits and leave as authorized by the Board policies for administrative employees on twelve-month contracts.

4. VIEW OF PERFORMANCE

4.1 Time and Basis of Evaluation. The Board shall formally evaluate and assess in writing the performance of the Superintendent at least once each year during the term of this agreement.

4.2 Evaluation Format and Procedure. The evaluation format and procedure shall be in accordance with the Board's policies and state and federal law.

5. RENEWAL/NONRENEWAL

5.1 Renewal/Nonrenewal. Renewal or nonrenewal shall be in accordance with Board policy and applicable law.

6. TERMINATION OF EMPLOYMENT CONTRACT

6.1 Mutual Agreement. This agreement may be terminated by the mutual agreement of the Superintendent and the Board in writing, upon such terms and conditions as may be mutually agreed upon. After the Superintendent has returned the signed contract, the Superintendent will not be released from this agreement without the written consent of the Board.

6.2 Death, Retirement. This agreement shall be terminated upon the death of the Superintendent or upon the Superintendent's retirement under the Teacher Retirement System of Texas.

6.3 Dismissal for Good Cause. The Board may dismiss the Superintendent at any time for good cause as determined by the Board.

6.4 Consolidation. If the Board of Trustees determines that a consolidation of the District with one or more other school districts requires that this agreement be terminated, such determination shall constitute good cause for the termination of this agreement.

6.5 **Termination Procedure.** In the event that the Board terminates this agreement for good cause, the Superintendent shall be afforded all rights set forth in the Board's policies and state and federal law.

7. MISCELLANEOUS

7.1 **Indemnity.** To the extent allowed by law, the District agrees to defend, hold harmless, and indemnify the Superintendent from any and all demands, claims, lawsuits, causes of action, and legal proceedings brought against the Superintendent in his official capacity as an agent and employee of the District or in his individual capacity provided the alleged incident forming the basis of the claim arose while the Superintendent was acting within the scope of his employment.

7.2 **Controlling Law.** This agreement shall be governed by the laws of the State of Texas and is performable in Maverick County, Texas.

7.3 **Amendment.** This contract embodies the entire agreement between the parties and cannot be amended except by written agreement of the parties.

7.4 **Savings Clause.** In the event any one or more of the provisions contained in this agreement shall, for any reason, be held to be invalid, illegal, or unenforceable, such invalidity, illegality, or unenforceability shall not affect any other provision hereof, and this agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein. All existing agreements and contracts, both verbal and written, between the parties hereto regarding the employment of the Superintendent have been superseded by this agreement.

7.5 **Rejection.** This agreement shall be considered rejected if not executed by the Superintendent and returned to the Board by September 1, 2019.

EAGLE PASS INDEPENDENT
SCHOOL DISTRICT

mos
Secretary, Board of Trustees

Date 7/30/19

By: [Signature]
President, Board of Trustees

Date 7/30/19

587 MADISON STREET
(Address)

EAGLE PASS, TEXAS 78852
(City, State, Zip Code)

SUPERINTENDENT

[Signature]
(Signature)

Date 7/30/19

Samuel Mijares
(Print Name)

2272 Willow Trail
(Address)

Eagle Pass, Texas 78852
(City, State, Zip Code)

**ADDENDUM TO EAGLE PASS INDEPENDENT SCHOOL DISTRICT
SUPERINTENDENT'S EMPLOYMENT CONTRACT**

This Addendum is made part of and included in the employment contract between the Board of Trustees of the Eagle Pass Independent School District (the "District") and Samuel Mijares (the "Superintendent") dated July 30, 2019 (the "Contract"), as if fully set forth therein. Despite any language in the Contract to the contrary, the terms of this Addendum shall control.

1. Term:

1.1 Employment. The Board, by and on behalf of the District, does hereby employ the Superintendent, and the Superintendent does hereby accept employment as Superintendent of Schools for the District for a term of three (3) years and ten (10) months, beginning on September 1, 2019, and ending on June 30, 2023. The District may, by action of the Board, and with the consent and approval of the Superintendent, extend the term of this agreement as permitted by state law.

All other Terms in the Contract shall remain in full force and effect as set out therein.

DATE: SEPTEMBER 10, 2019



Secretary, Board of Trustees

**EAGLE PASS INDEPENDENT
SCHOOL DISTRICT**
1420 Eidson Road
Eagle Pass, Texas 78852

By: 

President, Board of Trustees

SUPERINTENDENT



SAMUEL MIJARES

2272 WILLOW TRAIL
(Address)

EAGLE PASS, TEXAS 78852
(City, State, Zip Code)

**ADDENDUM TO EAGLE PASS INDEPENDENT SCHOOL DISTRICT
SUPERINTENDENT'S EMPLOYMENT CONTRACT**

This Addendum is made part of and included in the employment contract between the Board of Trustees of the Eagle Pass Independent School District (the "District") and Samuel Mijares (the "Superintendent") dated July 30, 2019 (the "Contract"), as if fully set forth therein. Despite any language in the Contract to the contrary, the terms of this Addendum shall control.

1. Term: The Term set out in Paragraph 1.1 of the Contract shall be extended to end on June 30, 2024.
2. Salary: Commencing as of the date of this Addendum, the District shall provide the Superintendent with an annual salary in the sum of TWO HUNDRED FIFTEEN THOUSAND AND NO/100 DOLLARS (\$215,000.00), together with an automobile allowance of FOUR HUNDRED AND NO/100 DOLLARS (\$400.00) per month for local travel. This annual salary rate shall be paid to the Superintendent in installments consistent with the Board's policies.
3. Teacher Retirement System: In addition to established requirements, the School District shall, on behalf of the Superintendent, supplement the Superintendent's annual salary by an amount equal to the Superintendent's portion of the monthly member contribution to the Texas Teacher Retirement System ("TRS"). This supplement shall include both the retirement and TRS-Care parts of the TRS member contribution, as applicable. This additional salary supplement shall be paid to the Superintendent in regular monthly payroll installments and shall be reported as "creditable compensation" by the District for purposes of TRS, to the extent permitted by TRS.

All other Terms in the Contract shall remain in full force and effect as set out therein.

DATE: AUGUST 3, 2020

**EAGLE PASS INDEPENDENT
SCHOOL DISTRICT**
587 Madison Street
Eagle Pass, Texas 78852



Secretary, Board of Trustees

By: 

President, Board of Trustees

SUPERINTENDENT



SAMUEL MIJARES

2272 Willow Trail

(Address)

Eagle Pass, Texas 78852

(City, State, Zip Code)

**ADDENDUM TO EAGLE PASS INDEPENDENT SCHOOL DISTRICT
SUPERINTENDENT'S EMPLOYMENT CONTRACT**

This Addendum is made part of and included in the employment contract between the Board of Trustees of the Eagle Pass Independent School District (the "District") and Samuel Mijares (the "Superintendent") dated July 30, 2019 (the "Contract"), as if fully set forth therein. Despite any language in the Contract to the contrary, the terms of this Addendum shall control. Except as amended herein, the language of the Contract and any prior Addendums remains in full force and effect.


1. Term: The Term set out in Paragraph 1.1 of the Contract shall be extended to end on June 30, 2026.
2. Salary: Commencing as of the date of this Addendum, the District shall provide the Superintendent with an annual salary in the sum of TWO HUNDRED FIFTY-EIGHT THOUSAND AND NO/100 DOLLARS (\$258,000.00), together with an automobile allowance of FOUR HUNDRED AND NO/100 DOLLARS (\$400.00) per month for local travel. This annual salary rate shall be paid to the Superintendent in installments consistent with the Board's policies.
3. Personal Leave, Holidays, Sick Leave, and Non-Duty Days: The Superintendent may take, at the Superintendent's choice, the same number of days of state and local sick and/or personal leave days as are authorized by policies adopted by the Board for administrative employees on twelve-month contracts. Leave days must be taken in accordance with District policies, except that the Superintendent, at his discretion, may utilize any and all accrued but unused leave days to be taken in a single period or at different times during the term of this Contract. The Superintendent may also observe the same legal holidays as provided by Board policies for administrative employees on twelve-month contracts. Superintendent leave days accrued under this provision will at all times be subject to the accrual provisions in Board policy and in state law, except that the Superintendent, at his discretion, may utilize any and all accrued but unused leave days to be taken in a single period or at different times during the term of this Contract. At the sole option of the Superintendent, the District shall pay in a lump sum to the Superintendent any accrued but unused vacation, state and/or local leave days at the Superintendent's daily rate of pay as of the payment date.

All other Terms in the Contract shall remain in full force and effect as set out therein.

DATE: JUNE 29, 2021

EAGLE PASS INDEPENDENT
SCHOOL DISTRICT
1420 Eidson Road
Eagle Pass, Texas 78852


Secretary, Board of Trustees

By: 
President, Board of Trustees

SUPERINTENDENT


SAMUEL MIJARES

2272 Willow Trail
(Address)

Eagle Pass, Texas 78852
(City, State, Zip Code)

ADDENDUM TO EAGLE PASS INDEPENDENT SCHOOL DISTRICT
SUPERINTENDENT'S EMPLOYMENT CONTRACT

This Addendum is made part of and included in the employment contract between the Board of Trustees of the Eagle Pass Independent School District (the "District") and Samuel Mijares (the "Superintendent") dated July 30, 2019 (the "Contract"), as if fully set forth therein. Despite any language in the Contract to the contrary, the terms of this Addendum shall control. Except as amended herein, the language of the Contract and any prior Addendums remains in full force and effect.

