

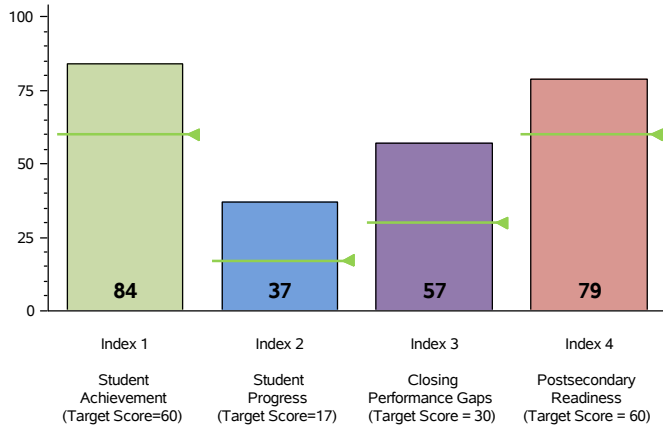
**Texas Education Agency
2016-17 School Report Card
EAGLE PASS HIGH SCHOOL (159901001)**

District Name: **EAGLE PASS ISD**
Campus Type: **High School**

Total Students: **2,361**
Grade Span: **09 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Social Studies	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	93.7%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	98.1%	97.3%	52.4%
White	1.2%	0.8%	28.1%
American Indian	0.1%	1.5%	0.4%
Asian	0.2%	0.2%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.1%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	71.8%	77.2%	59.0%
English Language Learners	12.2%	34.0%	18.9%
Special Education	6.4%	8.8%	8.8%
Mobility Rate (2015-16)	13.5%	15.1%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.9	19.3	16.8
Foreign Languages	22.3	19.8	18.7
Mathematics	18.0	18.5	18.0
Science	20.2	19.7	19.0
Social Studies	19.5	20.2	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$7,086	\$9,483	\$9,373
				Instruction	\$4,281	\$5,132	\$5,317
				Instructional Leadership	\$170	\$181	\$143
				School Leadership	\$344	\$406	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	79%	84%	67%	84%	90%	*	100%	-	100%	81%
	2016	75%	77%	82%	*	82%	97%	*	100%	*	-	80%
Reading	2017	72%	74%	72%	*	72%	75%	*	*	-	*	69%
	2016	73%	72%	71%	*	70%	94%	*	*	-	-	68%
Mathematics	2017	79%	84%	92%	*	92%	100%	*	*	-	*	90%
	2016	76%	80%	89%	*	89%	100%	*	*	-	-	87%
Science	2017	79%	84%	94%	*	94%	100%	*	*	-	*	93%
	2016	79%	83%	94%	*	94%	100%	-	*	-	-	93%
Social Studies	2017	77%	79%	96%	*	96%	100%	*	*	-	-	96%
	2016	77%	80%	92%	-	92%	100%	-	-	*	-	91%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	48%	64%	*	64%	71%	*	100%	-	*	60%
	2016	45%	44%	58%	*	58%	81%	*	*	*	-	55%
Reading	2017	48%	47%	64%	*	63%	73%	*	*	-	*	58%
	2016	46%	44%	56%	*	55%	86%	*	*	-	-	52%
Mathematics	2017	48%	53%	74%	*	74%	*	*	*	-	*	72%
	2016	43%	46%	69%	*	69%	100%	*	*	-	-	66%
Science	2017	52%	54%	75%	*	75%	71%	*	*	-	*	71%
	2016	47%	47%	66%	*	67%	*	-	*	-	-	62%
Social Studies	2017	51%	56%	78%	*	78%	100%	*	*	-	-	76%
	2016	47%	53%	70%	-	70%	86%	-	-	*	-	70%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	19%	23%	*	23%	29%	*	75%	-	83%	20%
	2016	18%	16%	19%	*	18%	41%	*	83%	*	-	17%
Reading	2017	19%	16%	8%	*	8%	*	*	*	-	*	5%
	2016	17%	14%	8%	*	7%	*	*	*	-	-	6%
Mathematics	2017	23%	23%	43%	*	43%	*	*	*	-	*	41%
	2016	19%	19%	36%	*	36%	*	*	*	-	-	32%
Science	2017	19%	18%	22%	*	21%	*	*	*	-	*	17%
	2016	16%	13%	15%	*	15%	*	-	*	-	-	14%
Social Studies	2017	27%	31%	44%	*	44%	*	*	*	-	-	40%
	2016	22%	24%	30%	-	30%	*	-	-	*	-	29%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	64%	65%	*	65%	*	*	*	-	*	63%
	2016	62%	63%	60%	*	60%	*	*	*	-	-	57%
Reading	2017	59%	60%	54%	*	54%	*	-	*	-	-	49%
	2016	60%	59%	49%	*	49%	*	*	*	-	-	*
Mathematics	2017	64%	68%	79%	*	79%	*	*	*	-	*	78%
	2016	63%	67%	72%	-	72%	*	*	*	-	-	69%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	21%	*	21%	*	*	*	-	*	20%
	2016	17%	18%	19%	*	19%	*	*	*	-	-	17%
Reading	2017	17%	17%	2%	*	1%	*	-	*	-	-	1%
	2016	16%	16%	1%	*	1%	*	*	*	-	-	*
Mathematics	2017	20%	22%	45%	*	45%	*	*	*	-	*	43%
	2016	17%	20%	39%	-	38%	*	*	*	-	-	35%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	1.9%	1.8%	*	1.8%	2.8%	*	0.0%	*	*	1.9%
2014-15	2.1%	2.5%	2.4%	*	2.4%	5.3%	*	0.0%	*	*	2.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	89.1%	87.7%	89.4%	-	89.4%	87.5%	-	*	-	-	90.1%
Received GED	0.5%	0.6%	0.7%	-	0.7%	0.0%	-	*	-	-	0.7%
Continued HS	4.2%	4.3%	3.2%	-	3.3%	0.0%	-	*	-	-	2.6%
Dropped Out	6.2%	7.4%	6.7%	-	6.6%	12.5%	-	*	-	-	6.5%
Graduates and GED	89.6%	88.3%	90.1%	-	90.1%	87.5%	-	*	-	-	90.9%
Grads, GED, & Cont	93.8%	92.6%	93.3%	-	93.4%	87.5%	-	*	-	-	93.5%
Class of 2015											
Graduated	89.0%	86.6%	88.2%	-	88.3%	*	*	*	*	-	87.7%
Received GED	0.6%	1.2%	0.6%	-	0.6%	*	*	*	*	-	0.8%
Continued HS	4.1%	5.0%	2.9%	-	2.9%	*	*	*	*	-	2.3%
Dropped Out	6.3%	7.2%	8.3%	-	8.2%	*	*	*	*	-	9.1%
Graduates and GED	89.6%	87.8%	88.8%	-	88.8%	*	*	*	*	-	88.5%
Grads, GED, & Cont	93.7%	92.8%	91.7%	-	91.8%	*	*	*	*	-	90.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.3%	89.0%	90.0%	-	90.0%	*	*	*	*	-	89.0%
Received GED	0.8%	1.8%	1.2%	-	1.2%	*	*	*	*	-	1.6%
Continued HS	1.2%	1.1%	0.8%	-	0.8%	*	*	*	*	-	0.5%
Dropped Out	6.7%	8.1%	8.1%	-	8.0%	*	*	*	*	-	8.9%
Graduates and GED	92.1%	90.8%	91.1%	-	91.2%	*	*	*	*	-	90.6%
Grads, GED, & Cont	93.3%	91.9%	91.9%	-	92.0%	*	*	*	*	-	91.1%
Class of 2014											
Graduated	90.4%	87.6%	89.3%	-	89.5%	75.0%	-	*	-	-	87.5%
Received GED	1.0%	2.5%	2.4%	-	2.3%	12.5%	-	*	-	-	3.1%
Continued HS	1.3%	2.0%	0.2%	-	0.2%	0.0%	-	*	-	-	0.0%
Dropped Out	7.2%	7.9%	8.0%	-	8.0%	12.5%	-	*	-	-	9.4%
Graduates and GED	91.5%	90.1%	91.8%	-	91.8%	87.5%	-	*	-	-	90.6%
Grads, GED, & Cont	92.8%	92.1%	92.0%	-	92.0%	87.5%	-	*	-	-	90.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2016	87.4%	88.6%	95.0%	-	94.9%	*	-	*	-	-	94.4%
Class of 2015	86.1%	92.3%	96.2%	-	96.1%	*	*	*	-	-	96.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2016	85.1%	76.4%	76.1%	-	76.6%	28.6%	-	*	-	-	76.5%
Class of 2015	84.1%	87.4%	88.2%	-	88.2%	*	*	*	*	-	87.2%
SAT/ACT Results											
Tested											
Class of 2016	71.6%	55.9%	62.0%	-	61.8%	62.5%	-	*	-	-	60.2%
Class of 2015	68.3%	57.2%	69.2%	-	68.9%	*	*	*	*	-	67.1%
Average SAT Score											
Class of 2016	1375	1279	1297	-	1289	1580	-	*	-	-	1271
Class of 2015	1394	1282	1307	-	1303	*	*	*	-	-	1286
Average ACT Score											
Class of 2016	20.3	18.5	18.4	-	18.0	*	-	*	-	-	17.9
Class of 2015	20.6	19.8	21.1	-	21.0	*	-	*	-	-	19.9

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

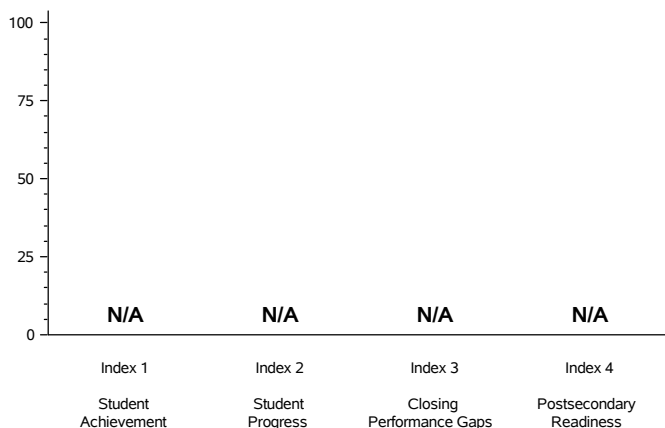
**Texas Education Agency
2016-17 School Report Card
DAEP (159901003)**

District Name: **EAGLE PASS ISD**
Campus Type: **High School**

Total Students: **25**
Grade Span: **07 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Not Rated

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	86.2%	95.2%	95.8%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	0.0%	0.1%	12.6%	English/Language Arts	3.8	19.3	16.8
Hispanic	88.0%	97.3%	52.4%	Mathematics	3.3	18.5	18.0
White	4.0%	0.8%	28.1%	Science	2.7	19.7	19.0
American Indian	8.0%	1.5%	0.4%	Social Studies	3.1	20.2	19.4
Asian	0.0%	0.2%	4.2%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.1%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	76.0%	77.2%	59.0%				
English Language Learners	24.0%	34.0%	18.9%				
Special Education	20.0%	8.8%	8.8%				
Mobility Rate (2015-16)	100.0%	15.1%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$38,004	\$9,483	\$9,373
				Instruction	\$22,802	\$5,132	\$5,317
				Instructional Leadership	\$504	\$181	\$143
				School Leadership	\$5,348	\$406	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2017/index.html>.

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There is no performance data for this school.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	1.9%	0.0%	-	0.0%	*	*	-	-	-	0.0%
2014-15	2.1%	2.5%	0.0%	-	0.0%	*	*	-	-	-	0.0%

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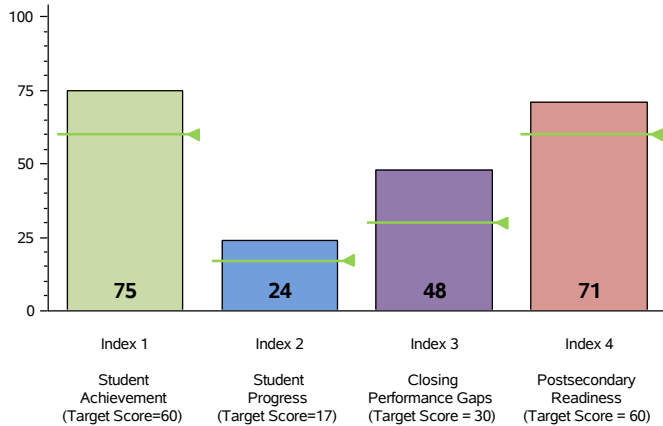
**Texas Education Agency
2016-17 School Report Card
C C WINN HIGH SCHOOL (159901004)**

District Name: **EAGLE PASS ISD**
Campus Type: **High School**

Total Students: **2,119**
Grade Span: **09 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	92.5%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	97.4%	97.3%	52.4%
White	0.4%	0.8%	28.1%
American Indian	2.1%	1.5%	0.4%
Asian	0.1%	0.2%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	77.9%	77.2%	59.0%
English Language Learners	10.7%	34.0%	18.9%
Special Education	7.7%	8.8%	8.8%
Mobility Rate (2015-16)	17.9%	15.1%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.2	19.3	16.8
Foreign Languages	21.7	19.8	18.7
Mathematics	21.0	18.5	18.0
Science	22.7	19.7	19.0
Social Studies	24.1	20.2	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$7,769	\$9,483
				Instruction	\$4,625	\$5,132
				Instructional Leadership	\$181	\$181
				School Leadership	\$393	\$406
					\$544	