1. Term: The Term set out in paragraph 1.1 of the Contract shall be extended to end on June 30, 2027.
2. Salary: Commencing as of the date of this Addendum, the District shall provide the Superintendent with an annual salary in the sum of TWO HUNDRED SEVENTY THOUSAND NINE HUNDRED AND NO/100 DOLLARS (\$270,900.00), together with an automobile allowance of SIX HUNDRED AND NO/100 DOLLARS (\$600.00) per month for local travel. This annual salary rate shall be paid to the Superintendent in installments consistent with the Board's policies.
3. Personal Leave, Holidays, Sick Leave, and Non-Duty Days: The Superintendent may take, at the Superintendent's choice, the same number of days of state and local sick and/or personal leave days as are authorized by policies adopted by the Board for administrative employees on twelve-month contracts. Leave days must be taken in accordance with District policies, except that the Superintendent, at his discretion, may utilize any and all accrued but unused leave days to be taken in a single period or at different times during the term of this Contract. The Superintendent may also observe the same legal holidays provided by Board policies for administrative employees on twelve-month contracts. Superintendent leave days accrued under this provision will at all times be subject to the accrual provision in Board policy and in state law, except that the Superintendent, at his discretion, may utilize any and all accrued but unused leave days to be taken in a single period or at different times during the term of this Contract. At the sole option of the Superintendent, the District shall pay in a lump sum to the Superintendent any accrued but unused vacation, state and/or local leave days at the Superintendent's daily rate of pay as of the payment date.

All other Terms in the Contract shall remain in full force and effect as set out therein.

DATE: JUNE 29, 2022

EAGLE PASS INDEPENDENT
SCHOOL DISTRICT
1420 Eidson Road
Eagle Pass, Texas 78852


Secretary, Board of Trustees

By: 
President, Board of Trustees

SUPERINTENDENT


SAMUEL MIJARES

2272 Willow Trail
(Address)

Eagle Pass, Texas 78852
(City, State, Zip Code)

Data Sources

- Annual Financial Reports filed by school district
- Public Education Information Management System (**PEIMS**) Data

Sanctions

Substandard Achievement Rating
may result in assignment of a
Financial Monitor or Master to control
district finances.

TEA Reports Require:

- Distribution of hard copy reports in transitional year of implementation

1 st Year: FY 01-02	8 th Year: FY 08-09	15 th Year: FY 15-16
2 nd Year: FY 02-03	9 th Year: FY 09-10	16 th Year: FY 16-17
3 rd Year: FY 03-04	10 th Year: FY 10-11	17 th Year: FY 17-18
4 th Year: FY 04-05	11 th Year: FY 11-12	18 th Year: FY 18-19
5 th Year: FY 05-06	12 th Year: FY 12-13	19 th Year: FY 19-20
6 th Year: FY 06-07	13 th Year: FY 13-14	20 th Year: FY 20-21
7 th Year: FY 07-08	14 th Year: FY 14-15	

- Publication on TEA internet site during full implementation
- Public Notice Posting of Rating
- Public Meeting for discussion of Ratings

Overview of 15 Indicators

(Divided into Three Components)

FY 2020-2021

- I. Critical Indicators (Indicators #1-5): Yes/No
- II. Solvency Indicators (Indicator #6-15): 10 pts each
- III. Financial Competence (Indicator #16-20): 10 pts each

District Ratings

- Based on **20 Indicators**
- Ratings Function of Aggregate Number of People And Answers To Critical Indicators
- Ten Point Scale For all Indicators With Calculated Values
- Some Indicators Remain Pass/Fail
- Failing To Pass One Or More Critical Indicators Will Result In Automatic Failing Grade

District Ratings

- Based on **20 Indicators**
- Failure to pass any of the **First 5 (Five) Indicators** will result in **Automatic Failing**

Indicator #1: Annual Financial Report not filed within one
Month after November 27 or January 28

Indicator #2: Unmodified Opinion and Material Weakness in Audit

Indicator #3: Default on Debt Agreements

Indicator #4: Timely Payments to Governmental Entities

Indicator #5: Statement of Net Position greater than zero (0)

District Ratings

Rating

- A = Superior
- B = Above Standard
- C = Meets Standard
- F = Substandard Achievement

Points

90-100

80-89

70-79

< 70

Rating Score

<u>School District</u>	<u>2021-2022</u>
Eagle Pass ISD	100
Laredo ISD	100
San Felipe ISD	100
Harlandale ISD	98
Dallas ISD	96
Judson ISD	92
Austin ISD	90
Northeast ISD	90
San Antonio ISD	88
Houston ISD	79
Uvalde ISD	78

Rating Categories & Scores

<u>Rating Categories</u>	<u>2020-2021</u> <u>Rating Score</u>	<u>2021-2022</u> <u>Rating Score</u>
• Superior	90-100	90-100
• Above Standard	80-89	80-89
• Meets Standard	70-79	70-79
• Substandard	69 or less	69 or less
Achievement		

Five Critical Indicators

(Required for a “Passing Rating”)

- Did you file **Reports on Time**?
- Did you receive a **Clean Audit**?
- Did you pay your **Debt Payments**?
- Did you timely pay the **Government**?
- Have you kept the District in **Financial Compliance**?

I. Critical Indicators

(Indicators #1- 5)

Indicator 1

Did you file Reports on time?

1. Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?

*** Current Result: Yes**

**** Previous Score: Yes**

Calculations:

* Date Audit Received 01-10-22 (Due Date: 02-27-22)

** Date Audit Received 12-14-20 (Due Date: 02-28-21)

Indicator 2

Did you receive a Clean Audit?

2. Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)

*** Current Score: Yes**

**** Previous Score : Yes**

Calculations:

* Unmodified Opinion and Material Weakness for the 2020-2021 Annual Financial Report

** Unmodified Opinion and Material Weakness for the 2019-2020 Annual Financial Report

Did you receive a Clean Audit?

- Illegal deficit spending
- Lack of internal controls
- Misappropriation of funds
- Co-mingling of Designated Purpose Funds
- Failure to meet **Expenditure** Requirements
- Improper securities by depository

Indicator 3

Did you pay your Debt Payments on time?

3. Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated.

Indicator 3 (Continued)

Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)

*** Current Result: Yes**

**** Previous Score: Yes**

Calculations:

* As per the Annual Financial Audit Report submitted to TEA for the year ended August 31, 2021

** As per the Annual Financial Audit Report submitted to TEA for the year ended August 31, 2020

Note: Additionally, the School District is required to provide other Additional Annual Financial Continuing Disclosure Requirements for All Bonds to other External Financial Rating and Monitoring Agencies.

Did you pay your Debt Payments?

- No defaults through 08-31-21
- Ability to pay over time
- I & S Revenues, not too much or too little

Indicator 4

Did you make timely governmental payments?

4. Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other governmental agencies?

***Current Result: Yes**

****Previous Score: Yes**

Calculations:

* As per the Annual Financial Audit Report submitted to TEA for the year ended August 31, 2021

**As per the Annual Financial Audit Report submitted to TEA for the year ended August 31, 2020

Indicator 5

Did your Assets Exceed your Liabilities?

5. Was the total unrestricted net position balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Position greater than zero? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.)

*** Current Result: Not Being Scored**

**** Previous Score: Not Being Scored**

Calculations:

* Current: Not Being Scored

**Previous: Not Being Scored

II. Solvency Indicators

(Indicator #6-15)

Fund Balance Spending

- Is for nonrecurring cost.
- Is **not** for paying recurring costs such as payroll, utilities, etc.
- Should not be too low or too high.



Best Practice
Appropriate Level of Fund Balance in the General fund

A primary indicator of the quality of financial management in a school district is the level of fund balance in the General Fund. Its importance is evidenced by the universal inclusion of fund balance-related indicators in evaluations by financial rating agencies. Each school district is unique and therefore various factors must be evaluated to determine what is the appropriate level of fund balance in the General Fund. The trend for fund balance in the General Fund provides insight into the level of consistency in following sound financial management practices by executive management and the board of trustees. However, fund balances will increase or decrease for reasons that are to a certain degree substantially beyond the control of local management and/or due to the inherent complexities of financial management in Texas school districts.

What factors should be considered?

Various financial management factors and needs should be considered by each school district to assess how much fund balance should be maintained in the General Fund, including:

- Cover short-term liquidity issues including:
 - the timing of collections of property taxes (this primary revenue source is delayed until on or about the month of January in each calendar year);
 - Delays in earned state aid cash flows, including overall delays in Foundation School Program state aid cash flows relative to earned amounts for average daily attendance; and
 - Delay in the August FSP payments which some Legislatures have used to balance the cash-basis budget for a biennium;
- Pay for one-time expenses for equipment and facilities when debt financing is not a preferred or viable option;

- Cover unanticipated costs for emergencies and other contingencies that vary from the original budget plan;
- Earn a higher bond rating, in order to achieve lower interest rates, lower long-term borrowing costs and decrease the number of years needed to pay-off a bond issue;
- Cover unanticipated changes to local revenue sources, including changes resulting from taxable property valuation protests by businesses that have local or global going-concern issues. This factor has increased importance after the 82nd legislature removed the FSP state aid hold harmless for significant decreases in local taxable property valuations;
- Cover uncertainties at the state-level involving the appropriation to be made by the legislature for public education, including the elimination of funding for specific programs or grants, and overall decreases in funding levels for the FSP, as observed in the 82nd Legislative session in 2011; and
- Generate interest earnings (although not significant in this era of low interest rates) that can be used to maintain or enhance programs, or support the operating budget.

What is fund Balance?

Fund balance is simply the difference between a fund's assets (what we own) and its liabilities (what we owe). If you consider that each district fund (e.g. General Fund, Food Service Fund, or Title 1 Fund) is a self-balancing system of accounts represented by pluses and minuses, fund balance is the residual outcome of adding and subtracting these accounts from each other. Fund balance is one of many accounts that make up what is commonly referred to as the balance sheet.

What are the categories of fund balance?

There are five separate categories of fund balance. The categories are: (1) Nonspendable fund balance; (2) Restricted fund balance; (3) Committed fund balance; (4) Assigned fund balance; and (5) Unassigned fund balance. Unrestricted fund balance includes the last three categories, which comprise only those categories for which there are no constraints or for which any constraint on spending is imposed by the government itself. Accordingly, the unrestricted fund balance in the General Fund is the only category that is available to cover any legal expenditure in a school district.

What types of assets comprise fund balance?

The types of assets that comprise fund balance include: (1) Cash and cash equivalents; (2) Investments; (3) Delinquent property taxes receivable; (4) Accounts receivable; (5) Due from other funds; (5) Inventories; and (6) Other assets. Fund balance does not equal the amount of cash plus investments.

A point of confusion in some news articles and in discussions by stakeholders has been to state or imply that fund balance equals the amount of cash plus investments. Also, accounts receivable from governmental agencies are significant for some school districts. In some instances, the receivable balance may even exceed the grand total fund balance in the General Fund. Although cash and investments are reported under assets in the balance sheet, a portion of these assets are needed to pay current liabilities, including wages payable and accounts payable.

Another significant point of confusion is to discuss fund balance in the context of referring to the aggregate fund balance of all funds. Because the aggregate total fund balance of all fund types is not available for any legal expenditure, this characterization also serves to cause confusion when discussing this topic. The fund balances of funds other than the General Fund are associated with various types of restrictions for specific purposes, which if violated may result in financial penalties, regulatory investigations and/or lowered Texas Education Agency assigned accreditation ratings.

What is an appropriate level of fund balance for a school district in Texas?

The appropriate level of fund balance for a school district in Texas is a minimum of two-months of expenditures in the General Fund and up to four to five months for certain school districts that need higher levels of fund balance. School districts that require higher-levels of fund balance include higher property value school districts that receive relatively lower proportions of revenues from state aid sources in the General Fund. A school district's board of trustees should adopt a resolution on commitments of fund balance, in accordance with GASB Statement 54 "Fund Balance Reporting and Governmental Fund Type Definitions," and should also set a goal for the minimum fund balance in the General Fund as a percentage of or number of months of annual operating expenditures in the General Fund for the fiscal year.

What does the Government Finance Officers Association Recommend?

The Government Finance Officers Association (GFOA) best practices briefing paper on fund balance is another resource on this topic. The GFOA recommends, "at a minimum, that general-purpose governments, regardless of size, maintain unrestricted fund balance in their general fund of no less than two months of regular general fund operating revenues or regular general fund operating expenditures." The GFOA also states that the determination of the adequacy of the "fund balance in the General Fund should be assessed based upon a government's specific circumstances."

Conclusion

The overall fast growing student enrollment in Texas demands the best possible financial ratings to benefit lowered long-term debt costs related to the facilities, equipment and technology in the public education infrastructure. A basic premise to this best practice is that a school district should not have to borrow funds to cover operating costs. An adequate fund balance helps a school district minimize various risks caused by uncontrollable factors and focus on the primary purpose of instructing students. Fund balance is not a one-size fit all school finance management issue for local school districts.

**Eagle Pass Independent School District
Cash Flow Projections
Proposed Budget
2020-2021**

ALL FUNDS	SEP-2020	OCT-2020	NOV-2020	DEC-2020	JAN-2021	FEB-2021	MAR-2021	APR-2021	MAY-2021	JUN-2021	TOTALS
Payroll-15th	4,794,504	4,902,158	4,845,319	4,844,879	4,861,692	4,836,741	4,790,152	4,826,076	4,801,264	4,825,570	48,328,355
Payroll-30th	4,894,371	4,903,061	4,858,164	4,844,879	4,809,735	4,815,159	4,813,335	4,794,824	5,208,087	-	43,941,613
Total	9,688,875	9,805,219	9,703,483	9,689,758	9,671,427	9,651,899	9,603,487	9,620,900	10,009,351	4,825,570	92,269,969
Vendor Pymts	2,766,562	2,839,011	2,572,776	3,208,882	3,779,548	1,760,514	2,488,988	2,556,151	1,795,032	12,993	23,780,456
Total	2,766,562	2,839,011	2,572,776	3,208,882	3,779,548	1,760,514	2,488,988	2,556,151	1,795,032	12,993	23,780,456
Grand Total	12,455,437	12,644,230	12,276,259	12,898,640	13,450,975	11,412,414	12,092,475	12,177,050	11,804,383	4,838,563	116,050,425
Total Expenditures											116,050,425
Monthly Average											11,605,042
GENERAL FUND	SEP-2020	OCT-2020	NOV-2020	DEC-2020	JAN-2021	FEB-2021	MAR-2021	APR-2021	MAY-2021	JUN-2021	TOTALS
Payroll-15th	4,435,802	4,544,373	4,493,528	4,512,454	4,508,060	4,486,151	4,435,328	4,361,374	4,428,637	4,453,855	44,659,562
Payroll-30th	4,533,899	4,546,689	4,504,931	4,512,454	4,455,627	4,464,856	4,453,414	4,469,149	4,835,470	-	40,776,489
Total	8,969,701	9,091,062	8,998,459	9,024,908	8,963,686	8,951,007	8,888,742	8,830,523	9,264,107	4,453,855	85,436,051
Vendor Pymts	2,059,622	1,140,152	1,400,947	1,595,754	1,699,003	1,072,369	819,551	1,040,457	952,301	-	11,780,156
Total	2,059,622	1,140,152	1,400,947	1,595,754	1,699,003	1,072,369	819,551	1,040,457	952,301	-	11,780,156
Grand Total	11,029,324	10,231,214	10,399,406	10,620,662	10,662,689	10,023,376	9,708,292	9,870,980	10,216,408	4,453,855	97,216,207
Total Expenditures											97,216,207
Monthly Average											9,721,621

**Eagle Pass Independent School District
2020 Top 10 Taxpayers**

No.	Taxpayer Name	Industry	Local Funds (2020 Taxes Due)	% OF TOTAL TAX LEVY
1	AEP Texas Central Co	Personal	\$ (526,148)	1.72%
2	Fort Duncan Medical Center Lp	Real/Personal	\$ (420,911)	1.37%
3	Endeavor Natural Gas LP	Mineral	\$ (406,708)	1.33%
4	Union Pacific RR Company	Real/Personal	\$ (377,530)	1.23%
5	Epic Crude Pipeline LP	Personal	\$ (326,769)	1.07%
6	Kickapoo Traditional Tribe of Texas	Real/Personal	\$ (323,748)	1.06%
7	Gulf Coast Express	Real/Personal	\$ (257,056)	0.84%
8	Epic Y-Grade Pipeline	Personal	\$ (235,369)	0.77%
9	Comanche Maverick Ranch Invmt.	Real	\$ (229,938)	0.75%
10	Dos Republicas Coal Partners	Real/Personal	\$ (204,137)	0.67%
		GRAND TOTAL	\$ (3,308,313)	10.80%

* TOTAL 2020 TAX LEVY \$30,626,470.81

FINANCIAL RESOURCES GOAL

Goal 6: **The Eagle Pass Independent School District will maximize funding, prioritize expenditures, and allocate the necessary resources to meet the educational needs of all students.**

Objective 6.1: **The Eagle Pass Independent School District will sustain effective district financial stability within the District's available resources.**

Eagle Pass ISD has continued to maintain a high level of **fiscal efficiency** and **financial stability** through the use of the school district's available resources.

The school district's *General Fund Balance* has remained stable throughout the years with the same M&O Tax Rate of \$1.04. The *Tax Rate Collection Rate* has been maintained at over 99%.