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	79%	75%	-	75%	*	64%	*	-	-	74%
	2016	75%	77%	73%	-	73%	100%	65%	*	-	-	72%
Reading	2017	72%	74%	63%	-	63%	*	55%	*	-	-	62%
	2016	73%	72%	60%	-	60%	*	57%	*	-	-	59%
Mathematics	2017	79%	84%	79%	-	79%	*	55%	-	-	-	79%
	2016	76%	80%	75%	-	75%	*	60%	*	-	-	74%
Science	2017	79%	84%	89%	-	89%	-	91%	-	-	-	88%
	2016	79%	83%	87%	-	87%	*	78%	-	-	-	86%
Social Studies	2017	77%	79%	91%	-	91%	-	89%	-	-	-	90%
	2016	77%	80%	91%	-	91%	*	90%	-	-	-	92%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	48%	53%	-	53%	*	27%	*	-	-	52%
	2016	45%	44%	49%	-	49%	*	33%	-	-	-	48%
Reading	2017	48%	47%	52%	-	53%	*	32%	*	-	-	50%
	2016	46%	44%	45%	-	45%	*	38%	-	-	-	43%
Mathematics	2017	48%	53%	48%	-	49%	*	*	-	-	-	47%
	2016	43%	46%	50%	-	51%	*	31%	-	-	-	49%
Science	2017	52%	54%	57%	-	57%	-	*	-	-	-	56%
	2016	47%	47%	53%	-	52%	*	*	-	-	-	51%
Social Studies	2017	51%	56%	77%	-	77%	-	75%	-	-	-	77%
	2016	47%	53%	72%	-	73%	*	50%	-	-	-	72%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	19%	13%	-	13%	*	10%	*	-	-	13%
	2016	18%	16%	13%	-	13%	*	12%	*	-	-	13%
Reading	2017	19%	16%	6%	-	6%	*	*	*	-	-	5%
	2016	17%	14%	5%	-	5%	*	*	*	-	-	5%
Mathematics	2017	23%	23%	13%	-	13%	*	*	-	-	-	13%
	2016	19%	19%	21%	-	21%	*	25%	-	-	-	20%
Science	2017	19%	18%	13%	-	13%	-	*	-	-	-	12%
	2016	16%	13%	8%	-	8%	*	*	-	-	-	8%
Social Studies	2017	27%	31%	39%	-	38%	-	56%	-	-	-	37%
	2016	22%	24%	30%	-	30%	*	*	-	-	-	29%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	64%	50%	-	50%	*	*	*	-	-	49%
	2016	62%	63%	49%	-	49%	*	57%	*	-	-	49%
Reading	2017	59%	60%	50%	-	50%	*	*	*	-	-	51%
	2016	60%	59%	43%	-	43%	-	*	*	-	-	*
Mathematics	2017	64%	68%	49%	-	50%	-	*	-	-	-	47%
	2016	63%	67%	55%	-	55%	*	50%	*	-	-	54%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	7%	-	7%	*	*	*	-	-	7%
	2016	17%	18%	12%	-	12%	*	24%	*	-	-	11%
Reading	2017	17%	17%	1%	-	1%	*	*	*	-	-	1%
	2016	16%	16%	1%	-	1%	-	*	*	-	-	*
Mathematics	2017	20%	22%	12%	-	13%	-	*	-	-	-	13%
	2016	17%	20%	23%	-	22%	*	36%	*	-	-	22%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	1.9%	1.9%	-	1.9%	0.0%	2.0%	*	-	-	1.0%
2014-15	2.1%	2.5%	2.6%	*	2.5%	16.7%	4.3%	*	-	-	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	89.1%	87.7%	85.6%	-	86.3%	60.0%	71.4%	-	-	-	91.2%
Received GED	0.5%	0.6%	0.4%	-	0.4%	0.0%	0.0%	-	-	-	0.3%
Continued HS	4.2%	4.3%	5.6%	-	5.6%	0.0%	7.1%	-	-	-	2.8%
Dropped Out	6.2%	7.4%	8.3%	-	7.6%	40.0%	21.4%	-	-	-	5.7%
Graduates and GED	89.6%	88.3%	86.0%	-	86.8%	60.0%	71.4%	-	-	-	91.5%
Grads, GED, & Cont	93.8%	92.6%	91.7%	-	92.4%	60.0%	78.6%	-	-	-	94.3%
Class of 2015											
Graduated	89.0%	86.6%	84.8%	*	85.1%	-	70.0%	-	-	-	89.0%
Received GED	0.6%	1.2%	1.9%	*	1.7%	-	10.0%	-	-	-	2.3%
Continued HS	4.1%	5.0%	7.3%	*	7.2%	-	10.0%	-	-	-	4.2%
Dropped Out	6.3%	7.2%	6.0%	*	6.0%	-	10.0%	-	-	-	4.5%
Graduates and GED	89.6%	87.8%	86.7%	*	86.8%	-	80.0%	-	-	-	91.3%
Grads, GED, & Cont	93.7%	92.8%	94.0%	*	94.0%	-	90.0%	-	-	-	95.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.3%	89.0%	87.8%	*	88.0%	-	80.0%	-	-	-	91.8%
Received GED	0.8%	1.8%	2.5%	*	2.4%	-	10.0%	-	-	-	2.3%
Continued HS	1.2%	1.1%	1.5%	*	1.5%	-	0.0%	-	-	-	0.8%
Dropped Out	6.7%	8.1%	8.2%	*	8.2%	-	10.0%	-	-	-	5.1%
Graduates and GED	92.1%	90.8%	90.4%	*	90.3%	-	90.0%	-	-	-	94.1%
Grads, GED, & Cont	93.3%	91.9%	91.8%	*	91.8%	-	90.0%	-	-	-	94.9%
Class of 2014											
Graduated	90.4%	87.6%	85.7%	-	85.7%	-	81.8%	-	-	-	90.3%
Received GED	1.0%	2.5%	2.6%	-	2.5%	-	9.1%	-	-	-	2.5%
Continued HS	1.3%	2.0%	4.0%	-	3.9%	-	9.1%	-	-	-	1.5%
Dropped Out	7.2%	7.9%	7.7%	-	7.9%	-	0.0%	-	-	-	5.6%
Graduates and GED	91.5%	90.1%	88.3%	-	88.2%	-	90.9%	-	-	-	92.9%
Grads, GED, & Cont	92.8%	92.1%	92.3%	-	92.1%	-	100.0%	-	-	-	94.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2016	87.4%	88.6%	81.7%	-	81.8%	*	80.0%	-	-	-	81.4%
Class of 2015	86.1%	92.3%	88.2%	*	88.7%	-	71.4%	-	-	-	88.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2016	85.1%	76.4%	76.9%	-	76.9%	*	80.0%	-	-	-	76.1%
Class of 2015	84.1%	87.4%	86.5%	*	87.0%	-	71.4%	-	-	-	86.7%
SAT/ACT Results											
Tested											
Class of 2016	71.6%	55.9%	48.6%	-	49.2%	*	37.5%	-	-	-	48.7%
Class of 2015	68.3%	57.2%	43.8%	*	43.8%	?	40.0%	-	-	-	45.8%
Average SAT Score											
Class of 2016	1375	1279	1249	-	1251	*	1208	-	-	-	1242
Class of 2015	1394	1282	1236	-	1237	*	*	-	-	-	1239
Average ACT Score											
Class of 2016	20.3	18.5	18.7	-	18.8	-	*	-	-	-	18.5
Class of 2015	20.6	19.8	17.2	-	17.2	-	-	-	-	-	17.1

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

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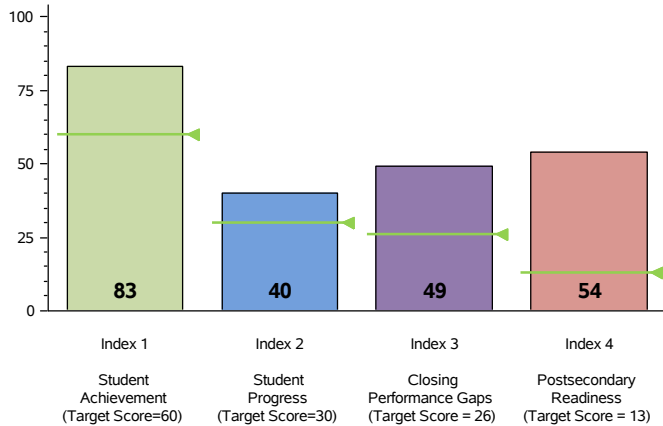
**Texas Education Agency
2016-17 School Report Card
EAGLE PASS J H (159901041)**

District Name: **EAGLE PASS ISD**
Campus Type: **Middle School**

Total Students: **1,091**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Social Studies	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.8%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	97.4%	97.3%	52.4%
White	2.0%	0.8%	28.1%
American Indian	0.0%	1.5%	0.4%
Asian	0.3%	0.2%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.3%	0.1%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	70.2%	77.2%	59.0%
English Language Learners	19.2%	34.0%	18.9%
Special Education	9.3%	8.8%	8.8%
Mobility Rate (2015-16)	9.3%	15.1%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.8	19.3	16.8
Foreign Languages	14.2	19.8	18.7
Mathematics	20.4	18.5	18.0
Science	19.0	19.7	19.0
Social Studies	20.3	20.2	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$6,959	\$9,483	\$9,373
				Instruction	\$4,607	\$5,132	\$5,317
				Instructional Leadership	\$92	\$181	\$143
				School Leadership	\$390	\$406	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

Page
1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	79%	83%	-	83%	83%	-	90%	-	100%	81%
	2016	75%	77%	79%	100%	79%	86%	*	100%	-	80%	76%
Reading	2017	72%	74%	84%	-	84%	82%	-	*	-	*	82%
	2016	73%	72%	81%	*	81%	100%	*	*	-	*	78%
Mathematics	2017	79%	84%	88%	-	88%	76%	-	*	-	*	86%
	2016	76%	80%	82%	*	82%	73%	*	*	-	*	79%
Writing	2017	67%	73%	81%	-	81%	89%	-	*	-	*	77%
	2016	69%	69%	72%	-	71%	100%	-	*	-	*	67%
Science	2017	79%	84%	84%	-	84%	100%	-	*	-	*	82%
	2016	79%	83%	81%	*	81%	*	*	*	-	*	78%
Social Studies	2017	77%	79%	76%	-	76%	75%	-	*	-	*	74%
	2016	77%	80%	76%	*	75%	83%	*	*	-	*	71%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	48%	54%	-	53%	59%	-	*	-	*	48%
	2016	45%	44%	47%	*	47%	57%	*	*	-	*	42%
Reading	2017	48%	47%	48%	-	48%	53%	-	*	-	*	43%
	2016	46%	44%	46%	*	45%	79%	*	*	-	*	40%
Mathematics	2017	48%	53%	54%	-	54%	47%	-	*	-	*	49%
	2016	43%	46%	45%	*	45%	50%	*	*	-	*	40%
Writing	2017	38%	42%	49%	-	48%	78%	-	*	-	*	44%
	2016	41%	39%	41%	-	40%	63%	-	*	-	*	37%
Science	2017	52%	54%	55%	-	55%	*	-	*	-	*	49%
	2016	47%	47%	51%	*	50%	*	*	*	-	*	47%
Social Studies	2017	51%	56%	46%	-	46%	*	-	*	-	*	41%
	2016	47%	53%	46%	*	45%	*	*	*	-	*	40%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	19%	21%	-	20%	29%	-	*	-	86%	17%
	2016	18%	16%	17%	*	16%	35%	*	55%	-	60%	14%
Reading	2017	19%	16%	21%	-	21%	29%	-	*	-	*	17%
	2016	17%	14%	16%	*	15%	40%	*	*	-	*	13%
Mathematics	2017	23%	23%	21%	-	21%	*	-	*	-	*	18%
	2016	19%	19%	16%	*	15%	*	*	*	-	*	14%
Writing	2017	12%	11%	14%	-	13%	*	-	*	-	*	11%
	2016	15%	12%	8%	-	7%	*	-	*	-	*	6%
Science	2017	19%	18%	18%	-	18%	*	-	*	-	*	15%
	2016	16%	13%	22%	*	21%	*	*	*	-	*	19%
Social Studies	2017	27%	31%	28%	-	28%	*	-	*	-	*	24%
	2016	22%	24%	23%	*	23%	*	*	*	-	*	19%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	64%	65%	-	65%	*	-	*	-	*	64%
	2016	62%	63%	66%	*	66%	77%	*	*	-	*	65%
Reading	2017	59%	60%	65%	-	65%	*	-	*	-	*	63%
	2016	60%	59%	63%	*	63%	*	*	*	-	*	61%
Mathematics	2017	64%	68%	65%	-	65%	*	-	*	-	*	64%
	2016	63%	67%	69%	*	69%	*	*	*	-	*	68%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	17%	-	17%	*	-	*	-	*	16%
	2016	17%	18%	13%	*	13%	17%	*	*	-	*	13%
Reading	2017	17%	17%	21%	-	21%	*	-	*	-	*	21%
	2016	16%	16%	18%	*	18%	*	*	*	-	*	19%
Mathematics	2017	20%	22%	12%	-	12%	*	-	*	-	*	12%
	2016	17%	20%	8%	*	8%	*	*	*	-	*	8%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	41%	49%	-	50%	*	-	*	-	-	48%
	2016	35%	40%	47%	-	46%	*	-	-	-	-	45%
Mathematics	2017	43%	52%	54%	-	54%	*	-	*	-	-	54%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	72%	78%	-	77%	88%	-	*	-	*	73%
	2017	75%	78%	83%	-	83%	75%	-	*	-	*	81%
Students Requiring Accelerated Instruction												
Reading	2017	24%	28%	22%	-	23%	*	-	*	-	*	27%
	2017	25%	22%	17%	-	17%	*	-	*	-	*	19%
STAAR Cumulative Met Standard												
Reading	2017	85%	82%	86%	-	86%	88%	-	*	-	*	83%
	2017	85%	86%	91%	-	91%	88%	-	*	-	*	89%

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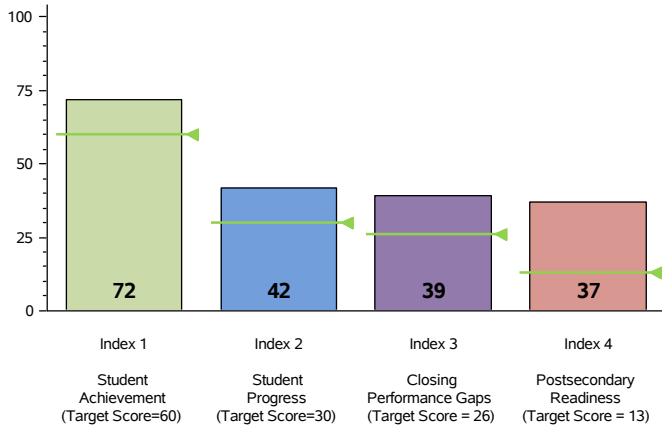
**Texas Education Agency
2016-17 School Report Card
MEMORIAL J H (159901042)**

District Name: **EAGLE PASS ISD**
Campus Type: **Middle School**

Total Students: **1,070**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Top 25% Student Progress	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	94.5%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	97.4%	97.3%	52.4%
White	0.3%	0.8%	28.1%
American Indian	2.2%	1.5%	0.4%
Asian	0.0%	0.2%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.1%	0.1%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	84.1%	77.2%	59.0%
English Language Learners	30.7%	34.0%	18.9%
Special Education	12.3%	8.8%	8.8%
Mobility Rate (2015-16)	12.4%	15.1%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.5	19.3	16.8
Foreign Languages	17.8	19.8	18.7
Mathematics	16.3	18.5	18.0
Science	19.2	19.7	19.0
Social Studies	19.0	20.2	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$7,457	\$9,483	\$9,373
				Instruction	\$4,760	\$5,132	\$5,317
				Instructional Leadership	\$99	\$181	\$143
				School Leadership	\$438	\$406	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	79%	72%	-	72%	73%	52%	-	-	*	71%
	2016	75%	77%	70%	-	70%	*	58%	*	-	-	68%
Reading	2017	72%	74%	77%	-	77%	*	67%	-	-	*	77%
	2016	73%	72%	73%	-	74%	*	64%	*	-	-	72%
Mathematics	2017	79%	84%	77%	-	77%	*	52%	-	-	*	76%
	2016	76%	80%	73%	-	73%	*	59%	*	-	-	71%
Writing	2017	67%	73%	69%	-	70%	*	54%	-	-	*	67%
	2016	69%	69%	57%	-	58%	*	*	-	-	-	56%
Science	2017	79%	84%	71%	-	72%	*	*	-	-	-	71%
	2016	79%	83%	78%	-	78%	-	75%	*	-	-	75%
Social Studies	2017	77%	79%	52%	-	52%	*	*	-	-	-	51%
	2016	77%	80%	60%	-	60%	-	59%	*	-	-	58%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	48%	36%	-	37%	*	*	-	-	*	32%
	2016	45%	44%	33%	-	34%	*	*	*	-	-	31%
Reading	2017	48%	47%	37%	-	38%	*	*	-	-	*	34%
	2016	46%	44%	36%	-	36%	*	*	*	-	-	33%
Mathematics	2017	48%	53%	38%	-	38%	*	*	-	-	*	36%
	2016	43%	46%	30%	-	31%	*	*	*	-	-	29%
Writing	2017	38%	42%	34%	-	34%	*	*	-	-	*	30%
	2016	41%	39%	26%	-	27%	*	*	-	-	-	25%
Science	2017	52%	54%	42%	-	42%	*	*	-	-	-	40%
	2016	47%	47%	42%	-	42%	-	40%	*	-	-	40%
Social Studies	2017	51%	56%	23%	-	23%	*	*	-	-	-	19%
	2016	47%	53%	24%	-	25%	-	*	*	-	-	22%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	19%	13%	-	13%	*	*	-	-	*	11%
	2016	18%	16%	11%	-	11%	*	*	*	-	-	10%
Reading	2017	19%	16%	14%	-	14%	*	*	-	-	*	12%
	2016	17%	14%	12%	-	12%	*	*	*	-	-	11%
Mathematics	2017	23%	23%	14%	-	14%	*	*	-	-	*	12%
	2016	19%	19%	8%	-	8%	*	*	*	-	-	8%
Writing	2017	12%	11%	8%	-	8%	*	*	-	-	*	5%
	2016	15%	12%	8%	-	8%	*	*	-	-	-	8%
Science	2017	19%	18%	14%	-	15%	*	*	-	-	-	13%
	2016	16%	13%	15%	-	15%	-	*	*	-	-	15%
Social Studies	2017	27%	31%	12%	-	12%	*	*	-	-	-	10%
	2016	22%	24%	12%	-	13%	-	*	*	-	-	10%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	64%	66%	-	66%	*	68%	-	-	*	66%
	2016	62%	63%	63%	-	63%	*	70%	*	-	-	62%
Reading	2017	59%	60%	67%	-	67%	*	70%	-	-	*	69%
	2016	60%	59%	66%	-	66%	*	81%	*	-	-	65%
Mathematics	2017	64%	68%	64%	-	65%	*	65%	-	-	*	63%
	2016	63%	67%	60%	-	60%	*	*	*	-	-	60%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	16%	-	16%	*	28%	-	-	*	16%
	2016	17%	18%	13%	-	13%	*	17%	*	-	-	12%
Reading	2017	17%	17%	22%	-	22%	*	25%	-	-	*	22%
	2016	16%	16%	19%	-	19%	*	19%	*	-	-	18%
Mathematics	2017	20%	22%	10%	-	9%	*	30%	-	-	*	9%
	2016	17%	20%	7%	-	6%	*	*	*	-	-	7%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	41%	47%	-	48%	*	45%	-	-	-	49%
	2016	35%	40%	40%	-	40%	-	*	*	-	-	40%
Mathematics	2017	43%	52%	49%	-	49%	*	*	-	-	-	49%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	72%	67%	-	67%	*	56%	-	-	-	66%
Mathematics	2017	75%	78%	72%	-	73%	*	*	-	-	-	71%
Students Requiring Accelerated Instruction												
Reading	2017	24%	28%	33%	-	33%	*	*	-	-	-	34%
Mathematics	2017	25%	22%	28%	-	27%	*	67%	-	-	-	29%
STAAR Cumulative Met Standard												
Reading	2017	85%	82%	78%	-	78%	*	78%	-	-	-	79%
Mathematics	2017	85%	86%	82%	-	83%	*	*	-	-	-	82%