ANNUAL OPERATING BUDGET

CE
(LOCAL)

FISCAL YEAR	The District shall operate on a fiscal year beginning July 1 and ending June 30.
BUDGET PLANNING	Budget planning shall be an integral part of overall program planning so that the budget effectively reflects the District's programs and activities and provides the resources to implement them. In the budget planning process, general educational goals, specific program goals, and alternatives for achieving program goals shall be considered, as well as input from the District- and campus-level planning and decision-making committees. Budget planning and evaluation are continuous processes and shall be a part of each month's activities.
SCHEDULES	The Superintendent or designee shall supervise the development of a budget calendar and a specific plan for budget preparation. The budget calendar shall be adopted by the Board.
BUDGET MEETING	<p>The annual public meeting to discuss the proposed budget and tax rate shall be conducted as follows:</p> <ol style="list-style-type: none">1. The Board President shall request at the beginning of the meeting that all persons who desire to speak on the proposed budget and/or tax rate sign up on the sheet provided.2. Prior to the beginning of the meeting, the Board may establish time limits for speakers.3. Speakers shall confine their remarks to the appropriation of funds as contained in the proposed budget and/or the tax rate.4. No officer or employee of the District shall be required to respond to questions from speakers at the meeting.
AUTHORIZED EXPENDITURES	The adopted budget provides authority to expend funds for the purposes indicated and in accordance with state law, Board policy, and the District's approved purchasing procedures. The expenditure of funds shall be under the direction of the Superintendent or designee who shall ensure that funds are expended in accordance with the adopted budget.
BUDGET AMENDMENTS	The Board shall amend the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.
FISCAL IMPACT	All proposed budget changes shall include a statement regarding the fiscal impact on the fund balance.
FUND BALANCE	The District believes that sound financial management principles require that sufficient funds be retained by the District to provide a stable financial base at all times. To retain this stable financial

ANNUAL OPERATING BUDGET

CE
(LOCAL)

PURPOSE

base, the District needs to maintain a general fund balance sufficient to fund all cash flows of the District, to provide financial reserves for unanticipated expenditures and/or revenue shortfalls of an emergency nature, and to provide funds for all existing encumbrances.

The purpose of this policy is to specify the size and composition of the District's financial reserves and to identify certain requirements for replenishing any fund balance reserves utilized.

COMPONENTS OF THE
FUND BALANCE

The fund balance shall consist of the following components:

1. Nonspendable fund balance. The nonspendable fund balance consists of funds that cannot be spent since they fall into one of the following categories:
 - a. Not in a spendable form (not expected to be converted to cash);
 - b. Inventory;
 - c. Prepaid expenditures;
 - d. Long-term receivables and loans or property acquired for sale (unless proceeds are restricted, committed, or assigned);
 - e. Legally or contractually required to be maintained intact (e.g., the principal of a permanent fund); or
 - f. Encumbrances.
2. Restricted fund balance. The restricted fund balance consists of funds that have external constraints such as those imposed by creditors, grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation.
3. Committed fund balance. The committed fund balance consists of funds that may be used only for a specific purpose, pursuant to constraints imposed by formal action of the governmental entity's highest level of decision-making authority (the Board). The purpose for the funds can be changed only by formal action (resolution) of the Board.
4. Assigned fund balance. The assigned fund balance consists of amounts constrained by the District's intent that the funds be used for specific purposes, although the funds are neither restricted nor committed as described above. The assigned fund balance is designated by the Board or by the Board's designees, the Superintendent, or the chief financial officer authorized to establish this classification.

ANNUAL OPERATING BUDGET

CE
(LOCAL)

	<p>5. Unassigned fund balance. The unassigned fund balance consists of all the remaining fund balance not classified as nonspendable, restricted, committed, or assigned.</p>
FUND BALANCE TARGET	<p>6. Unassigned fund balance target. The District shall maintain an unassigned fund balance sufficiently adequate for fiscal cash liquidity purposes (i.e., fiscal reserve) that will provide for sufficient cash flow to minimize the potential of short-term tax anticipation borrowing. This amount shall be equal to not less than 20 percent of the combined budgeted expenditures of the District general fund, excluding Chapter 41 recapture expenditures. The District's chief financial officer shall annually calculate and verify to the Board the District's compliance with this policy.</p>
FORMULA	<p>In determining compliance, the following formula shall be used: the audited balance available in the unassigned fund balance of the District's general fund for the most recently audited fiscal year, divided by the operating expenditures, excluding Chapter 41 recapture expenditures.</p>
USE	<p>The unassigned fund balance represents balances available for appropriation at the discretion of the Board. However, the Board shall make every reasonable effort to use these unassigned funds for the following purposes, listed in order of priority:</p> <ol style="list-style-type: none">1. To increase committed fund balances as deemed necessary.2. To increase assigned fund balances as deemed necessary.3. To use as beginning cash balance in support of the annual budget. <p>The Board recognizes that any such funds should be appropriated for non-recurring expenditures as they represent prior year surpluses that may or may not materialize in subsequent fiscal years.</p>
MONITORING AND REPORTING	<p>The Superintendent and chief financial officer shall annually prepare a report documenting the status of the fund balance in accordance with this policy and shall present it to the Board in conjunction with the development of the annual budget.</p>
REPLENISHMENT OF THE UNASSIGNED FUND BALANCE	<p>In the event the unassigned fund balance amount falls below the 20 percent targeted level, the Board shall, within 24 months, adopt a plan to restore this balance to the target level. If restoration of the reserve cannot be accomplished with this period without severe hardship to the District, the Board shall establish a different time period.</p>
EFFECTIVE DATE	<p>This policy shall be effective as of the adoption date, October 26, 2015.</p>

DATE ISSUED: 11/5/2015
LDU 2015.13
CE(LOCAL)-X

ADOPTED:

3 of 3

**PEER SCHOOL DISTRICTS
GENERAL FUND BALANCES
2020-21 SCHOOL YEAR**

PEER SCHOOL DISTRICTS	County District Number	20-21 AUDITED ADA	2020-21 AUDITED EXPENDITURES	20-21 EXP./ ADA	2020-21 AUDITED ENDING BAL.	20-21 BAL./ ADA	GENERAL FUND BAL. %	20-21 M&O Tax Rate	21-22 M&O Tax Rate
1. Carrizo	064-903	1,850	73,137,118	39,534	20,261,952	10,952	27.7%	\$0.976	\$0.973
2. La Pryor	254-902	471	8,117,070	17,234	4,871,552	10,343	60.0%	\$0.963	\$0.960
3. Crystal City	254-901	1,565	18,802,427	12,014	10,637,069	6,797	56.6%	\$0.923	\$0.923
4. Harlandale	015-904	10,196	148,423,100	14,557	62,682,672	6,148	42.2%	\$0.998	\$0.970
5. Hondo	163-904	1,661	17,185,972	10,347	9,474,235	5,704	55.1%	\$0.899	\$0.087
6. Del Rio	233-901	9,115	85,795,318	9,413	43,323,176	4,753	50.5%	\$0.993	\$0.975
7. Laredo	240-901	20,347	221,614,726	10,892	87,934,517	4,322	39.7%	\$0.966	\$0.943
8. South San.	15908	7,351	81,428,217	11,077	29,782,877	4,052	36.6%	\$0.911	\$0.895
9. Uvalde	232-903	3,548	43,852,937	12,360	6,523,836	1,839	14.9%	\$0.966	\$0.945
10. EPISD	159-901	12,670	120,922,783	9,544	52,298,221 *	4,128	43.2%	\$1.052	\$1.051
TOTAL		68,774	819,279,668	146,971	327,790,107	59,037	40.0%	\$9.647	\$8.722
AVERAGE		6,877	\$81,927,967	14,697	\$32,779,011	5,904	40.0%	\$0.965	\$0.872

* Includes M&O (Audited) Ending Fund Balance of \$51,723,438

Note: Excludes 101-Food Service reclassified to 242-Summer Food Program.

2021-22 Budget	13,063	159,370,935	12,200	52,155,315	* 3,993	32.73%	-	\$1.051
Less 2 Month's Expenditures	-	-	-	(25,652,222)	1,964	16.10%	-	-
DIFFERENCE	-	-	-	\$26,503,093	2,029	16.63%	-	\$1.051

* Includes M&O (Audited) Ending Fund Balance of \$51,723,438

2022-23 Proposed Budget	13,063	159,228,032	12,189	64,148,726	* 4,911	40.29%	-	\$0.982
Less 2 Month's Expenditures	-	-	-	(25,652,222)	1,964	16.11%	-	-
DIFFERENCE	-	-	-	38,496,504.0	2,947	24.18%	-	\$0.982

* Includes M&O (Audited) Ending Fund Balance of \$63,716,848

NOTE: DATA FOR PEER SCHOOL DISTRICTS FROM ANNUAL FINANCIAL AUDIT REPORTS

	2-Month Reserve	3-Month Reserve	6-Month Reserve
1XX-General Fund Expenditures:	(25,652,222)	(35,984,239)	(66,065,222)
1XX-General Fund Balance:	52,155,315	52,155,315	52,155,315
Excess/(Deficit):	26,503,093	16,171,076	(13,909,907)

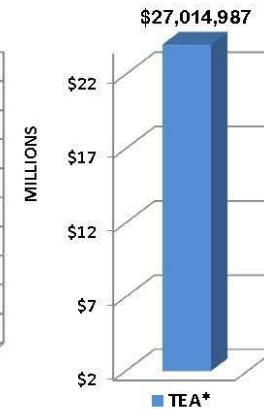
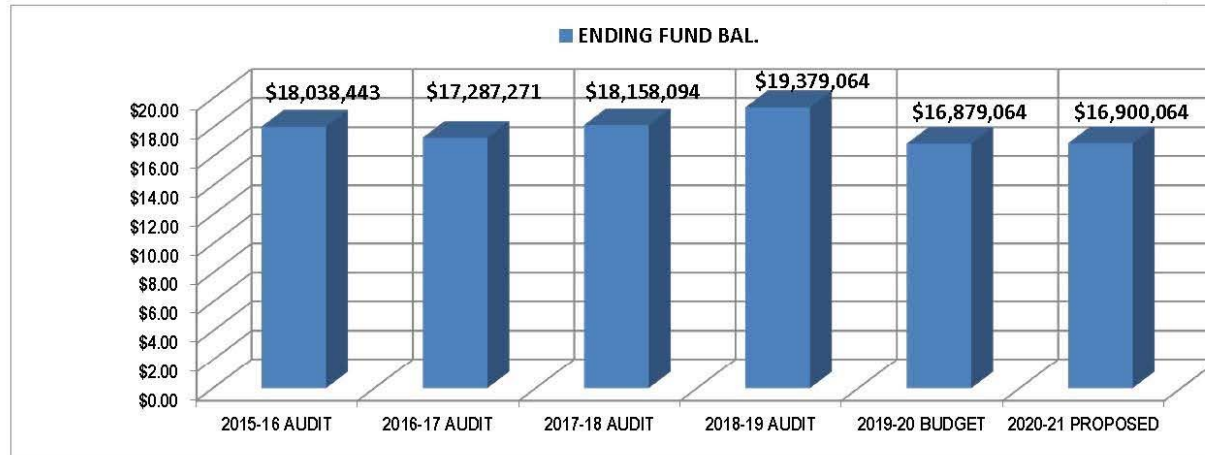
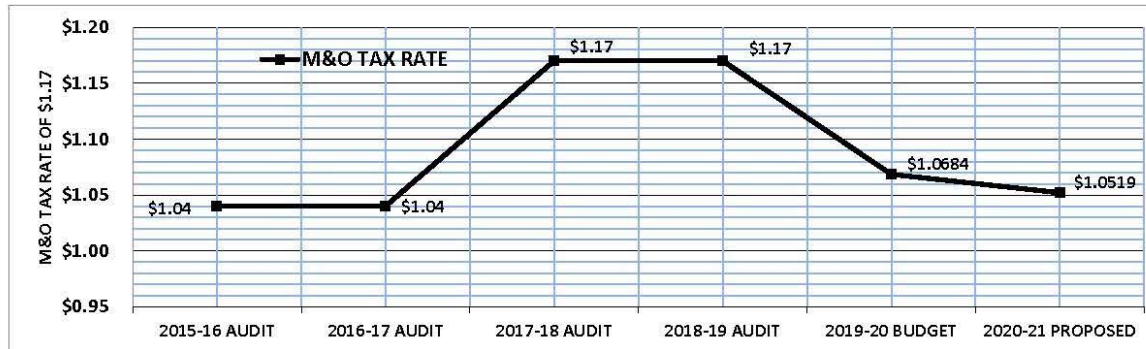
**EAGLE PASS INDEPENDENT SCHOOL DISTRICT
COMPARISON OF TAX RATES FOR LOCAL TAXING ENTITIES**

	EPISD Tax Rate			City of Eagle Pass	Maverick County	Maverick County
	M&O	I&S	Total	Tax Rate	Tax Rate	Hospital Tax Rate
2004-05	1.2746	0.0773	1.3519	0.3145	0.3149	0.1339
2005-06	1.3519	0.0000	1.3519	0.3145	0.3149	0.1000
% Change	6.06%	-100.00%	0.00%	0.00%	0.00%	-25.29%
2005-06	1.3519	0.0000	1.3519	0.3145	0.3149	0.1000
2006-07	1.2387	0.0717	1.3104	0.3047	0.3520	0.1000
% Change	-8.37%	100.00%	-3.07%	-3.10%	11.78%	0.00%
2006-07	1.2387	0.0717	1.3104	0.3047	0.3520	0.1000
2007-08*	1.1700	0.0762	1.2462	0.3283	0.3690	0.1000
% Change	-5.55%	6.32%	-4.90%	7.74%	4.83%	0.00%
* One Year Exception to Levy M&O Tax Rate @ \$1.17 due to Tornado Disaster as per Tax Code						
2007-08*	1.1700	0.0762	1.2462	0.3283	0.3690	0.1000
2008-09	1.0401	0.1871	1.2272	0.3453	0.4019	0.1000
% Change	-11.11%	145.44%	-1.53%	5.16%	8.92%	0.00%
* One Year Exception to Levy M&O Tax Rate @ \$1.17 due to Tornado Disaster as per Tax Code						
2008-09	1.0401	0.1871	1.2272	0.3453	0.4019	0.1000
2009-10	1.0401	0.1473	1.1874	0.3562	0.4019	0.0985
% Change	0.00%	-21.27%	-3.24%	3.15%	0.00%	-1.50%
2009-10	1.0401	0.1473	1.1874	0.3562	0.4019	0.0985
2010-11	1.0401	0.1279	1.1680	0.4058	0.4019	0.0700
% Change	0.00%	-13.14%	-1.63%	13.94%	0.00%	-28.93%
2010-11	1.0401	0.1279	1.1680	0.4058	0.4019	0.0700
2011-12	1.0401	0.1313	1.1714	0.4480	0.5120	0.0700
% Change	0.00%	2.64%	0.29%	10.41%	27.39%	0.00%
2011-12	1.0401	0.1313	1.1714	0.4480	0.5120	0.0700
2012-13	1.0401	0.1192	1.1593	0.4656	0.5810	0.0700
% Change	0.00%	-9.20%	-1.03%	3.91%	13.48%	0.00%
2012-13	1.0401	0.1192	1.1593	0.4656	0.5810	0.0700
2013-14	1.0401	0.1171	1.1572	0.4655	0.5580	0.0700
% Change	0.00%	-1.79%	-0.18%	-0.02%	-3.96%	0.00%
2013-14	1.0401	0.1171	1.1572	0.4655	0.5580	0.0700
2014-15	1.0401	0.1141	1.1542	0.5107	0.5546	0.0800
% Change	0.00%	-2.55%	-0.26%	9.72%	-0.60%	14.29%

**EAGLE PASS INDEPENDENT SCHOOL DISTRICT
COMPARISON OF TAX RATES FOR LOCAL TAXING ENTITIES**

	EPISD Tax Rate			City of Eagle Pass	Maverick County	Maverick County
	M&O	I&S	Total	Tax Rate	Tax Rate	Hospital Tax Rate
2014-15	1.0401	0.1141	1.1542	0.5107	0.5546	0.0800
2015-16	1.0401	0.1219	1.1619	0.5460	0.5850	0.0900
% Change	0.00%	6.78%	0.67%	6.91%	5.48%	12.50%
2015-16	1.0401	0.1219	1.1619	0.5460	0.5850	0.0900
2016-17	1.0401	0.1154	1.1554	0.5460	0.5423	0.0900
% Change	0.00%	-5.32%	-0.56%	0.00%	-7.30%	0.00%
2016-17	1.0401	0.1154	1.1554	0.5460	0.5423	0.0900
2017-18	1.1701	0.0104	1.1804	0.5425	0.5120	0.1299
% Change	12.50%	-91.00%	2.16%	-0.65%	-5.59%	44.29%
2004-05	1.2746	0.0773	1.3519	0.3145	0.3149	0.1339
2017-18	1.1701	0.0104	1.1804	0.5425	0.5120	0.1299
% Change	-8.20%	-86.57%	-12.68%	72.51%	62.59%	-2.98%
2017-18	1.1701	0.0104	1.1804	0.5425	0.5120	0.1299
2018-19	1.1701	0.0908	1.2608	0.5425	0.5434	0.1299
% Change	0.00%	774.66%	6.81%	0.00%	6.13%	0.00%
2018-19	1.1701	0.0908	1.2608	0.5429	0.5434	0.1299
2019-20	1.0684	0.0933	1.1616	0.5407	0.5687	0.1490
% Change	-8.69%	2.71%	-7.87%	-0.40%	4.66%	0.00%
2019-20	1.0684	0.0933	1.1616	0.5407	0.5687	0.1490
2020-21	1.0519	0.0948	1.1466	N/A	N/A	N/A
% Change	-1.54%	1.65%	-1.29%	0.00%	0.00%	0.00%
2004-05	1.2746	0.0773	1.3519	0.3145	0.3149	0.1339
2020-21	1.0519	0.0948	1.1466	N/A	N/A	N/A
17 Yr % Change	-17.47%	22.63%	-15.18%	0.00%	0.00%	0.00%

**EAGLE PASS INDEPENDENT SCHOOL DISTRICT
REVENUES VS. EXPENDITURES
199-MAINTENANCE & OPERATIONS FUND**



	2015-16 AUDIT	% CHANGE	2016-17 AUDIT	% CHANGE	2017-18 AUDIT	% CHANGE	2018-19 AUDIT	% CHANGE	2019-20 BUDGET	2020-21 PROPOSED
PEAK ENROLLMENT	15,214	-2%	14,984	-2%	14,751	0%	14,758	-1%	14,663	14,516
REFINED ADA	13,913	-2%	13,629	-2%	13,292	0%	13,316	-1%	13,195	13,063
ENDING FUND BALANCE	\$18,038,443	-4%	\$17,287,271	5%	\$18,158,094	7%	\$19,379,064	-13%	\$16,879,064	\$16,900,064
M&O TAX RATE	\$1.04	0%	\$1.04	13%	\$1.17	0%	\$1.17	-99%	1.06835%	1.0519
CURRENT/DEL.COLL.RATE	97.15%	3%	99.76%	-1%	98.54%	0%	98.76%	-2%	97.00%	96.00%

18-19 OPTIMUM GENERAL
FUND BALANCE

NOTICE OF SPECIAL BOARD MEETING OF THE EAGLE PASS INDEPENDENT SCHOOL DISTRICT

Notice is hereby given that on **Saturday, August 8, 2020**, the Board of Trustees of the Eagle Pass Independent School District will hold a **Special Board Meeting at 10:00 AM**, at the **District Service Center Austin Building, 587 Madison St., Eagle Pass, TX 78852**. The subjects to be discussed are listed on the agenda, which is attached to and made a part of this notice.