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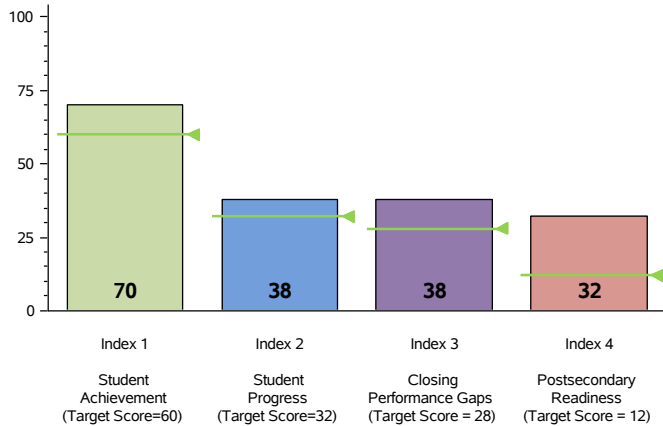
**Texas Education Agency
2016-17 School Report Card
RAY H DARR EL (159901102)**

District Name: **EAGLE PASS ISD**
Campus Type: **Elementary**

Total Students: **484**
Grade Span: **01 - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.3%	95.2%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	16.0	15.8	18.8
African American	0.0%	0.1%	12.6%	Grade 2	16.6	17.1	18.9
Hispanic	100.0%	97.3%	52.4%	Grade 3	18.5	17.1	19.0
White	0.0%	0.8%	28.1%	Grade 4	18.0	17.2	19.0
American Indian	0.0%	1.5%	0.4%	Grade 5	17.0	19.2	20.9
Asian	0.0%	0.2%	4.2%	Grade 6	21.0	20.5	20.4
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.1%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	78.9%	77.2%	59.0%				
English Language Learners	47.3%	34.0%	18.9%				
Special Education	8.5%	8.8%	8.8%				
Mobility Rate (2015-16)	12.8%	15.1%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$7,087	\$9,483	\$9,373
				Instruction	\$4,783	\$5,132	\$5,317
				Instructional Leadership	\$88	\$181	\$143
				School Leadership	\$377	\$406	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	79%	70%	-	70%	-	-	-	-	-	67%
	2016	75%	77%	68%	-	68%	-	-	-	-	-	65%
Reading	2017	72%	74%	66%	-	66%	-	-	-	-	-	64%
	2016	73%	72%	64%	-	64%	-	-	-	-	-	60%
Mathematics	2017	79%	84%	79%	-	79%	-	-	-	-	-	75%
	2016	76%	80%	65%	-	65%	-	-	-	-	-	63%
Writing	2017	67%	73%	44%	-	44%	-	-	-	-	-	42%
	2016	69%	69%	70%	-	70%	-	-	-	-	-	67%
Science	2017	79%	84%	86%	-	86%	-	-	-	-	-	83%
	2016	79%	83%	90%	-	90%	-	-	-	-	-	88%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	48%	32%	-	32%	-	-	-	-	-	27%
	2016	45%	44%	29%	-	29%	-	-	-	-	-	26%
Reading	2017	48%	47%	38%	-	38%	-	-	-	-	-	33%
	2016	46%	44%	34%	-	34%	-	-	-	-	-	31%
Mathematics	2017	48%	53%	45%	-	45%	-	-	-	-	-	42%
	2016	43%	46%	31%	-	31%	-	-	-	-	-	28%
Writing	2017	38%	42%	15%	-	15%	-	-	-	-	-	13%
	2016	41%	39%	33%	-	33%	-	-	-	-	-	30%
Science	2017	52%	54%	43%	-	43%	-	-	-	-	-	38%
	2016	47%	47%	48%	-	48%	-	-	-	-	-	48%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	19%	15%	-	15%	-	-	-	-	-	13%
	2016	18%	16%	12%	-	12%	-	-	-	-	-	11%
Reading	2017	19%	16%	15%	-	15%	-	-	-	-	-	13%
	2016	17%	14%	14%	-	14%	-	-	-	-	-	12%
Mathematics	2017	23%	23%	18%	-	18%	-	-	-	-	-	16%
	2016	19%	19%	13%	-	13%	-	-	-	-	-	12%
Writing	2017	12%	11%	*	-	*	-	-	-	-	-	*
	2016	15%	12%	*	-	*	-	-	-	-	-	*
Science	2017	19%	18%	17%	-	17%	-	-	-	-	-	13%
	2016	16%	13%	9%	-	9%	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	64%	61%	-	61%	-	-	-	-	-	60%
	2016	62%	63%	56%	-	56%	-	-	-	-	-	56%
Reading	2017	59%	60%	53%	-	53%	-	-	-	-	-	53%
	2016	60%	59%	55%	-	55%	-	-	-	-	-	55%
Mathematics	2017	64%	68%	70%	-	70%	-	-	-	-	-	67%
	2016	63%	67%	58%	-	58%	-	-	-	-	-	56%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	16%	-	16%	-	-	-	-	-	14%
	2016	17%	18%	15%	-	15%	-	-	-	-	-	13%
Reading	2017	17%	17%	10%	-	10%	-	-	-	-	-	9%
	2016	16%	16%	14%	-	14%	-	-	-	-	-	13%
Mathematics	2017	20%	22%	22%	-	22%	-	-	-	-	-	20%
	2016	17%	20%	17%	-	17%	-	-	-	-	-	13%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	41%	17%	-	17%	-	-	-	-	-	18%
	2016	35%	40%	30%	-	30%	-	-	-	-	-	29%
Mathematics	2017	43%	52%	48%	-	48%	-	-	-	-	-	42%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	77%	65%	-	65%	-	-	-	-	-	67%
Mathematics	2017	81%	92%	88%	-	88%	-	-	-	-	-	85%
Students Requiring Accelerated Instruction												
Reading	2017	28%	23%	35%	-	35%	-	-	-	-	-	33%
Mathematics	2017	19%	8%	12%	-	12%	-	-	-	-	-	15%
STAAR Cumulative Met Standard												
Reading	2017	81%	87%	78%	-	78%	-	-	-	-	-	77%
Mathematics	2017	87%	94%	91%	-	91%	-	-	-	-	-	88%

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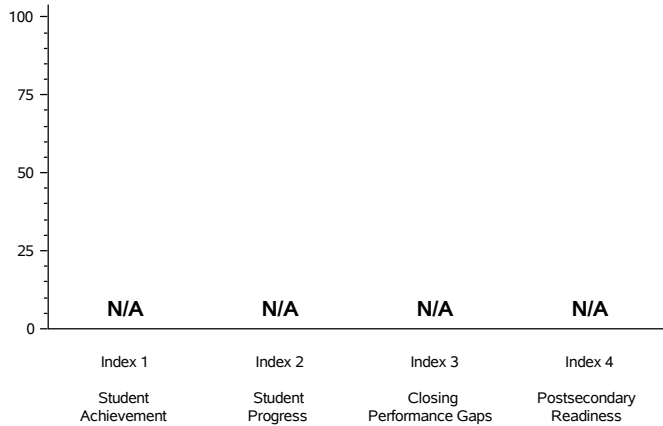
**Texas Education Agency
2016-17 School Report Card
LANGUAGE DEVELOPMENT CENTER (159901103)**

District Name: **EAGLE PASS ISD**
Campus Type: **Elementary**

Total Students: **422**
Grade Span: **EE - KG**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

This campus is paired with RAY H DARR EL (159901102).

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	-	95.2%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.8	18.2	18.8
African American	0.0%	0.1%	12.6%				
Hispanic	100.0%	97.3%	52.4%				
White	0.0%	0.8%	28.1%				
American Indian	0.0%	1.5%	0.4%				
Asian	0.0%	0.2%	4.2%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.1%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	79.4%	77.2%	59.0%				
English Language Learners	69.0%	34.0%	18.9%				
Special Education	9.5%	8.8%	8.8%				
Mobility Rate (2015-16)	0.0%	15.1%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$7,958	\$9,483	\$9,373
				Instruction	\$5,386	\$5,132	\$5,317
				Instructional Leadership	\$108	\$181	\$143
				School Leadership	\$455	\$406	\$544

There is no performance data for this school.

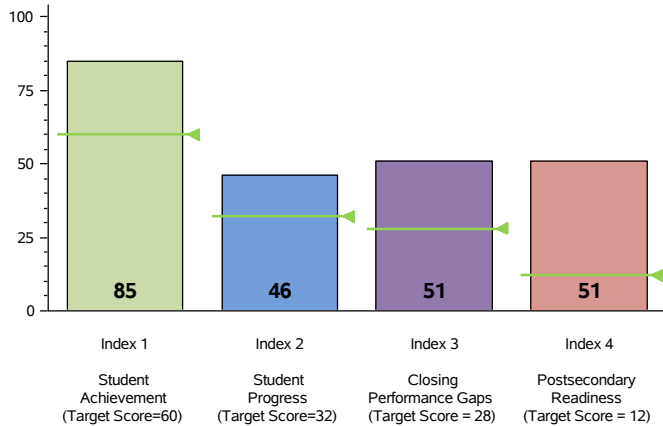
**Texas Education Agency
2016-17 School Report Card
DENA KELSO GRAVES EL (159901104)**

District Name: **EAGLE PASS ISD**
Campus Type: **Elementary**

Total Students: **499**
Grade Span: **01 - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.8%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.2%	97.3%	52.4%
White	0.6%	0.8%	28.1%
American Indian	0.0%	1.5%	0.4%
Asian	0.0%	0.2%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.1%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	73.5%	77.2%	59.0%
English Language Learners	38.9%	34.0%	18.9%
Special Education	12.0%	8.8%	8.8%
Mobility Rate (2015-16)	13.7%	15.1%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	15.1	15.8	18.8
Grade 2	15.7	17.1	18.9
Grade 3	13.6	17.1	19.0
Grade 4	17.1	17.2	19.0
Grade 5	21.3	19.2	20.9
Grade 6	19.5	20.5	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$8,120	\$9,483
				Instruction	\$5,404	\$5,132
				Instructional Leadership	\$116	\$181
				School Leadership	\$320	\$406
					\$544	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	79%	85%	-	85%	*	-	-	-	-	83%
	2016	75%	77%	86%	-	86%	100%	-	-	-	-	84%
Reading	2017	72%	74%	82%	-	82%	*	-	-	-	-	80%
	2016	73%	72%	86%	-	86%	*	-	-	-	-	85%
Mathematics	2017	79%	84%	91%	-	91%	*	-	-	-	-	91%
	2016	76%	80%	88%	-	88%	*	-	-	-	-	86%
Writing	2017	67%	73%	73%	-	73%	-	-	-	-	-	68%
	2016	69%	69%	81%	-	81%	-	-	-	-	-	77%
Science	2017	79%	84%	87%	-	87%	-	-	-	-	-	82%
	2016	79%	83%	82%	-	81%	*	-	-	-	-	80%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	48%	51%	-	51%	*	-	-	-	-	47%
	2016	45%	44%	46%	-	46%	*	-	-	-	-	41%
Reading	2017	48%	47%	52%	-	52%	*	-	-	-	-	48%
	2016	46%	44%	51%	-	51%	*	-	-	-	-	46%
Mathematics	2017	48%	53%	66%	-	65%	*	-	-	-	-	62%
	2016	43%	46%	54%	-	54%	*	-	-	-	-	49%
Writing	2017	38%	42%	48%	-	48%	-	-	-	-	-	42%
	2016	41%	39%	58%	-	58%	-	-	-	-	-	50%
Science	2017	52%	54%	52%	-	52%	-	-	-	-	-	53%
	2016	47%	47%	39%	-	38%	*	-	-	-	-	34%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	19%	29%	-	29%	*	-	-	-	-	24%
	2016	18%	16%	20%	-	21%	*	-	-	-	-	19%
Reading	2017	19%	16%	30%	-	30%	*	-	-	-	-	25%
	2016	17%	14%	23%	-	23%	*	-	-	-	-	21%
Mathematics	2017	23%	23%	34%	-	34%	*	-	-	-	-	29%
	2016	19%	19%	20%	-	21%	*	-	-	-	-	19%
Writing	2017	12%	11%	11%	-	11%	-	-	-	-	-	8%
	2016	15%	12%	21%	-	21%	-	-	-	-	-	16%
Science	2017	19%	18%	22%	-	22%	-	-	-	-	-	23%
	2016	16%	13%	8%	-	9%	*	-	-	-	-	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	64%	69%	-	69%	*	-	-	-	-	67%
	2016	62%	63%	66%	-	66%	*	-	-	-	-	66%
Reading	2017	59%	60%	64%	-	63%	*	-	-	-	-	60%
	2016	60%	59%	63%	-	63%	*	-	-	-	-	64%
Mathematics	2017	64%	68%	74%	-	74%	*	-	-	-	-	73%
	2016	63%	67%	69%	-	69%	*	-	-	-	-	68%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	25%	-	24%	*	-	-	-	-	21%
	2016	17%	18%	20%	-	20%	*	-	-	-	-	21%
Reading	2017	17%	17%	21%	-	21%	*	-	-	-	-	16%
	2016	16%	16%	20%	-	20%	*	-	-	-	-	21%
Mathematics	2017	20%	22%	28%	-	28%	*	-	-	-	-	25%
	2016	17%	20%	20%	-	20%	*	-	-	-	-	21%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	41%	27%	-	27%	-	-	-	-	-	22%
	2016	35%	40%	48%	-	46%	*	-	-	-	-	52%
Mathematics	2017	43%	52%	41%	-	41%	-	-	-	-	-	45%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	77%	82%	-	82%	-	-	-	-	-	78%
Mathematics	2017	81%	92%	93%	-	93%	-	-	-	-	-	91%
Students Requiring Accelerated Instruction												
Reading	2017	28%	23%	18%	-	18%	-	-	-	-	-	22%
Mathematics	2017	19%	8%	7%	-	7%	-	-	-	-	-	9%
STAAR Cumulative Met Standard												
Reading	2017	81%	87%	88%	-	88%	-	-	-	-	-	85%
Mathematics	2017	87%	94%	96%	-	96%	-	-	-	-	-	95%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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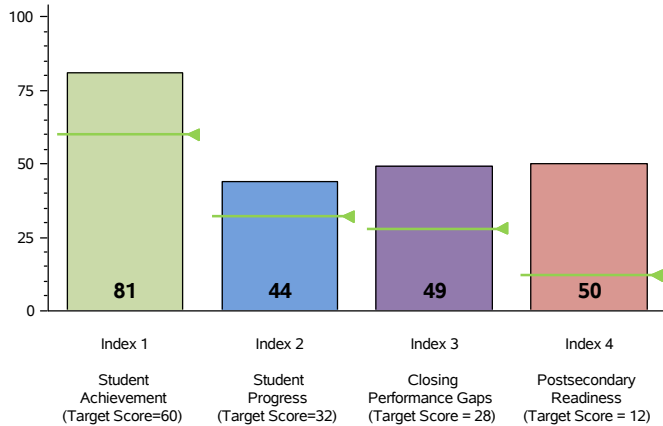
**Texas Education Agency
2016-17 School Report Card
NELLIE MAE GLASS ELEMENTARY (159901105)**

District Name: **EAGLE PASS ISD**
Campus Type: **Elementary**

Total Students: **535**
Grade Span: **01 - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.8%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	98.7%	97.3%	52.4%
White	0.9%	0.8%	28.1%
American Indian	0.0%	1.5%	0.4%
Asian	0.2%	0.2%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	70.3%	77.2%	59.0%
English Language Learners	41.1%	34.0%	18.9%
Special Education	9.3%	8.8%	8.8%
Mobility Rate (2015-16)	12.3%	15.1%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	16.7	15.8	18.8
Grade 2	15.8	17.1	18.9
Grade 3	17.1	17.1	19.0
Grade 4	18.1	17.2	19.0
Grade 5	21.8	19.2	20.9
Grade 6	19.0	20.5	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$7,761	\$9,483	\$9,373
				Instruction	\$5,138	\$5,132	\$5,317
				Instructional Leadership	\$97	\$181	\$143
				School Leadership	\$324	\$406	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	79%	81%	*	81%	100%	-	*	-	-	77%
	2016	75%	77%	82%	*	82%	100%	-	*	-	-	80%
Reading	2017	72%	74%	79%	*	79%	*	-	*	-	-	75%
	2016	73%	72%	81%	*	81%	100%	-	*	-	-	79%
Mathematics	2017	79%	84%	84%	*	84%	*	-	*	-	-	81%
	2016	76%	80%	85%	*	85%	100%	-	*	-	-	82%
Writing	2017	67%	73%	73%	-	73%	*	-	*	-	-	66%
	2016	69%	69%	83%	-	83%	*	-	-	-	-	78%
Science	2017	79%	84%	86%	-	86%	-	-	-	-	-	83%
	2016	79%	83%	73%	*	73%	*	-	-	-	-	70%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	48%	50%	-	50%	*	-	-	-	-	44%
	2016	45%	44%	41%	*	41%	71%	-	*	-	-	36%
Reading	2017	48%	47%	54%	-	53%	*	-	-	-	-	48%
	2016	46%	44%	50%	*	50%	86%	-	*	-	-	45%
Mathematics	2017	48%	53%	61%	-	61%	*	-	-	-	-	57%
	2016	43%	46%	46%	*	46%	71%	-	*	-	-	43%
Writing	2017	38%	42%	50%	-	49%	*	-	-	-	-	40%
	2016	41%	39%	67%	-	66%	*	-	-	-	-	63%
Science	2017	52%	54%	53%	-	53%	-	-	-	-	-	49%
	2016	47%	47%	29%	*	29%	*	-	-	-	-	24%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	19%	27%	*	26%	67%	-	*	-	-	23%
	2016	18%	16%	24%	*	24%	50%	-	*	-	-	21%
Reading	2017	19%	16%	32%	*	31%	*	-	*	-	-	28%
	2016	17%	14%	27%	*	27%	*	-	*	-	-	23%
Mathematics	2017	23%	23%	26%	*	26%	*	-	*	-	-	22%
	2016	19%	19%	24%	*	24%	*	-	*	-	-	21%
Writing	2017	12%	11%	17%	-	16%	*	-	*	-	-	15%
	2016	15%	12%	29%	-	28%	*	-	-	-	-	24%
Science	2017	19%	18%	20%	-	20%	-	-	-	-	-	20%
	2016	16%	13%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	64%	65%	*	66%	63%	-	*	-	-	64%
	2016	62%	63%	69%	*	68%	93%	-	*	-	-	69%
Reading	2017	59%	60%	60%	*	60%	*	-	*	-	-	59%
	2016	60%	59%	65%	*	65%	*	-	*	-	-	67%
Mathematics	2017	64%	68%	71%	*	71%	*	-	*	-	-	70%
	2016	63%	67%	72%	*	71%	*	-	*	-	-	70%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	25%	*	24%	63%	-	*	-	-	22%
	2016	17%	18%	21%	*	20%	43%	-	*	-	-	21%
Reading	2017	17%	17%	25%	*	25%	*	-	*	-	-	21%
	2016	16%	16%	22%	*	22%	*	-	*	-	-	21%
Mathematics	2017	20%	22%	24%	*	24%	*	-	*	-	-	23%
	2016	17%	20%	19%	*	19%	*	-	*	-	-	20%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	41%	24%	-	25%	-	-	*	-	-	18%
	2016	35%	40%	36%	-	37%	-	-	*	-	-	43%
Mathematics	2017	43%	52%	41%	-	41%	-	-	-	-	-	33%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	77%	81%	-	81%	-	-	-	-	-	76%
Mathematics	2017	81%	92%	90%	-	90%	-	-	-	-	-	87%
Students Requiring Accelerated Instruction												
Reading	2017	28%	23%	19%	-	19%	-	-	-	-	-	24%
Mathematics	2017	19%	8%	10%	-	10%	-	-	-	-	-	13%
STAAR Cumulative Met Standard												
Reading	2017	81%	87%	87%	-	87%	-	-	-	-	-	82%
Mathematics	2017	87%	94%	90%	-	90%	-	-	-	-	-	87%

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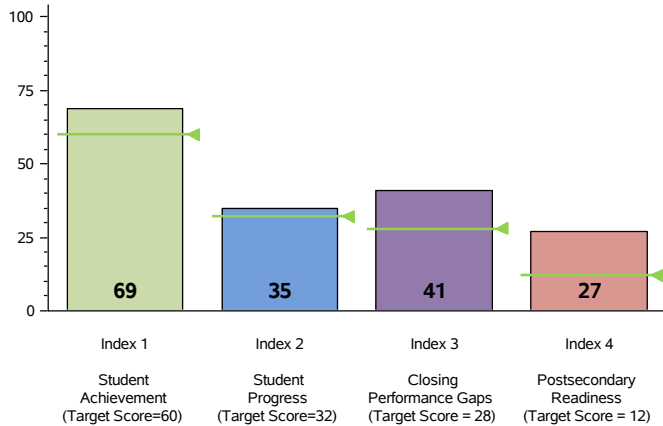
**Texas Education Agency
2016-17 School Report Card
ROBERT E LEE ELEMENTARY (159901106)**

District Name: **EAGLE PASS ISD**
Campus Type: **Elementary**

Total Students: **329**
Grade Span: **01 - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	95.1%	95.2%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	18.0	15.8	18.8
African American	0.0%	0.1%	12.6%	Grade 2	18.0	17.1	18.9
Hispanic	100.0%	97.3%	52.4%	Grade 3	19.3	17.1	19.0
White	0.0%	0.8%	28.1%	Grade 4	14.3	17.2	19.0
American Indian	0.0%	1.5%	0.4%	Grade 5	17.0	19.2	20.9
Asian	0.0%	0.2%	4.2%	Grade 6	22.7	20.5	20.4
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.1%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	92.4%	77.2%	59.0%				
English Language Learners	62.0%	34.0%	18.9%				
Special Education	7.9%	8.8%	8.8%				
Mobility Rate (2015-16)	22.9%	15.1%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$8,400	\$9,483	\$9,373
				Instruction	\$5,442	\$5,132	\$5,317
				Instructional Leadership	\$116	\$181	\$143
				School Leadership	\$463	\$406	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	79%	69%	-	69%	*	-	-	-	-	68%
	2016	75%	77%	71%	-	71%	*	-	-	-	-	68%
Reading	2017	72%	74%	61%	-	61%	*	-	-	-	-	59%
	2016	73%	72%	63%	-	63%	*	-	-	-	-	60%
Mathematics	2017	79%	84%	76%	-	76%	*	-	-	-	-	75%
	2016	76%	80%	79%	-	79%	*	-	-	-	-	78%
Writing	2017	67%	73%	72%	-	72%	-	-	-	-	-	71%
	2016	69%	69%	66%	-	67%	*	-	-	-	-	64%
Science	2017	79%	84%	68%	-	67%	*	-	-	-	-	69%
	2016	79%	83%	73%	-	73%	-	-	-	-	-	67%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	48%	27%	-	27%	*	-	-	-	-	26%
	2016	45%	44%	31%	-	31%	-	-	-	-	-	28%
Reading	2017	48%	47%	29%	-	30%	*	-	-	-	-	28%
	2016	46%	44%	29%	-	29%	-	-	-	-	-	27%
Mathematics	2017	48%	53%	43%	-	42%	*	-	-	-	-	40%
	2016	43%	46%	38%	-	38%	-	-	-	-	-	37%
Writing	2017	38%	42%	39%	-	39%	-	-	-	-	-	37%
	2016	41%	39%	45%	-	45%	-	-	-	-	-	46%
Science	2017	52%	54%	40%	-	41%	*	-	-	-	-	40%
	2016	47%	47%	31%	-	31%	-	-	-	-	-	23%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	19%	14%	-	14%	*	-	-	-	-	14%
	2016	18%	16%	14%	-	14%	*	-	-	-	-	12%
Reading	2017	19%	16%	14%	-	14%	*	-	-	-	-	12%
	2016	17%	14%	12%	-	12%	*	-	-	-	-	10%
Mathematics	2017	23%	23%	16%	-	16%	*	-	-	-	-	15%
	2016	19%	19%	17%	-	17%	*	-	-	-	-	16%
Writing	2017	12%	11%	13%	-	13%	-	-	-	-	-	13%
	2016	15%	12%	16%	-	16%	*	-	-	-	-	16%
Science	2017	19%	18%	13%	-	13%	*	-	-	-	-	13%
	2016	16%	13%	9%	-	9%	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	64%	60%	-	60%	-	-	-	-	-	59%
	2016	62%	63%	60%	-	60%	*	-	-	-	-	58%
Reading	2017	59%	60%	58%	-	58%	-	-	-	-	-	56%
	2016	60%	59%	54%	-	54%	*	-	-	-	-	52%
Mathematics	2017	64%	68%	62%	-	62%	-	-	-	-	-	62%
	2016	63%	67%	66%	-	66%	*	-	-	-	-	64%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	17%	-	17%	-	-	-	-	-	18%
	2016	17%	18%	17%	-	17%	*	-	-	-	-	16%
Reading	2017	17%	17%	16%	-	16%	-	-	-	-	-	16%
	2016	16%	16%	13%	-	13%	*	-	-	-	-	12%
Mathematics	2017	20%	22%	18%	-	18%	-	-	-	-	-	19%
	2016	17%	20%	21%	-	20%	*	-	-	-	-	19%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	41%	33%	-	33%	-	-	-	-	-	34%
	2016	35%	40%	25%	-	26%	*	-	-	-	-	23%
Mathematics	2017	43%	52%	52%	-	52%	-	-	-	-	-	52%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	77%	69%	-	71%	*	-	-	-	-	70%
Mathematics	2017	81%	92%	86%	-	85%	*	-	-	-	-	85%
Students Requiring Accelerated Instruction												
Reading	2017	28%	23%	31%	-	29%	*	-	-	-	-	30%
Mathematics	2017	19%	8%	14%	-	15%	*	-	-	-	-	15%
STAAR Cumulative Met Standard												
Reading	2017	81%	87%	82%	-	81%	*	-	-	-	-	83%
Mathematics	2017	87%	94%	88%	-	88%	*	-	-	-	-	87%

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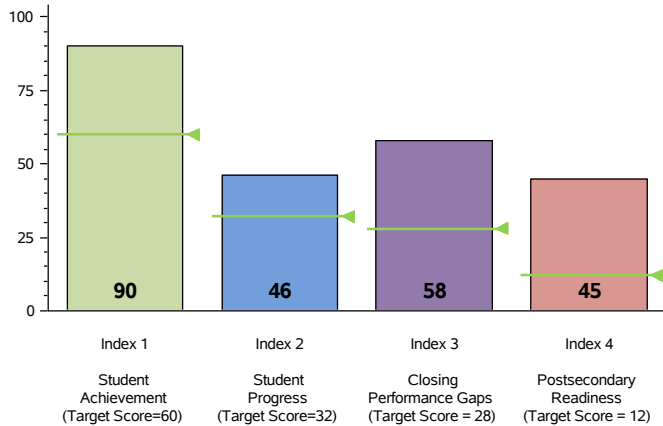
**Texas Education Agency
2016-17 School Report Card
MAUDE MAE KIRCHNER EL (159901107)**

District Name: **EAGLE PASS ISD**
Campus Type: **Elementary**

Total Students: **103**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.7%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.1%	97.3%	52.4%
White	1.0%	0.8%	28.1%
American Indian	0.0%	1.5%	0.4%
Asian	0.0%	0.2%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.0%	0.1%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	77.7%	77.2%	59.0%
English Language Learners	44.7%	34.0%	18.9%
Special Education	8.7%	8.8%	8.8%
Mobility Rate (2015-16)	21.0%	15.1%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	9.0	15.8	18.8
Grade 2	16.0	17.1	18.9
Grade 3	15.0	17.1	19.0
Grade 4	13.0	17.2	19.0
Grade 5	10.0	19.2	20.9
Grade 6	14.0	20.5	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$9,942	\$9,483
				Instruction	\$6,117	\$5,132
				Instructional Leadership	\$108	\$181
				School Leadership	\$1,448	\$406
					\$544	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	79%	90%	-	90%	-	-	-	-	-	90%
	2016	75%	77%	91%	-	91%	*	-	-	-	-	90%
Reading	2017	72%	74%	87%	-	87%	-	-	-	-	-	85%
	2016	73%	72%	87%	-	86%	*	-	-	-	-	83%
Mathematics	2017	79%	84%	89%	-	89%	-	-	-	-	-	90%
	2016	76%	80%	96%	-	96%	*	-	-	-	-	95%
Writing	2017	67%	73%	100%	-	100%	-	-	-	-	-	100%
	2016	69%	69%	88%	-	88%	-	-	-	-	-	88%
Science	2017	79%	84%	100%	-	100%	-	-	-	-	-	100%
	2016	79%	83%	92%	-	92%	-	-	-	-	-	100%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	48%	45%	-	45%	-	-	-	-	-	49%
	2016	45%	44%	51%	-	51%	*	-	-	-	-	47%
Reading	2017	48%	47%	55%	-	55%	-	-	-	-	-	57%
	2016	46%	44%	57%	-	55%	*	-	-	-	-	53%
Mathematics	2017	48%	53%	49%	-	49%	-	-	-	-	-	51%
	2016	43%	46%	57%	-	57%	*	-	-	-	-	55%
Writing	2017	38%	42%	85%	-	85%	-	-	-	-	-	89%
	2016	41%	39%	*	-	*	-	-	-	-	-	*
Science	2017	52%	54%	*	-	*	-	-	-	-	-	*
	2016	47%	47%	*	-	*	-	-	-	-	-	*
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	19%	31%	-	31%	-	-	-	-	-	30%
	2016	18%	16%	26%	-	25%	*	-	-	-	-	24%
Reading	2017	19%	16%	32%	-	32%	-	-	-	-	-	32%
	2016	17%	14%	30%	-	29%	*	-	-	-	-	29%
Mathematics	2017	23%	23%	28%	-	28%	-	-	-	-	-	27%
	2016	19%	19%	28%	-	27%	*	-	-	-	-	24%
Writing	2017	12%	11%	46%	-	46%	-	-	-	-	-	*
	2016	15%	12%	*	-	*	-	-	-	-	-	*
Science	2017	19%	18%	*	-	*	-	-	-	-	-	*
	2016	16%	13%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	64%	69%	-	69%	-	-	-	-	-	70%
	2016	62%	63%	66%	-	66%	*	-	-	-	-	65%
Reading	2017	59%	60%	69%	-	69%	-	-	-	-	-	70%
	2016	60%	59%	*	-	*	*	-	-	-	-	*
Mathematics	2017	64%	68%	69%	-	69%	-	-	-	-	-	70%
	2016	63%	67%	76%	-	75%	*	-	-	-	-	74%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	23%	-	23%	-	-	-	-	-	23%
	2016	17%	18%	18%	-	19%	*	-	-	-	-	16%
Reading	2017	17%	17%	29%	-	29%	-	-	-	-	-	30%
	2016	16%	16%	*	-	*	*	-	-	-	-	*
Mathematics	2017	20%	22%	17%	-	17%	-	-	-	-	-	15%
	2016	17%	20%	29%	-	31%	*	-	-	-	-	26%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	41%	78%	-	78%	-	-	-	-	-	86%
	2016	35%	40%	*	-	*	-	-	-	-	-	*
Mathematics	2017	43%	52%	*	-	*	-	-	-	-	-	*
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	77%	82%	-	82%	-	-	-	-	-	80%
	Mathematics	2017	81%	92%	82%	-	82%	-	-	-	-	80%
Students Requiring Accelerated Instruction												
Reading	2017	28%	23%	*	-	*	-	-	-	-	-	*
Mathematics	2017	19%	8%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2017	81%	87%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2017	87%	94%	91%	-	91%	-	-	-	-	-	90%