Pursuant to Governor Abbott's Temporary Suspension of Open Meetings Laws issued on March 16, 2020, this meeting will be conducted via videoconference, which will be audible to the Board and public and allow for two-way communication. The Board President, presiding officers or trustees may not be physically present at one location but a quorum will be required for the meeting on the videoconference. The public may access this meeting at the link provided below. Members of the public wishing to address the Board of Trustees on an agenda or non-agenda topic for regular meetings or an agenda item at called or special meetings. The form will be available online at the links identified below one hour prior to the start of the meeting.

The meeting will be available for viewing live at:

https://www.youtube.com/channel/UCHmCMrO6ffsxYvsoTjHrCiw/videos?view=2&flow=grid&live_view=503

An electronic copy of the agenda may be viewed at

<https://v3.boardbook.org/Public/PublicHome.aspx?ak=159901>

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551.071 Private consultation with the board's attorney.
- 551.072 Discussing purchase, exchange, lease, or value of real property.
- 551.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074 Discussing personnel or to hear complaints against personnel.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering discipline of a public school child, or complaint or charge against an employee by another employee.
- 551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
- 551.084 Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final, action, final decision, or final vote shall be either:

EAGLE PASS ISD
587 Madison St.
Eagle Pass, Texas 78852

SPECIAL BOARD MEETING
August 8, 2020
10:00 AM

I. CALL MEETING TO ORDER

II. ROLL CALL

Mr. Jorge Barrera, President / Mrs. Hilda P. Martinez, Vice-President / Dr. Hector Alvarez, Secretary / Ms. Glenna Purcell, Trustee / Ms. Lupita Fuentes, Trustee / Mr. Christopher Hiller, Trustee / Mr. Victor E. Perry, Trustee / Mr. Samuel Mijares, Superintendent / Mr. Richard Strieber, Attorney

III. 1ST BUDGET WORKSHOP

- 1) Review Fund Budgets
- 2) Review Estimated M & O Fund Balance
- 3) Presentation on Superintendent's annual recommended compensation plan including salary increases, stipends, and benefits.
- 4) Review Projections of State Revenues and Impact of Tax Rate on State Revenues
- 5) Review and discuss the District property values and the Funding lag
- 6) Review Budget Assumptions
- 7) Proposed Budget Workshop Schedule
- 8) Review Additional Requests
- 9) Other Budgetary Issues

IV. DISTRICT REPORTS/PRESENTATIONS

- 1) Report on the 2020 Certified Appraisal Roll from the Maverick County Appraisal District
- 2) Report on the Certification of the Estimated 2019/2020 Excess Debt Collections for the EPISD Interest and Sinking Fund
- 3) Review and discuss the 2020 Voter-Approval Tax Rate Worksheet

V. ACTION ITEMS

- 1) Consider and take appropriate action on the request to approve the proposed Tax Rate prior to its publication on the "NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE".

VI. CLOSED SESSION

Pursuant to Sections 551.071, 551.072, 551.074, 551.082, 551.083, and 551.084 Texas Government Code: PERSONNEL MATTERS: Under Section 551.074 Texas Government Code, to deliberate the appointments, employment, evaluations, reassignments, duties, discipline, or dismissal of public officers or employee; or to hear complaints or charges against an officer or employee:

- 1) The Board will consult with its attorney regarding legal issues relating to the Superintendent's annual compensation plan recommendation for the 2020-2021 to include wage and salary structures, stipends, benefits, incentives, salary schedules, and salary increases. TGC 551.071.

VII. OPEN SESSION

To take final action, make decisions or vote on matters on which the Board consulted with its attorney or on matters deliberated or heard in closed session. In the event that the Board did not go into Closed Session on any or all items listed for Closed Session (above), those items shall automatically be included as Action Items under this section of the Agenda, should the Board choose to take action.

- 1) Consider and take action on the Superintendent's annual compensation plan for the 2020-2021 to include wage and salary structures, stipends, benefits, incentives, salary schedules, and salary increases.

VIII. ADJOURNMENT

**BOARD OF TRUSTEES
AGENDA**

<input type="checkbox"/>	Workshop	<input type="checkbox"/>	Regular	<input type="checkbox"/>	Special
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- (A) ☒ Report Only ☐ Recognition

Presenter(s): MR. ISMAEL MIJARES, DEPUTY SUPT. FOR BUSINESS & FINANCE

Briefly describe the subject of the report or recognition presentation.

REVIEW AND DISCUSS THE DISTRICT PROPERTY VALUES AND THE
FUNDING LAG.

- (B) ☐ Action Item
Presenter(s):

Briefly describe the action required.

--

- (C) Funding source: Identify the source of funds if any are required.

--

- (D) Clarification: Explain any question or issues that might be raised regarding
this item.

--

BASIS FOR ESTIMATED REVENUES

Revenues for 2020-21 will be calculated using the following assumptions:

1. Using current State laws for the 2019-20 fiscal year.
2. A 1% decrease in ADA will be projected.
3. Tax rates will be used as follows.

TAX RATE	AUDITED 2017-18	AUDITED 2018-19	BUDGETED 2019-20	PROJECTED 2020-21
M & O	1.17005	1.17005	1.06835	1.0519
I & S	0.01038	0.09079	0.09325	0.0948
TOTAL	1.18043	1.26084	1.16160	1.1467

4. Estimated appraisal district values of \$2,538,093,150 (Total Taxable Value Increase of 4.42% from \$2,430,589,714 to \$2,538,093,150) will be used to estimate local tax revenues.
5. The 20-21 State Funding has been estimated using an estimate of \$2,681,784,610 for the 2020 State Certified Property Value T2. The 20-21 State Funding will be determined based on the Final 2020 State Certified Property Value T2 as determined by the Comptroller Property Tax Division (CPTD).
6. Other local revenues will be estimated using historical figures.
7. Federal Revenues will be projected based on the best information available and will be provided by the Special Populations Director.

EAGLE PASS INDEPENDENT SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED AUGUST 31, 2021

III. DETAILED NOTES ON ALL FUNDS AND ACCOUNT GROUPS - continued

S. WORKERS' COMPENSATION SELF-INSURANCE

The Eagle Pass Independent School District established a limited risk management program for workers' compensation effective December 1, 1990. Premiums are paid into the Internal Service Fund by General and Special Revenue funds and are available to pay claims, claim reserves and administrative costs of the program. During fiscal year ended August 31, 2021 a total of \$134,145 was incurred in benefits and administrative costs. An excess coverage insurance policy covers individual claims in excess of \$400,000 for any one event up to a maximum limit of \$1,000,000. Claims payable of \$412,989 include claims incurred but not reported have been accrued as a liability based upon the District's actuary's estimate. Obligations for claims under this program are accrued based on estimates of the aggregate liability for claims made and claims incurred but not reported. Changes in fund's claims payable for the year ended August 31, 2021 and 2020 were:

	2021	2020
Claims payable, beginning balance	\$ 443,164	\$ 696,056
Current year claims and changes in estimates of claims incurred but not reported	\$ 103,970	\$ 21,695
Claims Payments	\$ (134,145)	\$ (274,587)
Claims payable, ending balance	\$ 412,989	\$ 443,164

T. FUND EQUITY

Beginning with fiscal year 2014, the District implemented GASB Statement No. 54, "Fund Balance Reporting and Governmental Fund Type Definitions." This Statement provides more clearly defined fund balance categories to make the nature and extent of the constraints placed on a government's fund balances more transparent. The following classifications describe the relative strength of the spending constraints:

- Nonspendable fund balance—amounts that are not in nonspendable form (such as inventory) or are required to be maintained intact.
- Restricted fund balance—amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation.
- Committed fund balance—amounts constrained to specific purposes by the District itself, using its highest level of decision-making authority (i.e., School Board). To be reported as committed, amounts cannot be used for any other purpose unless the District takes the same highest level action to remove or change the constraint.
- Assigned fund balance—amounts the District intends to use for a specific purpose. Intent can be expressed by the School Board or by an official or body to which the School Board delegates the authority.
- Unassigned fund balance—amounts that are available for any purpose. Positive amounts are reported only in the general fund.

EAGLE PASS INDEPENDENT SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED AUGUST 31, 2021

III. DETAILED NOTES ON ALL FUNDS AND ACCOUNT GROUPS - continued

T. FUND EQUITY - continued

Beginning fund balances for the District's governmental funds have been restated to reflect the above classifications. The School Board establishes (and modifies or rescinds) fund balance commitments by passage of an ordinance or resolution. This is typically done through adoption and amendment of the budget. A fund balance commitment is further indicated in the budget document as a designation or commitment of the fund (such as for special incentives). Assigned fund balance is established by the School Board through adoption or amendment of the budget as intended for specific purpose (such as the purchase of fixed assets, construction, debt service, or for other purposes).

As of August 31, 2021 fund balances are composed of the following:

Fund Number	Category/Description	General Fund	Non-Major Other Funds	Total Governmental Funds
<u>Non-Spendable</u>				
101	Inventories	\$ -	-	\$ -
199	Inventories	504,790	-	504,790
199	Prepaid Items	58,620	-	58,620
<u>Restricted</u>				
101	Federal/State Programs	114,664	-	114,664
169	Federal/State Programs	-	-	-
170	Federal/State Programs	142,904	-	142,904
174	Federal/State Programs	-	-	-
178	Federal/State Programs	82,098	-	82,098
242	Federal/State Programs	-	2,070,646	2,070,646
266	Federal/State Programs	-	-	-
397	Federal/State Programs	-	1,536	1,536
429	Federal/State Programs	-	-	-
518	Retirement of Long Term Debt	-	868,687	868,687
<u>Committed</u>				
616	Board Action Construction	-	3,607,811	3,607,811
617	Board Action Construction	-	-	-
461	Board Action CAF	-	242,731	242,731
<u>Unassigned</u>				
175	Available for Legal Expenditures	235,114	-	235,114
199	Available for Legal Expenditures	51,160,032	-	51,160,032
Total Fund Balances		\$ 52,298,222	\$ 6,791,411	\$ 59,089,633

EAGLE PASS INDEPENDENT SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED AUGUST 31, 2021

II. DETAILED NOTES ON ALL FUNDS AND ACCOUNT GROUPS - continued

T. FUND EQUITY - continued

GASB 54 doesn't apply to Proprietary Funds and Fiduciary Funds, which had unrestricted fund balances at year-end of \$5,979,310 and \$201,929, respectively.

U1. GENERAL FUND FEDERAL SOURCE REVENUES

Program or Source	CFDA Number	Amount
Air Force Jr. ROTC	12.357	88,162
Impact Aid	84.041	
School Breakfast Program	10.553	300,247
National School Lunch Program (NSLP)	10.555	463,335
NSLP Equipment Grant	10.579	-
NSLP Training Grant	10.560	-
Commodity Supplemental Food	10.555	856,206
Emergency Operational Cost Reimbursement Program	10.555	256,994
TMHP Medicaid Payment (SHARS)	-	1,041,479
Summer School LEP	84.369A	-
Coronavirus Relief Fund (CRF) Cares Act (TDEM)	21.019	2,984
Indirect Cost:		
School Breakfast Program	10.553	18,600
National School Lunch Program (NSLP)	10.555	28,703
Summer Feeding Program	10.559	485,165
ESSA Title I, Part A	84.010A	188,286
ESSA Title I, Part C	84.011A	19,211
IDEA-B Formula	84.027A	83,006
ESSA Title III, Part A ELA	84.365A	17,836
ESSA Title III, Part A Immigrant	84.365A	1,460
ESSA Title II, Part A	84.367A	23,695
Perkins V: Strengthening CTE	84.048A	8,339
ESSA Title V, B, SP2, Rural & Low Income	84.358B	11,864
ESSA Title IV, Part A Subpart 1	84.424A	20,786
Instructional Continuity	84.377A	800
Elementary & Secondary (ESSER)	84.425D	415,244
CRRSA ESSER II	84.425D	860,343
ARP ESSER III	84.425U	567,451
Total		5,760,196

**EAGLE PASS INDEPENDENT SCHOOL DISTRICT
199-M&O ESTIMATED FUND BALANCE
2020-21 Budget (August 8, 2020)**

19-20 AUDITED BEGINNING FUND BAL. 09-01-19	\$19,379,064
19-20 ESTIMATED EXCESS/(DEFICIENCY) OF REVENUES OVER EXPENDITURES	(\$2,500,000)
19-20 EST. ENDING FUND BALANCE 08-31-20	\$16,879,064
20-21 ESTIMATED EXCESS/(DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$21,000
20-21 EST. ENDING FUND BALANCE 08-31-21	\$16,900,064

Budgetary Considerations for 2020-21 Budget:

- 1) Excludes Additional Salary Increases for 2020-21
- 2) Excludes Additional Requests/Special Projects for 2020-21 by Campuses/Depts
- 3) Excludes partial 5-Year Facility Plan Study by Davis Powell

NOTE:

As Per Board Policy CFA (Legal), TEA'S Review Process analyzes revenues and expenditures for the preceding year, the current year, and the following two years. If the Review Process conducted by TEA reveals a Projected Deficit for a so that TEA can evaluate the district's Current Budget Status. **(M&O Tax Rate requires voter approval to exceed \$1.05470)**

	2-Month Reserve	3-Month Reserve	6-Month Reserve
1XX-General Optimum Fund Balance:	27,014,987	40,522,481	81,044,961
1XX-General Fund Balance:	17,026,611	17,026,611	17,026,611
Excess/(Deficit):	(9,988,376)	(23,495,870)	(64,018,350)

Indicator 6

Average Change in Fund Balance?

6. Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)

***Current Score: PASS**

****Previous Score: PASS**

Calculations:

$$*((2018-19 \text{ Assigned \& Unassigned Fund Balance} - 2017-18 \text{ Assigned \& Unassigned Fund Balance} / 2017-18 \text{ Assigned \& Unassigned Fund Balance} + 2019-20 \text{ Assigned \& Unassigned Fund Balance} - 2018-19 \text{ Assigned \& Unassigned Fund Balance} / 2018-19 \text{ Assigned \& Unassigned Fund Balance} + 2020-21 \text{ Assigned \& Unassigned Fund Balance} - 2019-20 \text{ Assigned \& Unassigned Fund Balance} / 2019-20 \text{ Assigned \& Unassigned Fund Balance} / 3 > .25 \text{ or } 2020-21 \text{ Assigned \& Unassigned Fund Balance} > 2020-21 \text{ Total Expenditures} - 2020-21 \text{ Capital Outlay} / 365 * 75))$$

*Mathematical Breakdown $0.6706 > = -.25$ or $51,395,145 > 24,847,147.1918$

$$*((2017-18 \text{ Assigned \& Unassigned Fund Balance} - 2016-17 \text{ Assigned \& Unassigned Fund Balance} / 2016-17 \text{ Assigned \& Unassigned Fund Balance} + 2018-19 \text{ Assigned \& Unassigned Fund Balance} - 2017-18 \text{ Assigned \& Unassigned Fund Balance} / 2017-18 \text{ Assigned \& Unassigned Fund Balance} + 2019-20 \text{ Assigned \& Unassigned Fund Balance} - 2018-19 \text{ Assigned \& Unassigned Fund Balance} / 2018-19 \text{ Assigned \& Unassigned Fund Balance} / 3 > .25 \text{ or } 2019-20 \text{ Assigned \& Unassigned Fund Balance} > 2019-20 \text{ Total Expenditures} - 2019-20 \text{ Capital Outlay} / 365 * 75))$$

*Mathematical Breakdown $0.0012 < 0.25$ or $16,751,608 > 29,340,904.1096$

Average Change in Fund Balance

Points

PASS

FAIL

Range

Yes

No

Indicator 7

Days Cash on Hand?

7. Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below.

***Current Score: 10
(MAXIMUM 10)**

****Previous Score: 10**

Calculations:

$$*((\text{Cash and Equivalents} + \text{Current Investments}) / (\text{Total Expenditures} - \text{Facilities Acquisition and Construction})) * 365 \text{ Days}$$
$$((49,839,891 + 0) / (120,922,783 - 0)) * 365 = 150.4395$$

$$**((\text{Cash and Equivalents} + \text{Current Investments}) / (\text{Total Expenditures} - \text{Facilities Acquisition and Construction})) * 365 \text{ Days}$$
$$((39,773,069 + 0) / (142,794,519 - 2,119)) * 365 = 101.6663$$

Days Cash on Hand

Points

10

8

6

4

2

0

Range

≥ 90

$<90 \geq 75$

$<75 \geq 60$

$<60 \geq 45$

$<45 \geq 30$

<30

Indicator 8

Current Assets to Current Liabilities Ratio

8. Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below.

***Current Score: 10
(MAXIMUM 10)**

****Previous Score: 8**

Calculations:

* Current Assets / Current Liabilities

$(87,039,722 / 22,615,056) = 3.8488$

**Current Assets / Current Liabilities

$(55,512,391 / 18,661,086) = 2.9748$

Current Assets to Current Liabilities Ratio

Points

10

8

6

4

2

0

Range

≥ 3.00

$<3.00 \geq 2.50$

$<2.50 \geq 2.00$

$<2.00 \geq 1.50$

$<1.50 \geq 1.00$

<1.00

Indicator 9

Expenditure Analysis

9. Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?

***Current Score: 10
(MAXIMUM 10)**

****Previous Score: 10**

Calculations:

$((\text{Total Revenue} / (\text{Total Expenditures} - \text{Facilities Acquisition and Construction}) - 1)) \geq 0$ or

$((\text{Cash and Equivalents} + \text{Current Investments}) / (\text{Total Expenditures} - \text{Facilities Acquisition and Construction}) * 365 \geq 60$

* Current: $((152,901,726 / (120,922,783) - 1)) = 0.2645 \geq 0$ or $(49,839,891 + 0) / (120,922,783) * 365 = 150.4395 \geq 60$

**Previous: $((148,164,031 / (142,794,519 - 2,119) - 1)) = 0.0376 \geq 0$ or $(39,773,069 + 0) / (142,794,519 - 2,119) * 365 = 101.6663 \geq 60$

Expenditure Analysis

Points

10

0

Range

$\geq 0\%$

$< 0\%$

Indicator 10

Budgeted Revenues to Actual Revenues Variance

10. Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?