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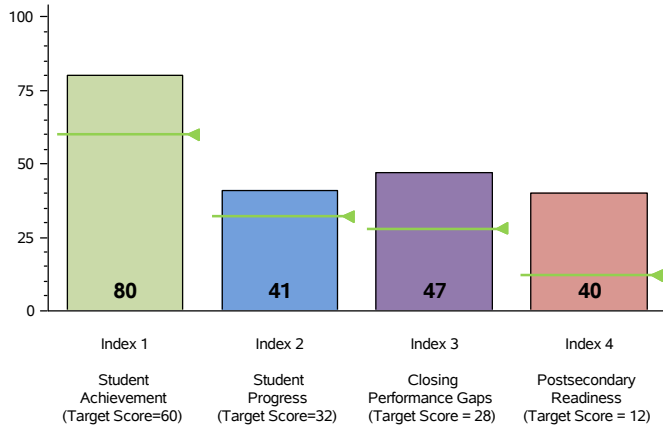
**Texas Education Agency
2016-17 School Report Card
SAN LUIS ELEMENTARY (159901109)**

District Name: **EAGLE PASS ISD**
Campus Type: **Elementary**

Total Students: **454**
Grade Span: **01 - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.9%	95.2%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	17.4	15.8	18.8
African American	0.0%	0.1%	12.6%	Grade 2	16.3	17.1	18.9
Hispanic	98.9%	97.3%	52.4%	Grade 3	18.2	17.1	19.0
White	0.4%	0.8%	28.1%	Grade 4	16.9	17.2	19.0
American Indian	0.0%	1.5%	0.4%	Grade 5	18.7	19.2	20.9
Asian	0.7%	0.2%	4.2%	Grade 6	21.0	20.5	20.4
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.1%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	81.1%	77.2%	59.0%				
English Language Learners	45.8%	34.0%	18.9%				
Special Education	10.8%	8.8%	8.8%				
Mobility Rate (2015-16)	13.9%	15.1%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$7,913	\$9,483	\$9,373
				Instruction	\$5,325	\$5,132	\$5,317
				Instructional Leadership	\$99	\$181	\$143
				School Leadership	\$383	\$406	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	79%	80%	-	80%	*	-	-	-	-	80%
	2016	75%	77%	77%	-	77%	*	-	*	-	-	75%
Reading	2017	72%	74%	78%	-	78%	*	-	-	-	-	78%
	2016	73%	72%	76%	-	76%	*	-	*	-	-	74%
Mathematics	2017	79%	84%	85%	-	85%	*	-	-	-	-	84%
	2016	76%	80%	81%	-	81%	*	-	*	-	-	79%
Writing	2017	67%	73%	69%	-	69%	-	-	-	-	-	68%
	2016	69%	69%	71%	-	71%	-	-	-	-	-	67%
Science	2017	79%	84%	83%	-	83%	-	-	-	-	-	82%
	2016	79%	83%	75%	-	75%	*	-	-	-	-	74%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	48%	40%	-	40%	*	-	-	-	-	37%
	2016	45%	44%	35%	-	35%	*	-	*	-	-	31%
Reading	2017	48%	47%	47%	-	47%	*	-	-	-	-	44%
	2016	46%	44%	43%	-	43%	*	-	*	-	-	37%
Mathematics	2017	48%	53%	50%	-	50%	*	-	-	-	-	46%
	2016	43%	46%	44%	-	44%	*	-	*	-	-	39%
Writing	2017	38%	42%	43%	-	43%	-	-	-	-	-	43%
	2016	41%	39%	44%	-	44%	-	-	-	-	-	39%
Science	2017	52%	54%	42%	-	42%	-	-	-	-	-	40%
	2016	47%	47%	23%	-	23%	*	-	-	-	-	22%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	19%	22%	-	22%	*	-	-	-	-	21%
	2016	18%	16%	17%	-	17%	*	-	*	-	-	14%
Reading	2017	19%	16%	26%	-	26%	*	-	-	-	-	24%
	2016	17%	14%	22%	-	22%	*	-	*	-	-	16%
Mathematics	2017	23%	23%	22%	-	22%	*	-	-	-	-	21%
	2016	19%	19%	17%	-	17%	*	-	*	-	-	16%
Writing	2017	12%	11%	*	-	*	-	-	-	-	-	*
	2016	15%	12%	*	-	*	-	-	-	-	-	*
Science	2017	19%	18%	20%	-	20%	-	-	-	-	-	16%
	2016	16%	13%	*	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	64%	67%	-	67%	*	-	-	-	-	67%
	2016	62%	63%	69%	-	69%	*	-	*	-	-	68%
Reading	2017	59%	60%	63%	-	63%	*	-	-	-	-	61%
	2016	60%	59%	64%	-	64%	*	-	*	-	-	63%
Mathematics	2017	64%	68%	71%	-	71%	*	-	-	-	-	72%
	2016	63%	67%	73%	-	73%	*	-	*	-	-	73%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	20%	-	20%	*	-	-	-	-	22%
	2016	17%	18%	25%	-	25%	*	-	*	-	-	25%
Reading	2017	17%	17%	23%	-	23%	*	-	-	-	-	24%
	2016	16%	16%	26%	-	26%	*	-	*	-	-	26%
Mathematics	2017	20%	22%	17%	-	17%	*	-	-	-	-	19%
	2016	17%	20%	24%	-	24%	*	-	*	-	-	24%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	41%	38%	-	38%	-	-	-	-	-	42%
	2016	35%	40%	50%	-	50%	-	-	-	-	-	47%
Mathematics	2017	43%	52%	52%	-	52%	-	-	-	-	-	56%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	77%	80%	-	80%	-	-	-	-	-	80%
Mathematics	2017	81%	92%	94%	-	94%	-	-	-	-	-	95%
Students Requiring Accelerated Instruction												
Reading	2017	28%	23%	20%	-	20%	-	-	-	-	-	20%
Mathematics	2017	19%	8%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2017	81%	87%	91%	-	91%	-	-	-	-	-	93%
Mathematics	2017	87%	94%	96%	-	96%	-	-	-	-	-	98%

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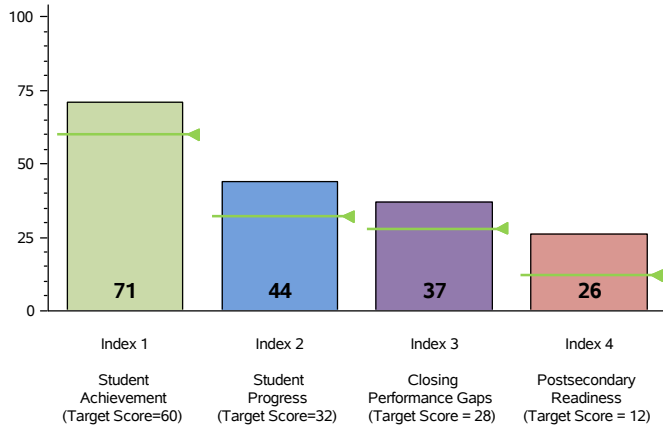
**Texas Education Agency
2016-17 School Report Card
ROSITA VALLEY ELEMENTARY (159901110)**

District Name: **EAGLE PASS ISD**
Campus Type: **Elementary**

Total Students: **476**
Grade Span: **01 - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	95.5%	95.2%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	15.4	15.8	18.8
African American	0.0%	0.1%	12.6%	Grade 2	17.2	17.1	18.9
Hispanic	72.1%	97.3%	52.4%	Grade 3	15.8	17.1	19.0
White	0.0%	0.8%	28.1%	Grade 4	19.8	17.2	19.0
American Indian	27.7%	1.5%	0.4%	Grade 5	19.3	19.2	20.9
Asian	0.0%	0.2%	4.2%	Grade 6	24.3	20.5	20.4
Pacific Islander	0.2%	0.0%	0.1%				
Two or More Races	0.0%	0.1%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	85.1%	77.2%	59.0%				
English Language Learners	43.3%	34.0%	18.9%				
Special Education	5.3%	8.8%	8.8%				
Mobility Rate (2015-16)	14.4%	15.1%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$7,356	\$9,483	\$9,373
				Instruction	\$4,590	\$5,132	\$5,317
				Instructional Leadership	\$91	\$181	\$143
				School Leadership	\$333	\$406	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	79%	71%	-	75%	-	60%	-	-	-	68%
	2016	75%	77%	71%	-	75%	-	57%	-	-	*	67%
Reading	2017	72%	74%	66%	-	69%	-	60%	-	-	-	64%
	2016	73%	72%	63%	-	68%	-	46%	-	-	*	59%
Mathematics	2017	79%	84%	75%	-	82%	-	61%	-	-	-	74%
	2016	76%	80%	75%	-	78%	-	62%	-	-	*	72%
Writing	2017	67%	73%	60%	-	64%	-	47%	-	-	-	57%
	2016	69%	69%	79%	-	82%	-	71%	-	-	-	74%
Science	2017	79%	84%	79%	-	83%	-	68%	-	-	-	75%
	2016	79%	83%	82%	-	86%	-	69%	-	-	-	80%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	48%	29%	-	35%	-	15%	-	-	-	25%
	2016	45%	44%	29%	-	33%	-	15%	-	-	*	25%
Reading	2017	48%	47%	28%	-	35%	-	13%	-	-	-	24%
	2016	46%	44%	30%	-	35%	-	11%	-	-	*	25%
Mathematics	2017	48%	53%	44%	-	50%	-	34%	-	-	-	42%
	2016	43%	46%	42%	-	47%	-	26%	-	-	*	38%
Writing	2017	38%	42%	29%	-	35%	-	*	-	-	-	23%
	2016	41%	39%	52%	-	56%	-	41%	-	-	-	46%
Science	2017	52%	54%	41%	-	49%	-	23%	-	-	-	35%
	2016	47%	47%	32%	-	34%	-	*	-	-	-	28%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	19%	17%	-	21%	-	6%	-	-	-	14%
	2016	18%	16%	14%	-	15%	-	8%	-	-	*	11%
Reading	2017	19%	16%	13%	-	16%	-	6%	-	-	-	11%
	2016	17%	14%	12%	-	13%	-	7%	-	-	*	9%
Mathematics	2017	23%	23%	24%	-	30%	-	10%	-	-	-	21%
	2016	19%	19%	16%	-	18%	-	10%	-	-	*	13%
Writing	2017	12%	11%	7%	-	9%	-	*	-	-	-	*
	2016	15%	12%	21%	-	25%	-	*	-	-	-	15%
Science	2017	19%	18%	16%	-	22%	-	*	-	-	-	8%
	2016	16%	13%	*	-	*	-	*	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	64%	63%	-	61%	-	67%	-	-	-	64%
	2016	62%	63%	62%	-	61%	-	67%	-	-	*	59%
Reading	2017	59%	60%	55%	-	52%	-	66%	-	-	-	55%
	2016	60%	59%	60%	-	60%	-	61%	-	-	*	56%
Mathematics	2017	64%	68%	70%	-	70%	-	69%	-	-	-	73%
	2016	63%	67%	64%	-	63%	-	73%	-	-	*	62%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	25%	-	27%	-	19%	-	-	-	25%
	2016	17%	18%	19%	-	18%	-	21%	-	-	*	18%
Reading	2017	17%	17%	18%	-	18%	-	19%	-	-	-	20%
	2016	16%	16%	16%	-	17%	-	16%	-	-	*	15%
Mathematics	2017	20%	22%	32%	-	35%	-	19%	-	-	-	31%
	2016	17%	20%	21%	-	20%	-	25%	-	-	*	20%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	41%	35%	-	27%	-	47%	-	-	-	34%
	2016	35%	40%	29%	-	38%	-	*	-	-	-	27%
Mathematics	2017	43%	52%	50%	-	59%	-	38%	-	-	-	51%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	77%	75%	-	76%	-	73%	-	-	-	68%
Mathematics	2017	81%	92%	91%	-	94%	-	82%	-	-	-	88%
Students Requiring Accelerated Instruction												
Reading	2017	28%	23%	25%	-	24%	-	27%	-	-	-	32%
Mathematics	2017	19%	8%	9%	-	*	-	*	-	-	-	12%
STAAR Cumulative Met Standard												
Reading	2017	81%	87%	88%	-	89%	-	86%	-	-	-	85%
Mathematics	2017	87%	94%	92%	-	94%	-	86%	-	-	-	90%

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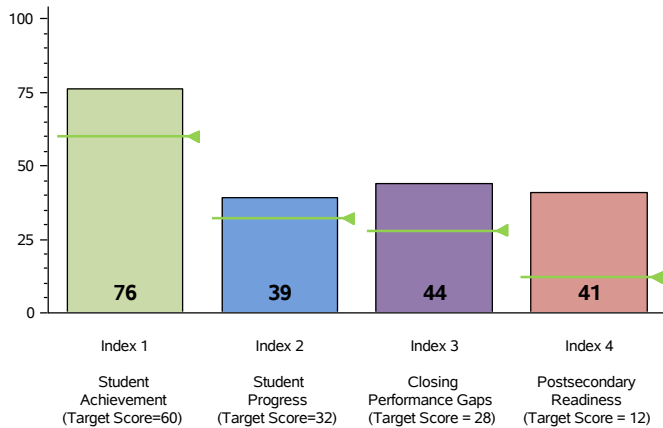
**Texas Education Agency
2016-17 School Report Card
BENAVIDES HEIGHTS EL (159901111)**

District Name: **EAGLE PASS ISD**
Campus Type: **Elementary**

Total Students: **338**
Grade Span: **01 - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.6%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	100.0%	97.3%	52.4%
White	0.0%	0.8%	28.1%
American Indian	0.0%	1.5%	0.4%
Asian	0.0%	0.2%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	82.8%	77.2%	59.0%
English Language Learners	40.2%	34.0%	18.9%
Special Education	13.0%	8.8%	8.8%
Mobility Rate (2015-16)	15.2%	15.1%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	16.6	15.8	18.8
Grade 2	16.4	17.1	18.9
Grade 3	18.4	17.1	19.0
Grade 4	16.5	17.2	19.0
Grade 5	17.9	19.2	20.9
Grade 6	18.7	20.5	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$8,744	\$9,483	\$9,373
				Instruction	\$5,799	\$5,132	\$5,317
				Instructional Leadership	\$104	\$181	\$143
				School Leadership	\$478	\$406	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	79%	76%	-	76%	-	-	-	-	-	76%
	2016	75%	77%	71%	-	71%	-	-	-	-	-	70%
Reading	2017	72%	74%	66%	-	66%	-	-	-	-	-	66%
	2016	73%	72%	72%	-	72%	-	-	-	-	-	70%
Mathematics	2017	79%	84%	86%	-	86%	-	-	-	-	-	86%
	2016	76%	80%	73%	-	73%	-	-	-	-	-	72%
Writing	2017	67%	73%	63%	-	63%	-	-	-	-	-	63%
	2016	69%	69%	63%	-	63%	-	-	-	-	-	64%
Science	2017	79%	84%	83%	-	83%	-	-	-	-	-	85%
	2016	79%	83%	70%	-	70%	-	-	-	-	-	68%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	48%	41%	-	41%	-	-	-	-	-	41%
	2016	45%	44%	25%	-	25%	-	-	-	-	-	24%
Reading	2017	48%	47%	41%	-	41%	-	-	-	-	-	40%
	2016	46%	44%	32%	-	32%	-	-	-	-	-	31%
Mathematics	2017	48%	53%	52%	-	52%	-	-	-	-	-	52%
	2016	43%	46%	34%	-	34%	-	-	-	-	-	33%
Writing	2017	38%	42%	30%	-	30%	-	-	-	-	-	34%
	2016	41%	39%	17%	-	17%	-	-	-	-	-	20%
Science	2017	52%	54%	48%	-	48%	-	-	-	-	-	48%
	2016	47%	47%	23%	-	23%	-	-	-	-	-	23%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	19%	18%	-	18%	-	-	-	-	-	17%
	2016	18%	16%	13%	-	13%	-	-	-	-	-	13%
Reading	2017	19%	16%	19%	-	19%	-	-	-	-	-	19%
	2016	17%	14%	14%	-	14%	-	-	-	-	-	14%
Mathematics	2017	23%	23%	22%	-	22%	-	-	-	-	-	21%
	2016	19%	19%	15%	-	15%	-	-	-	-	-	15%
Writing	2017	12%	11%	*	-	*	-	-	-	-	-	*
	2016	15%	12%	*	-	*	-	-	-	-	-	*
Science	2017	19%	18%	11%	-	11%	-	-	-	-	-	*
	2016	16%	13%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	64%	64%	-	64%	-	-	-	-	-	63%
	2016	62%	63%	61%	-	61%	-	-	-	-	-	58%
Reading	2017	59%	60%	60%	-	60%	-	-	-	-	-	59%
	2016	60%	59%	57%	-	57%	-	-	-	-	-	53%
Mathematics	2017	64%	68%	67%	-	67%	-	-	-	-	-	66%
	2016	63%	67%	65%	-	65%	-	-	-	-	-	63%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	19%	-	19%	-	-	-	-	-	18%
	2016	17%	18%	21%	-	21%	-	-	-	-	-	20%
Reading	2017	17%	17%	18%	-	18%	-	-	-	-	-	16%
	2016	16%	16%	18%	-	18%	-	-	-	-	-	17%
Mathematics	2017	20%	22%	20%	-	20%	-	-	-	-	-	19%
	2016	17%	20%	25%	-	25%	-	-	-	-	-	24%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	41%	31%	-	31%	-	-	-	-	-	31%
	2016	35%	40%	48%	-	48%	-	-	-	-	-	39%
Mathematics	2017	43%	52%	64%	-	64%	-	-	-	-	-	70%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	77%	73%	-	73%	-	-	-	-	-	71%
Mathematics	2017	81%	92%	96%	-	96%	-	-	-	-	-	98%
Students Requiring Accelerated Instruction												
Reading	2017	28%	23%	27%	-	27%	-	-	-	-	-	29%
Mathematics	2017	19%	8%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2017	81%	87%	83%	-	83%	-	-	-	-	-	82%
Mathematics	2017	87%	94%	98%	-	98%	-	-	-	-	-	100%

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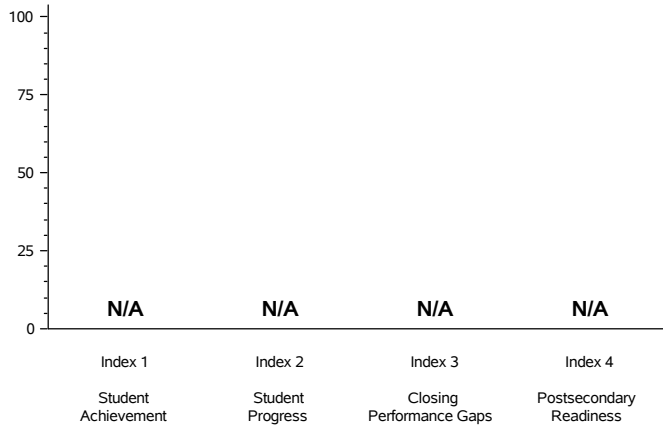
**Texas Education Agency
2016-17 School Report Card
EARLY CHILDHOOD CENTER (159901112)**

District Name: **EAGLE PASS ISD**
Campus Type: **Elementary**

Total Students: **439**
Grade Span: **EE - KG**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

This campus is paired with DENA KELSO GRAVES ELEMENTARY (159901104).

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	-	95.2%	95.8%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.0%	0.1%	12.6%	Kindergarten	17.7	18.2	18.8
Hispanic	96.1%	97.3%	52.4%				
White	3.2%	0.8%	28.1%				
American Indian	0.2%	1.5%	0.4%				
Asian	0.5%	0.2%	4.2%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.1%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	78.6%	77.2%	59.0%				
English Language Learners	59.7%	34.0%	18.9%				
Special Education	5.9%	8.8%	8.8%				
Mobility Rate (2015-16)	0.0%	15.1%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$6,975	\$9,483	\$9,373
				Instruction	\$5,136	\$5,132	\$5,317
				Instructional Leadership	\$110	\$181	\$143
				School Leadership	\$423	\$406	\$544

There is no performance data for this school.

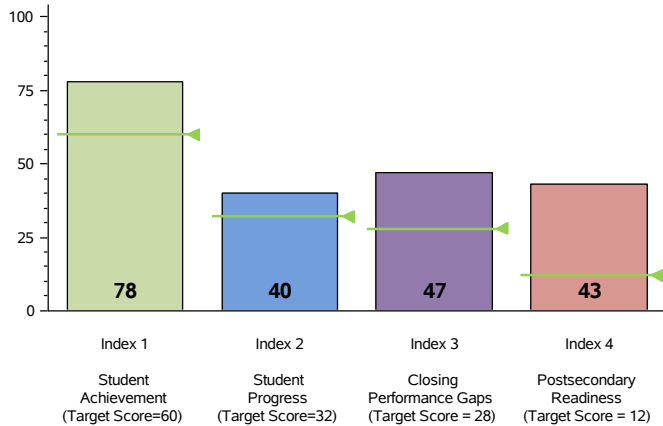
**Texas Education Agency
2016-17 School Report Card
SECO MINES ELEMENTARY (159901113)**

District Name: **EAGLE PASS ISD**
Campus Type: **Elementary**

Total Students: **351**
Grade Span: **01 - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.4%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.4%	97.3%	52.4%
White	0.6%	0.8%	28.1%
American Indian	0.0%	1.5%	0.4%
Asian	0.0%	0.2%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	82.9%	77.2%	59.0%
English Language Learners	49.6%	34.0%	18.9%
Special Education	10.8%	8.8%	8.8%
Mobility Rate (2015-16)	14.5%	15.1%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	15.1	15.8	18.8
Grade 2	17.4	17.1	18.9
Grade 3	16.2	17.1	19.0
Grade 4	18.8	17.2	19.0
Grade 5	16.9	19.2	20.9
Grade 6	27.3	20.5	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$8,343	\$9,483	\$9,373
				Instruction	\$5,361	\$5,132	\$5,317
				Instructional Leadership	\$106	\$181	\$143
				School Leadership	\$520	\$406	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	79%	78%	-	78%	100%	-	-	-	-	77%
	2016	75%	77%	76%	-	76%	100%	-	-	-	-	75%
Reading	2017	72%	74%	72%	-	72%	*	-	-	-	-	70%
	2016	73%	72%	70%	-	70%	*	-	-	-	-	69%
Mathematics	2017	79%	84%	81%	-	81%	*	-	-	-	-	82%
	2016	76%	80%	82%	-	82%	*	-	-	-	-	82%
Writing	2017	67%	73%	77%	-	76%	*	-	-	-	-	78%
	2016	69%	69%	69%	-	69%	*	-	-	-	-	66%
Science	2017	79%	84%	91%	-	90%	*	-	-	-	-	89%
	2016	79%	83%	82%	-	82%	-	-	-	-	-	80%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	48%	43%	-	43%	*	-	-	-	-	42%
	2016	45%	44%	29%	-	28%	*	-	-	-	-	26%
Reading	2017	48%	47%	39%	-	38%	*	-	-	-	-	37%
	2016	46%	44%	31%	-	31%	*	-	-	-	-	29%
Mathematics	2017	48%	53%	54%	-	54%	*	-	-	-	-	53%
	2016	43%	46%	41%	-	40%	*	-	-	-	-	38%
Writing	2017	38%	42%	50%	-	49%	*	-	-	-	-	49%
	2016	41%	39%	44%	-	43%	*	-	-	-	-	36%
Science	2017	52%	54%	67%	-	66%	*	-	-	-	-	64%
	2016	47%	47%	44%	-	44%	-	-	-	-	-	40%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	19%	18%	-	18%	*	-	-	-	-	17%
	2016	18%	16%	14%	-	13%	*	-	-	-	-	14%
Reading	2017	19%	16%	20%	-	19%	*	-	-	-	-	19%
	2016	17%	14%	12%	-	12%	*	-	-	-	-	11%
Mathematics	2017	23%	23%	19%	-	19%	*	-	-	-	-	18%
	2016	19%	19%	15%	-	14%	*	-	-	-	-	15%
Writing	2017	12%	11%	*	-	*	*	-	-	-	-	*
	2016	15%	12%	13%	-	13%	*	-	-	-	-	14%
Science	2017	19%	18%	19%	-	17%	*	-	-	-	-	16%
	2016	16%	13%	17%	-	17%	-	-	-	-	-	16%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	64%	60%	-	60%	*	-	-	-	-	60%
	2016	62%	63%	61%	-	61%	*	-	-	-	-	61%
Reading	2017	59%	60%	56%	-	56%	*	-	-	-	-	55%
	2016	60%	59%	55%	-	56%	*	-	-	-	-	56%
Mathematics	2017	64%	68%	65%	-	65%	*	-	-	-	-	66%
	2016	63%	67%	66%	-	66%	*	-	-	-	-	65%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	19%	-	19%	*	-	-	-	-	19%
	2016	17%	18%	14%	-	14%	*	-	-	-	-	16%
Reading	2017	17%	17%	18%	-	18%	*	-	-	-	-	16%
	2016	16%	16%	10%	-	10%	*	-	-	-	-	11%
Mathematics	2017	20%	22%	21%	-	21%	*	-	-	-	-	22%
	2016	17%	20%	19%	-	19%	*	-	-	-	-	21%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	41%	34%	-	34%	-	-	-	-	-	33%
	2016	35%	40%	*	-	*	-	-	-	-	-	*
Mathematics	2017	43%	52%	59%	-	59%	-	-	-	-	-	61%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	77%	77%	-	76%	*	-	-	-	-	75%
	Mathematics	2017	81%	92%	90%	-	90%	*	-	-	-	89%
Students Requiring Accelerated Instruction												
Reading	2017	28%	23%	23%	-	24%	*	-	-	-	-	25%
	Mathematics	2017	19%	8%	10%	-	10%	*	-	-	-	11%
STAAR Cumulative Met Standard												
Reading	2017	81%	87%	88%	-	88%	*	-	-	-	-	89%
	Mathematics	2017	87%	94%	100%	-	100%	*	-	-	-	100%

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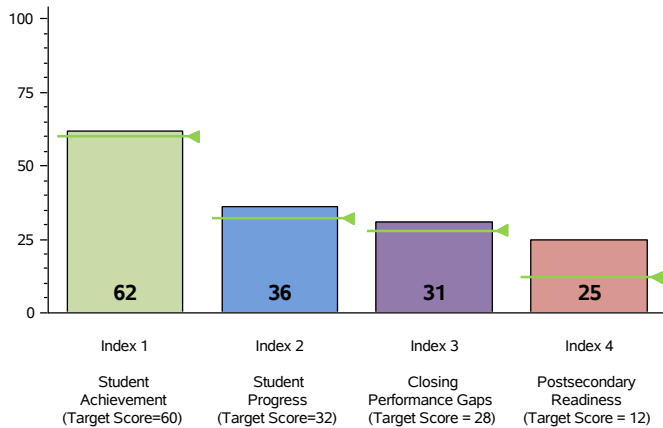
**Texas Education Agency
2016-17 School Report Card
SAM HOUSTON ELEMENTARY (159901115)**

District Name: **EAGLE PASS ISD**
Campus Type: **Elementary**

Total Students: **490**
Grade Span: **02 - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.1%	95.2%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 2	20.1	17.1	18.9
African American	0.0%	0.1%	12.6%	Grade 3	18.8	17.1	19.0
Hispanic	99.2%	97.3%	52.4%	Grade 4	17.7	17.2	19.0
White	0.2%	0.8%	28.1%	Grade 5	22.6	19.2	20.9
American Indian	0.6%	1.5%	0.4%	Grade 6	19.1	20.5	20.4
Asian	0.0%	0.2%	4.2%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.1%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	91.6%	77.2%	59.0%				
English Language Learners	55.7%	34.0%	18.9%				
Special Education	8.8%	8.8%	8.8%				
Mobility Rate (2015-16)	15.0%	15.1%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$7,706	\$9,483	\$9,373
				Instruction	\$5,196	\$5,132	\$5,317
				Instructional Leadership	\$98	\$181	\$143
				School Leadership	\$372	\$406	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	79%	62%	-	62%	-	*	-	-	-	61%
	2016	75%	77%	62%	-	62%	*	*	-	-	-	61%
Reading	2017	72%	74%	61%	-	61%	-	*	-	-	-	60%
	2016	73%	72%	59%	-	59%	*	*	-	-	-	58%
Mathematics	2017	79%	84%	71%	-	71%	-	*	-	-	-	69%
	2016	76%	80%	71%	-	71%	*	*	-	-	-	71%
Writing	2017	67%	73%	56%	-	56%	-	-	-	-	-	53%
	2016	69%	69%	51%	-	51%	-	-	-	-	-	50%
Science	2017	79%	84%	39%	-	38%	-	*	-	-	-	37%
	2016	79%	83%	52%	-	52%	-	-	-	-	-	48%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	48%	25%	-	25%	-	*	-	-	-	24%
	2016	45%	44%	18%	-	17%	*	*	-	-	-	17%
Reading	2017	48%	47%	32%	-	32%	-	*	-	-	-	30%
	2016	46%	44%	28%	-	28%	*	*	-	-	-	27%
Mathematics	2017	48%	53%	36%	-	36%	-	*	-	-	-	34%
	2016	43%	46%	27%	-	27%	*	*	-	-	-	27%
Writing	2017	38%	42%	24%	-	24%	-	-	-	-	-	21%
	2016	41%	39%	19%	-	19%	-	-	-	-	-	19%
Science	2017	52%	54%	16%	-	15%	-	*	-	-	-	16%
	2016	47%	47%	7%	-	7%	-	-	-	-	-	6%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	19%	10%	-	10%	-	*	-	-	-	9%
	2016	18%	16%	8%	-	8%	*	*	-	-	-	8%
Reading	2017	19%	16%	13%	-	13%	-	*	-	-	-	13%
	2016	17%	14%	10%	-	10%	*	*	-	-	-	9%
Mathematics	2017	23%	23%	11%	-	11%	-	*	-	-	-	9%
	2016	19%	19%	8%	-	8%	*	*	-	-	-	8%
Writing	2017	12%	11%	*	-	*	-	-	-	-	-	*
	2016	15%	12%	7%	-	7%	-	-	-	-	-	6%
Science	2017	19%	18%	*	-	*	-	*	-	-	-	*
	2016	16%	13%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	64%	59%	-	59%	-	*	-	-	-	58%
	2016	62%	63%	58%	-	58%	*	*	-	-	-	58%
Reading	2017	59%	60%	55%	-	55%	-	*	-	-	-	55%
	2016	60%	59%	52%	-	52%	*	*	-	-	-	53%
Mathematics	2017	64%	68%	62%	-	62%	-	*	-	-	-	61%
	2016	63%	67%	63%	-	63%	*	*	-	-	-	63%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	14%	-	14%	-	*	-	-	-	13%
	2016	17%	18%	16%	-	16%	*	*	-	-	-	17%
Reading	2017	17%	17%	13%	-	13%	-	*	-	-	-	11%
	2016	16%	16%	12%	-	12%	*	*	-	-	-	13%
Mathematics	2017	20%	22%	15%	-	15%	-	*	-	-	-	16%
	2016	17%	20%	20%	-	20%	*	*	-	-	-	21%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	41%	27%	-	27%	-	-	-	-	-	27%
	2016	35%	40%	18%	-	18%	*	-	-	-	-	16%
Mathematics	2017	43%	52%	47%	-	47%	-	-	-	-	-	46%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	77%	62%	-	62%	-	-	-	-	-	59%
Mathematics	2017	81%	92%	74%	-	74%	-	-	-	-	-	72%
Students Requiring Accelerated Instruction												
Reading	2017	28%	23%	38%	-	38%	-	-	-	-	-	41%
Mathematics	2017	19%	8%	26%	-	26%	-	-	-	-	-	28%
STAAR Cumulative Met Standard												
Reading	2017	81%	87%	69%	-	69%	-	-	-	-	-	68%
Mathematics	2017	87%	94%	80%	-	80%	-	-	-	-	-	79%

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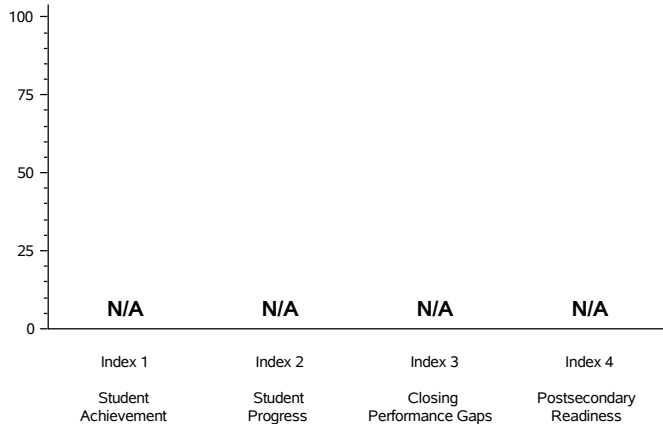
**Texas Education Agency
2016-17 School Report Card
ROSITA VALLEY LITERACY ACADEMY (159901116)**

District Name: **EAGLE PASS ISD**
Campus Type: **Elementary**

Total Students: **343**
Grade Span: **EE - 01**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

This campus is paired with SAM HOUSTON ELEMENTARY (159901115).