***Current Score: N/A
(MAXIMUM 10)**

****Previous Score: N/A**

Calculations:

*Current: Not Being Scored

**Previous: Not Being Scored

Budgeted Revenues to Actual Revenues Variance

Points

10

0

Range

<10%

>=10%

Indicator 11

Long-term Liabilities to Total Assets

11. Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district passes this indicator. See ranges below.

***Current Score: 10
(MAXIMUM 10)**

****Previous Score: 10**

Calculations:

$(\text{Long Term Liabilities} / \text{Total Assets}) \leq 1$ or $(2020 \text{ Total Students} - 2016 \text{ Total Students}) / 2016 \text{ Totals Students} \geq$
Threshold for Five-Year Percent Increase in Students

* Current: $(44,441,220 / 161,762,079) = 0.2747 \leq 1$ or $(14,004 - 14,779) / 14,779 = -0.0524 \geq 0.07$

**Previous: $(47,953,667 / 132,907,859) = 0.3608 \leq 1$ or $(14,444 - 15,030) / 15,030 = -0.039 \geq 0.07$

Long-term Liabilities to Total Assets

Points

10

8

6

4

2

0

Range

≤ 0.60

$> 0.60 \leq 0.70$

$> 0.70 \leq 0.80$

$> 0.80 \leq 0.90$

$> 0.90 \leq 1.00$

> 1.00

Indicator 12

Debt Assessed Property Value Ratio

12. Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments?

***Current Score: 10
(MAXIMUM 10)**

****Previous Score: 10**

Calculations:

$(\text{Total Local and Intermediate Sources} / \text{Total Revenue}) * \text{Long Term Liabilities} * 100 / \text{Assessed Property Value}$

* Current: $(2,614,622 / 4,319,223) * 44,441,220 * 100 / 2,532,014,880 = 1.0625$

**Previous: $(2,486,174 / 4,463,415) * 47,953,667 * 100 / 2,429,174,356 = 1.0996$

Debt Assessed Property Value Ratio

Points

10

8

6

4

2

0

Range

≤ 4

$>4 \leq 7$

$>7 \leq 10$

$>10 \leq 11.5$

$>11.5 \leq 13.5$

>13.5

Indicator 13

Is Administration Overstaffed?

13. Was the school district's administrative cost ratio equal to or less than the threshold ratio? (See ranges below.)

***Current Score: 10
(MAXIMUM 10)**

****Previous Score: 10**

State Standards for Administrative Cost Ratio: FY 2020-2021

<u>Standard</u>	<u>Enrollment ADA</u>
≤ 0.0855	$> 10,000$
≤ 0.1000	5,000 to 9,999
≤ 0.1151	1,000 to 4,999
≤ 0.1311	500 to 999
≤ 0.2404	< 500
≤ 0.3364	Sparse

State Standards for Administrative Cost Ratio: FY 2020-2021

<u>ADA Size</u>	<u>10 points</u>	<u>8 points</u>
10,000 and above	≤ 0.0855	$> 0.0855 \leq 0.1105$
5,000 to 9,999	≤ 0.1000	$> 0.1000 \leq 0.1250$
1,000 to 4,999	≤ 0.1151	$> 0.1151 \leq 0.1401$
500 to 999	≤ 0.1311	$> 0.1311 \leq 0.1561$
<500	≤ 0.2404	$> 0.2404 \leq 0.2654$
Sparse	≤ 0.3364	$> 0.3365 \leq 0.3614$

EPISD Administrative Cost Ratio

FY 11 Actual .0835

FY 10 Actual .0844

FY 09 Actual .0836

FY 08 Actual .0836

FY 07 Actual .0832

FY 06 Actual .0864

FY 05 Actual .0884

FY 04 Actual .0904

FY 03 Actual .0842

FY 02 Actual .0766

FY 12 Actual .0770

FY 13 Actual .0787

FY 14 Actual .0800

FY 15 Actual .0868

FY 16 Actual .0837

FY 17 Actual .0845

FY 18 Actual .0844

FY 19 Actual .0852

**FY 20 Actual .0820

***FY 21 Actual .0838**

Calculation:

Acceptable Administrative Cost Ratio > District Administrative Cost Ratio

*Current: .0855 > .0838

**Previous: .0855 > .0820

Indicator 14

Student to Staff Ratio

14. Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass the indicator.)

***Current Score: 10**

MAXIMUM: 10

****Previous Score: 10**

Calculations:

$(2020-21 \text{ Total Enrollment} / 2020-21 \text{ Number of FTE Staff}) / (2018-19 \text{ Total Enrollment} - 2018-19 \text{ Number of FTE Staff}) - 1 > \text{Threshold for Three-Year Percent Change in Ratio}$ or $(2020-21 \text{ Total Enrollment} - 2018-19 \text{ Total Enrollment}) > 0$

*Current: $(14,028 / 1,865.6861) / (14,561 / 1,936.8195) - 1 = 0.0001 > -0.15$ or $14,028 - 14,561 = -533 > 0$

**Previous: $(14,500 / 2,002.5203) / (14,582 / 2,012.9866) - 1 = -0.0004 > -0.15$ or $14,500 - 14,582 = -82 > 0$

Student to Staff Ratio

Points

10

0

Range

Yes

No

Indicator 15

ADA within Allotted Range

15. Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections?

***Current Score: N/A
(MAXIMUM 5)**

****Previous Score: N/A**

Calculations:

(Actual ADA-Projected ADA) / Projected ADA

* Current: Not Being Scored

**Previous: Not Being Scored

ADA within Allotted Range

<u>ADA Size</u>	<u>Points</u>	<u>Range</u>	<u>Points</u>	<u>Range</u>
10,000 and above	5	$\leq .07$	0	$> .07$
5,000 to 9,999	5	$\leq .10$	0	$> .10$
1,000 to 4,999	5	$\leq .20$	0	$> .20$
500 to 999	5	$\leq .25$	0	$> .25$
Less than 500	5	$\leq .30$	0	$> .30$
Sparse	5	$\leq .35$	0	$> .35$

III. FINANCIAL COMPETENCE

(Indicators #16-20)

Indicator 16

Do your numbers match?

16. Did the comparisons of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? If a school district fails this indicator, the maximum points and highest rating that the school district may receive is 79 points, C=Meets Standard Achievement.

*** Current Score : PASS**

**** Previous Score: PASS**

* The difference was less than zero percent or 0%. (Standard 3%)

** The difference was less than zero percent or 0%. (Standard 3%)

Comparison of PEIMS Data

Points

PASS

FAIL

Range

$< 3\%$

$\geq 3\%$

Indicator 17

Did you follow the internal controls?

17. Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) If a school district fails this indicator, the maximum points and highest rating that the school district may receive is 79 points, C=Meets Standard Achievement.

***Current Score : PASS**

****Previous Score: PASS**

*No Disclosure of Material Weakness in Internal Controls included in the 2020-21 Annual Financial Audit Report

**No Disclosure of Material Weakness in Internal Controls included in the 2019-20 Annual Financial Audit Report

Free of Material Weakness in Internal Controls

Points

PASS

FAIL

Range

NO

YES

Indicator 18

Did you follow the rules?

18. Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)

***Current Score : 10
(MAXIMUM 10)**

**** Previous Score: 10**

* No Disclosure of Material Non-Compliance included in the 2020-21 Annual Financial Audit Report

** No Disclosure of Material Non-Compliance included in the 2019-20 Annual Financial Audit Report

Free of Material Non-compliance

Points

10

0

Range

YES

NO

Did you Follow the Rules?

- Poor segregation of duties
- Records do not reconcile (such as **PEIMS** and **Annual Financial Audit**)
- Competitive bid violations
- Inaccurate and untimely reporting
- Fund balance deficit
- Expenditures exceed the budget

Have you kept the District in Financial Compliance?

- Check and balance system
- Internal controls intended to guarantee:
 - Proper recording of transactions
 - Legal compliance
 - Safeguard funds, property & assets against loss

Indicator 19

Website Requirements

19. Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?

*** Current Score : 5
(MAXIMUM 5)**

****Previous Score: 5**

Calculations:

* Yes, as per the Annual Financial Audit Report submitted to TEA for year ended August 31, 2021

** Yes, as per the Annual Financial Audit Report submitted to TEA for year ended August 31, 2020

Website Requirements

Points

5

0

Range

YES

NO

Indicator 20

Property Value Discussion

20. Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)

***Current Score : PASS**

****Previous Score: PASS**

Calculations:

* Yes, as per the Annual Financial Audit Report submitted to TEA for year ended August 31, 2021

* Yes, as per the Annual Financial Audit Report submitted to TEA for year ended August 31, 2020

Property Value Discussion

Points

PASS

FAIL

Range

YES

NO

School District Rating Results

Current Score: 100
(MAXIMUM: 100)

Previous Score: 98
(MAXIMUM: 100)

Rating:

A = Superior