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.3%	95.2%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	14.3	15.8	18.8
African American	0.0%	0.1%	12.6%				
Hispanic	95.9%	97.3%	52.4%				
White	0.0%	0.8%	28.1%				
American Indian	4.1%	1.5%	0.4%				
Asian	0.0%	0.2%	4.2%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.1%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	93.6%	77.2%	59.0%				
English Language Learners	60.1%	34.0%	18.9%				
Special Education	9.6%	8.8%	8.8%				
Mobility Rate (2015-16)	18.5%	15.1%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$7,197	\$9,483	\$9,373
				Instruction	\$5,206	\$5,132	\$5,317
				Instructional Leadership	\$140	\$181	\$143
				School Leadership	\$568	\$406	\$544

There is no performance data for this school.

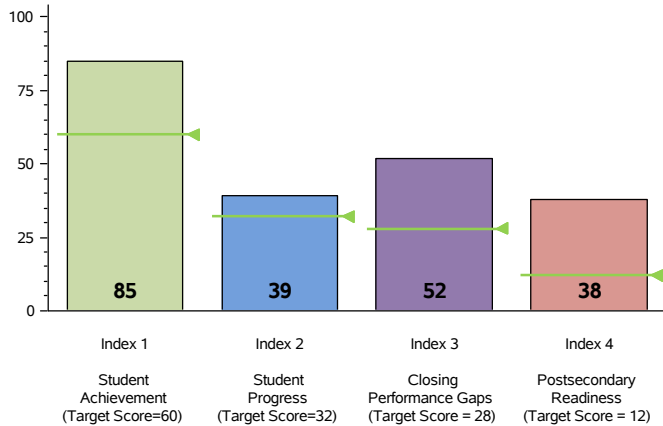
**Texas Education Agency
2016-17 School Report Card
PETE GALLEG0 ELEMENTARY (159901117)**

District Name: **EAGLE PASS ISD**
Campus Type: **Elementary**

Total Students: **408**
Grade Span: **01 - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.5%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.3%	97.3%	52.4%
White	0.5%	0.8%	28.1%
American Indian	0.0%	1.5%	0.4%
Asian	0.2%	0.2%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	80.6%	77.2%	59.0%
English Language Learners	40.7%	34.0%	18.9%
Special Education	9.1%	8.8%	8.8%
Mobility Rate (2015-16)	13.6%	15.1%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	13.8	15.8	18.8
Grade 2	18.3	17.1	18.9
Grade 3	18.3	17.1	19.0
Grade 4	16.5	17.2	19.0
Grade 5	26.0	19.2	20.9
Grade 6	21.0	20.5	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$7,431	\$9,483	\$9,373
				Instruction	\$4,773	\$5,132	\$5,317
				Instructional Leadership	\$90	\$181	\$143
				School Leadership	\$370	\$406	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	79%	85%	-	84%	-	100%	*	-	-	84%
	2016	75%	77%	81%	-	81%	-	-	*	-	-	80%
Reading	2017	72%	74%	82%	-	82%	-	*	*	-	-	81%
	2016	73%	72%	79%	-	79%	-	-	*	-	-	77%
Mathematics	2017	79%	84%	85%	-	85%	-	*	*	-	-	85%
	2016	76%	80%	84%	-	84%	-	-	*	-	-	83%
Writing	2017	67%	73%	85%	-	85%	-	-	*	-	-	83%
	2016	69%	69%	78%	-	78%	-	-	-	-	-	75%
Science	2017	79%	84%	89%	-	89%	-	*	-	-	-	89%
	2016	79%	83%	81%	-	81%	-	-	-	-	-	80%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	48%	38%	-	38%	-	*	*	-	-	37%
	2016	45%	44%	37%	-	36%	-	-	*	-	-	35%
Reading	2017	48%	47%	44%	-	44%	-	*	*	-	-	42%
	2016	46%	44%	40%	-	40%	-	-	*	-	-	39%
Mathematics	2017	48%	53%	50%	-	50%	-	*	*	-	-	50%
	2016	43%	46%	50%	-	50%	-	-	*	-	-	49%
Writing	2017	38%	42%	36%	-	37%	-	-	*	-	-	38%
	2016	41%	39%	37%	-	37%	-	-	-	-	-	34%
Science	2017	52%	54%	57%	-	56%	-	*	-	-	-	52%
	2016	47%	47%	29%	-	29%	-	-	-	-	-	31%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	19%	22%	-	22%	-	*	*	-	-	22%
	2016	18%	16%	18%	-	18%	-	-	*	-	-	17%
Reading	2017	19%	16%	21%	-	22%	-	*	*	-	-	22%
	2016	17%	14%	17%	-	17%	-	-	*	-	-	15%
Mathematics	2017	23%	23%	25%	-	24%	-	*	*	-	-	24%
	2016	19%	19%	24%	-	24%	-	-	*	-	-	24%
Writing	2017	12%	11%	15%	-	15%	-	-	*	-	-	15%
	2016	15%	12%	7%	-	7%	-	-	-	-	-	*
Science	2017	19%	18%	20%	-	19%	-	*	-	-	-	19%
	2016	16%	13%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	64%	58%	-	58%	-	*	*	-	-	61%
	2016	62%	63%	62%	-	62%	-	-	-	-	-	62%
Reading	2017	59%	60%	58%	-	57%	-	*	*	-	-	59%
	2016	60%	59%	60%	-	60%	-	-	-	-	-	60%
Mathematics	2017	64%	68%	59%	-	59%	-	*	*	-	-	62%
	2016	63%	67%	65%	-	65%	-	-	-	-	-	65%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	20%	-	20%	-	*	*	-	-	20%
	2016	17%	18%	22%	-	22%	-	-	-	-	-	21%
Reading	2017	17%	17%	21%	-	22%	-	*	*	-	-	20%
	2016	16%	16%	23%	-	23%	-	-	-	-	-	22%
Mathematics	2017	20%	22%	19%	-	19%	-	*	*	-	-	20%
	2016	17%	20%	20%	-	20%	-	-	-	-	-	20%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	41%	51%	-	51%	-	-	-	-	-	50%
	2016	35%	40%	44%	-	44%	-	-	-	-	-	32%
Mathematics	2017	43%	52%	28%	-	28%	-	-	-	-	-	32%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	77%	87%	-	87%	-	*	-	-	-	84%
Mathematics	2017	81%	92%	92%	-	92%	-	*	-	-	-	90%
Students Requiring Accelerated Instruction												
Reading	2017	28%	23%	13%	-	13%	-	*	-	-	-	16%
Mathematics	2017	19%	8%	8%	-	8%	-	*	-	-	-	10%
STAAR Cumulative Met Standard												
Reading	2017	81%	87%	92%	-	92%	-	*	-	-	-	90%
Mathematics	2017	87%	94%	92%	-	92%	-	*	-	-	-	90%

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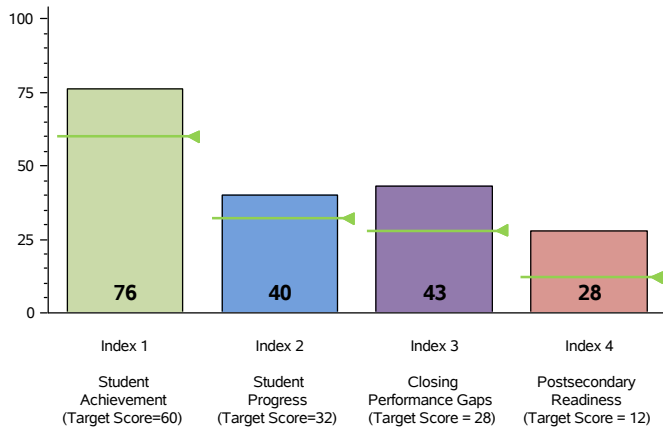
**Texas Education Agency
2016-17 School Report Card
HENRY B GONZALEZ ELEMENTARY (159901118)**

District Name: **EAGLE PASS ISD**
Campus Type: **Elementary**

Total Students: **469**
Grade Span: **01 - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	95.3%	95.2%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	17.0	15.8	18.8
African American	0.0%	0.1%	12.6%	Grade 2	16.6	17.1	18.9
Hispanic	99.6%	97.3%	52.4%	Grade 3	17.3	17.1	19.0
White	0.2%	0.8%	28.1%	Grade 4	16.6	17.2	19.0
American Indian	0.2%	1.5%	0.4%	Grade 5	19.5	19.2	20.9
Asian	0.0%	0.2%	4.2%	Grade 6	17.9	20.5	20.4
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.1%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	83.4%	77.2%	59.0%				
English Language Learners	63.8%	34.0%	18.9%				
Special Education	7.9%	8.8%	8.8%				
Mobility Rate (2015-16)	21.0%	15.1%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$7,001	\$9,483	\$9,373
				Instruction	\$4,691	\$5,132	\$5,317
				Instructional Leadership	\$88	\$181	\$143
				School Leadership	\$347	\$406	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	79%	76%	-	76%	-	-	-	-	-	75%
	2016	75%	77%	71%	-	71%	-	-	-	-	-	68%
Reading	2017	72%	74%	66%	-	66%	-	-	-	-	-	63%
	2016	73%	72%	66%	-	66%	-	-	-	-	-	62%
Mathematics	2017	79%	84%	88%	-	88%	-	-	-	-	-	88%
	2016	76%	80%	75%	-	75%	-	-	-	-	-	73%
Writing	2017	67%	73%	69%	-	69%	-	-	-	-	-	64%
	2016	69%	69%	66%	-	66%	-	-	-	-	-	61%
Science	2017	79%	84%	80%	-	80%	-	-	-	-	-	78%
	2016	79%	83%	83%	-	83%	-	-	-	-	-	81%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	48%	28%	-	28%	-	-	-	-	-	26%
	2016	45%	44%	29%	-	29%	-	-	-	-	-	26%
Reading	2017	48%	47%	30%	-	30%	-	-	-	-	-	28%
	2016	46%	44%	33%	-	33%	-	-	-	-	-	30%
Mathematics	2017	48%	53%	42%	-	42%	-	-	-	-	-	40%
	2016	43%	46%	38%	-	38%	-	-	-	-	-	35%
Writing	2017	38%	42%	30%	-	30%	-	-	-	-	-	29%
	2016	41%	39%	40%	-	40%	-	-	-	-	-	38%
Science	2017	52%	54%	39%	-	39%	-	-	-	-	-	35%
	2016	47%	47%	20%	-	20%	-	-	-	-	-	22%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	19%	14%	-	14%	-	-	-	-	-	14%
	2016	18%	16%	12%	-	12%	-	-	-	-	-	12%
Reading	2017	19%	16%	12%	-	12%	-	-	-	-	-	12%
	2016	17%	14%	13%	-	13%	-	-	-	-	-	12%
Mathematics	2017	23%	23%	18%	-	18%	-	-	-	-	-	18%
	2016	19%	19%	13%	-	13%	-	-	-	-	-	14%
Writing	2017	12%	11%	10%	-	10%	-	-	-	-	-	8%
	2016	15%	12%	11%	-	11%	-	-	-	-	-	11%
Science	2017	19%	18%	12%	-	12%	-	-	-	-	-	12%
	2016	16%	13%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	64%	62%	-	62%	-	-	-	-	-	61%
	2016	62%	63%	60%	-	60%	-	-	-	-	-	60%
Reading	2017	59%	60%	52%	-	52%	-	-	-	-	-	51%
	2016	60%	59%	56%	-	56%	-	-	-	-	-	55%
Mathematics	2017	64%	68%	71%	-	71%	-	-	-	-	-	71%
	2016	63%	67%	65%	-	65%	-	-	-	-	-	64%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	22%	-	22%	-	-	-	-	-	21%
	2016	17%	18%	20%	-	20%	-	-	-	-	-	20%
Reading	2017	17%	17%	18%	-	18%	-	-	-	-	-	18%
	2016	16%	16%	18%	-	18%	-	-	-	-	-	18%
Mathematics	2017	20%	22%	27%	-	27%	-	-	-	-	-	25%
	2016	17%	20%	22%	-	22%	-	-	-	-	-	23%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	41%	33%	-	33%	-	-	-	-	-	33%
	2016	35%	40%	41%	-	41%	-	-	-	-	-	37%
Mathematics	2017	43%	52%	64%	-	64%	-	-	-	-	-	66%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	77%	70%	-	70%	-	-	-	-	-	66%
Mathematics	2017	81%	92%	97%	-	97%	-	-	-	-	-	98%
Students Requiring Accelerated Instruction												
Reading	2017	28%	23%	30%	-	30%	-	-	-	-	-	34%
Mathematics	2017	19%	8%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2017	81%	87%	79%	-	79%	-	-	-	-	-	77%
Mathematics	2017	87%	94%	100%	-	100%	-	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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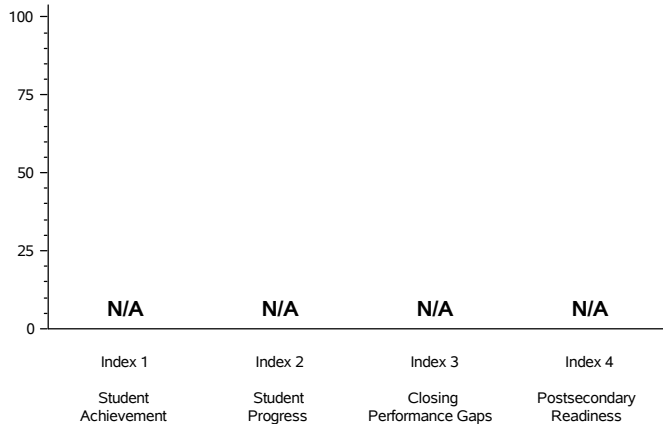
**Texas Education Agency
2016-17 School Report Card
KENNEDY EL (159901119)**

District Name: **EAGLE PASS ISD**
Campus Type: **Elementary**

Total Students: **407**
Grade Span: **EE - KG**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

This campus is paired with NELLIE MAE GLASS ELEMENTARY (159901105).

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	-	95.2%	95.8%	Class Size Averages by Grade or Subject			
					Elementary		
				Kindergarten	17.7	18.2	18.8
Enrollment by Race/Ethnicity							
African American	0.0%	0.1%	12.6%				
Hispanic	99.5%	97.3%	52.4%				
White	0.5%	0.8%	28.1%				
American Indian	0.0%	1.5%	0.4%				
Asian	0.0%	0.2%	4.2%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.1%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	69.8%	77.2%	59.0%				
English Language Learners	64.6%	34.0%	18.9%				
Special Education	11.8%	8.8%	8.8%				
Mobility Rate (2015-16)	0.0%	15.1%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	61.5%	63.6%		Total Operating Expenditures	\$7,564	\$9,483	\$9,373
					Instruction	\$4,733	\$5,132	\$5,317
					Instructional Leadership	\$136	\$181	\$143
				School Leadership	\$467	\$406	\$544	

There is no performance data for this school.

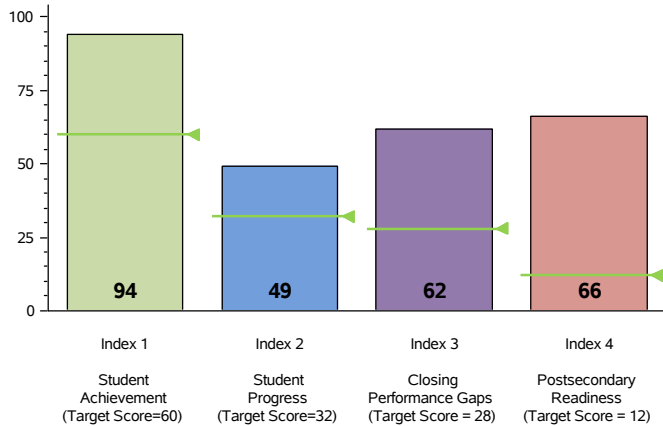
**Texas Education Agency
2016-17 School Report Card
LIBERTY ELEMENTARY (159901120)**

District Name: **EAGLE PASS ISD**
Campus Type: **Elementary**

Total Students: **550**
Grade Span: **01 - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	98.0%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	97.1%	97.3%	52.4%
White	1.1%	0.8%	28.1%
American Indian	0.0%	1.5%	0.4%
Asian	1.1%	0.2%	4.2%
Pacific Islander	0.4%	0.0%	0.1%
Two or More Races	0.2%	0.1%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	60.0%	77.2%	59.0%
English Language Learners	30.9%	34.0%	18.9%
Special Education	7.3%	8.8%	8.8%
Mobility Rate (2015-16)	7.6%	15.1%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	16.6	15.8	18.8
Grade 2	18.0	17.1	18.9
Grade 3	15.5	17.1	19.0
Grade 4	18.8	17.2	19.0
Grade 5	17.7	19.2	20.9
Grade 6	21.9	20.5	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$7,930	\$9,483	\$9,373
				Instruction	\$5,554	\$5,132	\$5,317
				Instructional Leadership	\$116	\$181	\$143
				School Leadership	\$329	\$406	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	79%	94%	-	94%	*	-	100%	100%	-	93%
	2016	75%	77%	94%	-	94%	100%	-	75%	100%	*	93%
Reading	2017	72%	74%	92%	-	92%	*	-	*	*	-	92%
	2016	73%	72%	92%	-	92%	100%	-	*	*	*	91%
Mathematics	2017	79%	84%	97%	-	97%	*	-	*	*	-	95%
	2016	76%	80%	97%	-	97%	100%	-	*	*	*	96%
Writing	2017	67%	73%	92%	-	92%	-	-	-	-	-	89%
	2016	69%	69%	89%	-	89%	*	-	*	*	-	86%
Science	2017	79%	84%	93%	-	93%	*	-	*	*	-	91%
	2016	79%	83%	95%	-	95%	*	-	*	-	-	95%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	48%	66%	-	66%	*	-	*	*	-	62%
	2016	45%	44%	66%	-	66%	100%	-	*	*	*	63%
Reading	2017	48%	47%	66%	-	67%	*	-	*	*	-	62%
	2016	46%	44%	69%	-	69%	100%	-	*	*	*	68%
Mathematics	2017	48%	53%	76%	-	76%	*	-	*	*	-	74%
	2016	43%	46%	76%	-	75%	100%	-	*	*	*	73%
Writing	2017	38%	42%	70%	-	70%	-	-	-	-	-	65%
	2016	41%	39%	70%	-	69%	*	-	*	*	-	62%
Science	2017	52%	54%	62%	-	63%	*	-	*	*	-	57%
	2016	47%	47%	67%	-	66%	*	-	*	-	-	65%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	19%	41%	-	41%	*	-	*	*	-	35%
	2016	18%	16%	40%	-	41%	38%	-	*	*	*	36%
Reading	2017	19%	16%	40%	-	41%	*	-	*	*	-	33%
	2016	17%	14%	41%	-	41%	*	-	*	*	*	35%
Mathematics	2017	23%	23%	45%	-	46%	*	-	*	*	-	41%
	2016	19%	19%	44%	-	44%	*	-	*	*	*	41%
Writing	2017	12%	11%	26%	-	26%	-	-	-	-	-	20%
	2016	15%	12%	33%	-	34%	*	-	*	*	-	29%
Science	2017	19%	18%	38%	-	39%	*	-	*	*	-	35%
	2016	16%	13%	30%	-	30%	*	-	*	-	-	32%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	64%	72%	-	73%	*	-	*	*	-	72%
	2016	62%	63%	78%	-	78%	90%	-	*	*	-	77%
Reading	2017	59%	60%	65%	-	66%	*	-	*	*	-	65%
	2016	60%	59%	70%	-	70%	*	-	*	*	-	68%
Mathematics	2017	64%	68%	79%	-	79%	*	-	*	*	-	80%
	2016	63%	67%	86%	-	86%	*	-	*	*	-	85%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	31%	-	31%	*	-	*	*	-	29%
	2016	17%	18%	33%	-	32%	60%	-	*	*	-	30%
Reading	2017	17%	17%	28%	-	28%	*	-	*	*	-	24%
	2016	16%	16%	29%	-	28%	*	-	*	*	-	26%
Mathematics	2017	20%	22%	35%	-	35%	*	-	*	*	-	35%
	2016	17%	20%	38%	-	37%	*	-	*	*	-	34%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	41%	68%	-	68%	-	-	-	-	-	79%
	2016	35%	40%	61%	-	59%	*	-	-	-	-	55%
Mathematics	2017	43%	52%	83%	-	83%	-	-	-	-	-	80%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	77%	89%	-	88%	*	-	*	*	-	85%
Mathematics	2017	81%	92%	99%	-	99%	*	-	*	*	-	98%
Students Requiring Accelerated Instruction												
Reading	2017	28%	23%	11%	-	12%	*	-	*	*	-	15%
Mathematics	2017	19%	8%	*	-	*	*	-	*	*	-	*
STAAR Cumulative Met Standard												
Reading	2017	81%	87%	97%	-	96%	*	-	*	*	-	96%
Mathematics	2017	87%	94%	99%	-	99%	*	-	*	*	-	98%

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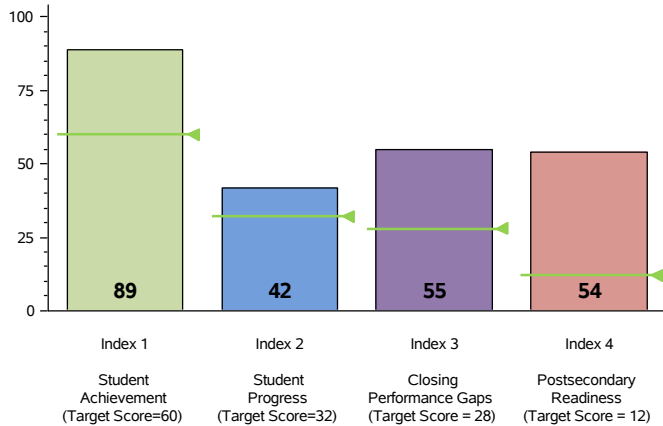
**Texas Education Agency
2016-17 School Report Card
ARMANDO CERNA EL (159901121)**

District Name: **EAGLE PASS ISD**
Campus Type: **Elementary**

Total Students: **482**
Grade Span: **01 - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.3%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.6%	0.1%	12.6%
Hispanic	95.6%	97.3%	52.4%
White	1.7%	0.8%	28.1%
American Indian	0.4%	1.5%	0.4%
Asian	1.7%	0.2%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	62.4%	77.2%	59.0%
English Language Learners	28.6%	34.0%	18.9%
Special Education	3.5%	8.8%	8.8%
Mobility Rate (2015-16)	12.5%	15.1%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	14.4	15.8	18.8
Grade 2	18.3	17.1	18.9
Grade 3	18.4	17.1	19.0
Grade 4	15.0	17.2	19.0
Grade 5	20.5	19.2	20.9
Grade 6	22.0	20.5	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$6,990	\$9,483	\$9,373
				Instruction	\$4,542	\$5,132	\$5,317
				Instructional Leadership	\$89	\$181	\$143
				School Leadership	\$384	\$406	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	79%	89%	*	89%	*	*	92%	-	-	86%
	2016	75%	77%	89%	-	89%	67%	*	100%	-	-	87%
Reading	2017	72%	74%	86%	*	87%	*	*	83%	-	-	84%
	2016	73%	72%	87%	-	87%	*	*	100%	-	-	84%
Mathematics	2017	79%	84%	90%	*	91%	*	*	100%	-	-	87%
	2016	76%	80%	92%	-	92%	*	*	100%	-	-	90%
Writing	2017	67%	73%	88%	*	89%	*	*	*	-	-	82%
	2016	69%	69%	84%	-	84%	*	-	-	-	-	84%
Science	2017	79%	84%	93%	-	93%	*	-	-	-	-	92%
	2016	79%	83%	94%	-	93%	-	-	*	-	-	91%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	48%	53%	*	54%	*	*	*	-	-	45%
	2016	45%	44%	52%	-	52%	*	*	*	-	-	45%
Reading	2017	48%	47%	56%	*	57%	*	*	*	-	-	49%
	2016	46%	44%	55%	-	56%	*	*	*	-	-	48%
Mathematics	2017	48%	53%	68%	*	69%	*	*	*	-	-	61%
	2016	43%	46%	64%	-	64%	*	*	86%	-	-	60%
Writing	2017	38%	42%	58%	*	57%	*	*	*	-	-	52%
	2016	41%	39%	59%	-	59%	*	-	-	-	-	54%
Science	2017	52%	54%	55%	-	55%	*	-	-	-	-	53%
	2016	47%	47%	62%	-	61%	-	-	*	-	-	56%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	19%	31%	*	32%	*	*	46%	-	-	26%
	2016	18%	16%	28%	-	28%	*	*	33%	-	-	24%
Reading	2017	19%	16%	30%	*	30%	*	*	*	-	-	25%
	2016	17%	14%	30%	-	30%	*	*	*	-	-	26%
Mathematics	2017	23%	23%	36%	*	36%	*	*	*	-	-	30%
	2016	19%	19%	30%	-	29%	*	*	*	-	-	27%
Writing	2017	12%	11%	19%	*	20%	*	*	*	-	-	16%
	2016	15%	12%	30%	-	30%	*	-	-	-	-	26%
Science	2017	19%	18%	30%	-	29%	*	-	-	-	-	26%
	2016	16%	13%	10%	-	11%	-	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	64%	66%	*	67%	*	*	*	-	-	65%
	2016	62%	63%	71%	-	71%	*	-	*	-	-	69%
Reading	2017	59%	60%	60%	*	61%	*	*	*	-	-	60%
	2016	60%	59%	66%	-	67%	*	-	*	-	-	63%
Mathematics	2017	64%	68%	72%	*	73%	*	*	*	-	-	71%
	2016	63%	67%	75%	-	75%	*	-	*	-	-	75%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	28%	*	28%	*	*	*	-	-	25%
	2016	17%	18%	28%	-	27%	*	-	*	-	-	26%
Reading	2017	17%	17%	21%	*	21%	*	*	*	-	-	17%
	2016	16%	16%	22%	-	22%	*	-	*	-	-	24%
Mathematics	2017	20%	22%	35%	*	35%	*	*	*	-	-	33%
	2016	17%	20%	33%	-	33%	*	-	*	-	-	28%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	41%	52%	*	56%	*	-	-	-	-	48%
	2016	35%	40%	50%	-	57%	*	-	-	-	-	*
Mathematics	2017	43%	52%	71%	*	73%	-	-	-	-	-	62%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	77%	90%	-	90%	*	-	-	-	-	92%
Mathematics	2017	81%	92%	98%	-	98%	*	-	-	-	-	100%
Students Requiring Accelerated Instruction												
Reading	2017	28%	23%	10%	-	10%	*	-	-	-	-	*
Mathematics	2017	19%	8%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2017	81%	87%	96%	-	96%	*	-	-	-	-	98%
Mathematics	2017	87%	94%	100%	-	100%	*	-	-	-	-	100%

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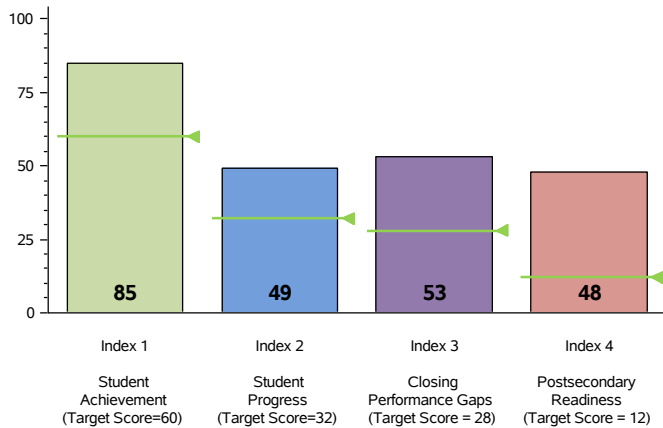
**Texas Education Agency
2016-17 School Report Card
PERFECTO MANCHA EL (159901122)**

District Name: **EAGLE PASS ISD**
Campus Type: **Elementary**

Total Students: **534**
Grade Span: **01 - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.9%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.7%	97.3%	52.4%
White	0.6%	0.8%	28.1%
American Indian	0.2%	1.5%	0.4%
Asian	0.0%	0.2%	4.2%
Pacific Islander	0.4%	0.0%	0.1%
Two or More Races	0.2%	0.1%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	82.0%	77.2%	59.0%
English Language Learners	52.6%	34.0%	18.9%
Special Education	14.8%	8.8%	8.8%
Mobility Rate (2015-16)	11.1%	15.1%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	16.6	15.8	18.8
Grade 2	15.3	17.1	18.9
Grade 3	16.9	17.1	19.0
Grade 4	16.9	17.2	19.0
Grade 5	16.7	19.2	20.9
Grade 6	17.8	20.5	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	59.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.5%	63.6%	Total Operating Expenditures	\$6,970	\$9,483	\$9,373
				Instruction	\$4,874	\$5,132	\$5,317
				Instructional Leadership	\$104	\$181	\$143
				School Leadership	\$317	\$406	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	79%	85%	-	85%	100%	*	-	*	*	83%
	2016	75%	77%	77%	-	76%	100%	100%	*	-	-	73%
Reading	2017	72%	74%	81%	-	81%	*	*	-	*	*	80%
	2016	73%	72%	76%	-	75%	*	*	*	-	-	72%
Mathematics	2017	79%	84%	89%	-	89%	*	*	-	*	*	87%
	2016	76%	80%	80%	-	80%	*	*	*	-	-	77%
Writing	2017	67%	73%	77%	-	77%	*	-	-	-	-	75%
	2016	69%	69%	64%	-	63%	*	*	-	-	-	57%
Science	2017	79%	84%	93%	-	93%	*	-	-	-	-	93%
	2016	79%	83%	77%	-	77%	*	*	-	-	-	73%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	48%	48%	-	47%	*	*	-	*	*	45%
	2016	45%	44%	35%	-	34%	*	-	*	-	-	29%
Reading	2017	48%	47%	43%	-	43%	*	*	-	*	*	41%
	2016	46%	44%	39%	-	39%	*	-	*	-	-	35%
Mathematics	2017	48%	53%	64%	-	63%	*	*	-	*	*	61%
	2016	43%	46%	44%	-	44%	*	-	*	-	-	38%
Writing	2017	38%	42%	51%	-	51%	*	-	-	-	-	50%
	2016	41%	39%	31%	-	30%	*	-	-	-	-	32%
Science	2017	52%	54%	59%	-	60%	*	-	-	-	-	55%
	2016	47%	47%	31%	-	30%	*	-	-	-	-	25%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	19%	24%	-	24%	*	*	-	*	*	23%
	2016	18%	16%	16%	-	16%	*	*	*	-	-	14%
Reading	2017	19%	16%	20%	-	20%	*	*	-	*	*	18%
	2016	17%	14%	17%	-	18%	*	*	*	-	-	15%
Mathematics	2017	23%	23%	30%	-	30%	*	*	-	*	*	29%
	2016	19%	19%	19%	-	19%	*	*	*	-	-	16%
Writing	2017	12%	11%	11%	-	11%	*	-	-	-	-	9%
	2016	15%	12%	8%	-	7%	*	*	-	-	-	7%
Science	2017	19%	18%	33%	-	33%	*	-	-	-	-	31%
	2016	16%	13%	6%	-	6%	*	*	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	64%	73%	-	73%	*	*	-	-	-	72%
	2016	62%	63%	72%	-	72%	*	*	*	-	-	71%
Reading	2017	59%	60%	62%	-	62%	*	*	-	-	-	62%
	2016	60%	59%	68%	-	68%	*	*	*	-	-	67%
Mathematics	2017	64%	68%	84%	-	84%	*	*	-	-	-	83%
	2016	63%	67%	76%	-	76%	*	*	*	-	-	75%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	30%	-	30%	*	*	-	-	-	31%
	2016	17%	18%	26%	-	26%	*	*	*	-	-	25%
Reading	2017	17%	17%	18%	-	17%	*	*	-	-	-	19%
	2016	16%	16%	21%	-	21%	*	*	*	-	-	20%
Mathematics	2017	20%	22%	42%	-	43%	*	*	-	-	-	42%
	2016	17%	20%	31%	-	32%	*	*	*	-	-	30%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	41%	46%	-	46%	-	-	-	-	-	42%
	2016	35%	40%	47%	-	47%	-	-	-	-	-	45%
Mathematics	2017	43%	52%	71%	-	71%	-	-	-	-	-	69%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	77%	73%	-	73%	*	-	-	-	-	69%
Mathematics	2017	81%	92%	99%	-	99%	*	-	-	-	-	98%
Students Requiring Accelerated Instruction												
Reading	2017	28%	23%	27%	-	27%	*	-	-	-	-	31%
Mathematics	2017	19%	8%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2017	81%	87%	93%	-	93%	*	-	-	-	-	94%
Mathematics	2017	87%	94%	99%	-	99%	*	-	-	-	-	98%

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